

CS2022/MA2201
HW#2

DUE: Tuesday, September 9

1. (6 points) Do **Exercise 1.3.34** from the text.
2. (3 points) Do **Exercise 1.4.22** from the text, where the the universe of discourse is the positive integers.
3. (9 points) Do **Exercise 1.4.26** from the text.
4. (6 points) (a) Give an interpretation in which $(\exists x)(P(x) \vee (\forall y)Q(x, y))$ is true.
(b) Give an interpretation in which $(\exists x)(P(x) \vee (\forall y)Q(x, y))$ is false.
5. (5 points) Do **Exercise 1.5.2** from the text.
6. (12 points) Do **Exercise 1.5.12** from the text.

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HW#2 SOLUTIONS

1. (a) $x=1$ is a counterexample.

(b) $x = \sqrt{2}$ and $x = -\sqrt{2}$ are the two counterexamples.

(c) $x=0$ is a counterexample.

2. $(\exists x) \neg (\exists y)(\exists z)(\exists u)((x > 0) \wedge x = y^2 + z^2 + u^2)$

3. (a) false (b) true (c) false (d) false (e) true (f) true (g) true (h) false (i) false

4. Let the universe of discourse be $U = \{a, b\}$.

(a) For any interpretation in which predicate P holds for a , the statement is **true**.

(b) In the interpretation in which predicate P does not hold for a or b , and Q does not hold for any pair of objects, the statement is **false**.

5. (a) simplification

(b) disjunctive syllogism

(c) modus ponens

(d) addition

(e) hypothetical syllogism

6. (a) **true** The hypotheses are $(\forall x) \text{Enrolled}(x) \rightarrow \text{LiveinDorm}(x)$ and $\neg \text{LiveinDorm}(Mia)$, and the conclusion is $\neg \text{Enrolled}(Mia)$. The argument is

$(\forall x) \text{Enrolled}(x) \rightarrow \text{LiveinDorm}(x)$ hypothesis

$\text{Enrolled}(Mia) \rightarrow \text{LiveinDorm}(Mia)$ Universal Instantiation

$\neg \text{LiveinDorm}(Mia)$ hypothesis

$\neg \text{Enrolled}(Mia)$ modus tolens

(b) **false** The hypotheses are $(\forall x) \text{convertible}(x) \rightarrow \text{fun}(x)$ and

$\neg \text{convertible}(Isaac'sCar)$, and the conclusion is $\neg \text{fun}(Isaac'sCar)$. Let the universe of

discourse be $U = \{Isaac'sCar, Ben'sCar\}$, and $\text{fun} = \{(Isaac'sCar), (Ben'sCar)\}$ and

$\text{convertible} = \{(Ben'sCar)\}$. In this interpretation the hypotheses are **true** but the conclusion

is **false**. That is, the argument

$$\begin{array}{l}
 (\forall v) convertible(x) \rightarrow fun(x) \\
 \neg convertible(Isaac'sCar)
 \end{array}$$

$$\therefore \neg fun(Isaac'sCar)$$

is not a valid argument.

(c) **false** The hypotheses are $(\forall x) ActionMovie(x) \rightarrow QuincyLikes(x)$ and $QuincyLikes(8MenOut)$, and the conclusion is $ActionMovie(8MenOut)$. Let the universe of discourse be $U = \{8MenOut, StarWars\}$, and $ActionMovie = \{(StarWars)\}$ and $QuincyLikes = \{(StarWars), (8MenOut)\}$. In this interpretation the hypotheses are true but the conclusion is **false**. That is, the argument

$$\begin{array}{l}
 (\forall v) ActionMovie(x) \rightarrow QuincyLikes(x) \\
 QuincyLikes(8MenOut)
 \end{array}$$

$$\therefore ActionMovie(8MenOut)$$

is not a valid argument.

(d) **true** The hypotheses are $(\forall x) LobsterMan(x) \rightarrow Set12Traps(x)$ and $Lobsterman(Hamilton)$, and the conclusion is $Set12Traps(Hamilton)$. The argument is

$(\forall x) LobsterMan(x) \rightarrow Set12Traps(x)$	hypothesis
$LobsterMan(Hamilton) \rightarrow Set12Traps(Hamilton)$	Universal Instantiation
$Lobsterman(Hamilton)$	hypothesis
$Set12Traps(Hamilton)$	modus ponens