## A Sample Proof Using English and Program Reductions COMP 280. Spring 2000

This example demonstrates inductive proofs that involve a combination of English text and program manipulation. Each case (base, inductive, and subcases thereof) in such a proof contains two steps:

- 1. Clearly state (in English) the expected result of running the program.
- 2. Use program reductions to derive an expression whose value matches the expected result.

The following sample proof that the *length* program correctly counts the number of items in a list illustrates these steps. This same technique applies to all inductive proofs that involve a combination of reasoning in English and reasoning with equations or reductions.

A list is either

- empty
- $(cons \ E \ L)$  where E is an element and L is a list

```
;; length : list \rightarrow number
;; returns the count of items in the list
(define (length a-lst)
(cond [(empty? a-lst) 0]
[else (+ 1 (length (rest a-lst)))]))
```

Prove that for all lists L, (length L) returns the number of items in the list.

## Proof:

Base: Let L be *empty*. As the empty list contains no elements, we must prove that (*length empty*) returns 0 [note: this is the expected result].

Assumption: Let L1 be a list. Assume that *length* correctly counts the number of items in L1.

Inductive: We must prove that *length* correctly counts the number of items in ( $cons \ E \ L1$ ). Since ( $cons \ E \ L1$ ) contains one more item than L1, we expect length to return one more than the number of items in  $L1[note: this \ is \ the \ expected \ result]$ .

By assumption, (length L1) returns the number of items in L1. (+ 1 (length L1)) therefore returns one more than the number of items in L1, which matches our expected result.