

CS2022/ MA 2201 Homework #5
Due Tuesday, 4/25
(at the beginning of class)
SOLUTIONS

All questions worth 5 points

#1. Let R be the Congruence Modulo m relation on the integers:

$R = \{(a,b) \mid a = b \pmod{m}\}$; that is, $m \mid (a - b)$ for some positive integer m).

a) If $m = 5$, is $2 R -3$?

Does $5 \mid 2 - (-3)$? I.e., does $5 \mid 5$? Yes

b) For $m = 5$, is $-3 R 2$?

Does $5 \mid -3 - 2$? I.e., does $5 \mid -5$? Yes

c) Show the equivalence classes of R for $m = 5$.

$[0] = \{\dots, -10, -5, 0, 5, 10, 15, \dots\}$

$[1] = \{\dots, -11, -6, 1, 6, 11, 16, \dots\}$

$[2] = \{\dots, -12, -7, 2, 7, 12, 17, \dots\}$

$[3] = \{\dots, -13, -8, 3, 8, 13, 18, \dots\}$

$[4] = \{\dots, -14, -9, 4, 9, 14, 19, \dots\}$

#2. Show that Congruence Modulo m is an equivalence relation.

Reflexive

$a R a$ because $m \mid (a - a)$, i.e., $m \mid 0$

Symmetric

If $a R b$, then $m \mid (a - b)$, so $a \mid -(a - b)$ or $a \mid (b - a)$

Transitive

If $a R b$, then $m \mid (a - b)$ or we can write $(a - b) = km$, some k

If $b R c$, then $m \mid (b - c)$ or we can write $(b - c) = lm$, some l

Adding these we get $(a - c) = (k+l)m$, $m \mid (a - c)$

#3. a) Show that $55 + 26 = (3 + 2) \pmod{4}$

a) $55 + 26 = 81$; $3 + 2 = 5$ so we need to show that $81 = 5 \pmod{4}$
or that $4 \mid (81 - 5)$ or $4 \mid 76$ which is true ($76 = 4 * 19$)

b) Evaluate $-17 \pmod{2}$

$-17 = 2(-9) + 1$ so $-17 \pmod{2} = 1$

c) Evaluate $144 \pmod{7}$

$144 = 7 * 20 + 4$ so $144 \pmod{7} = 4$

#4. a) What is the secret message produced from the message "HOW ARE YOU" using the Caesar cipher¹?

The numeric equivalents are: 8 15 23 1 18 5 25 15 21
Adding 3 (mod 26): 11 18 26 4 21 8 2 18 24
Converting back to letters: KRZ DUH BRX

b) Use the Caesar cipher to decrypt the message L DP ILQH

Converting to numbers: 12 4 16 9 12 17 8
Subtracting 3 (mod 26) 9 1 13 6 9 14 5
Converting back to letters: I AM FINE

#4. a) Encrypt I LOVE YOU using the function $f(p) = (7p + 3) \pmod{26}$

I: $7 * 9 + 3 = 66$ and $66 \pmod{26} = 14 \rightarrow N$
L: $7 * 12 + 3 = 87$ and $87 \pmod{26} = 9 \rightarrow I$
O: $7 * 15 + 3 = 108$ and $108 \pmod{26} = 4 \rightarrow D$
V: $7 * 22 + 3 = 157$ and $157 \pmod{26} = 1 \rightarrow A$
E: $7 * 5 + 3 = 38$ and $38 \pmod{26} = 12 \rightarrow L$
Y: $7 * 25 + 3 = 178$ and $178 \pmod{26} = 22 \rightarrow V$
O: $7 * 15 + 3 = 108$ and $108 \pmod{26} = 4 \rightarrow D$
U: $7 * 21 + 3 = 150$ and $150 \pmod{26} = 20 \rightarrow T$

So the encrypted message is: N IDAL VDT

¹ Caesar's encryption: replace every letter by an integer from 1 to 26; a is 1, b is 2 etc.; Then apply the function $f(p) = (p + 3) \pmod{26}$ and convert the numbers back to the appropriate letter. Thus "j" is converted to 10, then to 13 and back to "M". ($f^{-1}(p) = (p - k) \pmod{26}$)

#5. Books are identified by an International Standard Book Number (ISBN), a 10-digit code, x_1, x_2, \dots, x_{10} , assigned by the publisher. These 10 digits consist of blocks identifying the language, the publisher, the number assigned to the book by its publishing company, and finally, 1 1-digit check digit that is either a digit or the letter X (representing 10). This digit is selected so that

$$\sum_{i=1}^{10} ix_i = 0 \pmod{11}$$

and is used to detect errors in individual digits and transposition of digits. If the ISBN of a book is $0-201-57Q89-1$, where Q is a digit, find Q.

$$1*0 + 2*2 + 3*0 + 4*1 + 5*5 + 6*7 + 7*Q + 8*8 + 9*9 + 10*1 = 0 \pmod{11}$$

That is, $230 + 7Q = 0 \pmod{11}$

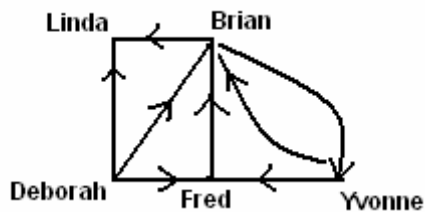
Subtracting 230 from both sides

$$7Q = 1 \pmod{11} \quad \text{because } 231 = 11*21$$

Trial and error gives $Q = 8$ (because $56 = 1 \pmod{11}$)

(Look at $[1] = \{\dots, 1, 12, 23, 34, 45, 56, \dots\}$ and note that 56 is the first multiple of 7)

#7. Section 8.1, #2. Consider the following influence graph (example 3 in the text).



a) Identify the set of vertices and edges:

Vertices:

{Linda, Brian, Deborah, Fred, Yvonne}

Edges:

(Deborah, Linda)

(Deborah, Fred)

(Deborah, Brian)

(Fred, Brian)

(Brian, Linda)

(Brian, Yvonne)

(Yvonne, Brian)

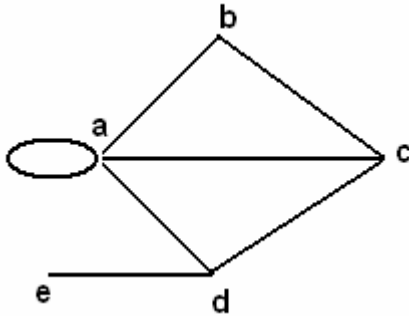
b) Who influences Fred and who can Fred influence?

**Fred is influenced by Deborah and Yvonne
Fred influences Brian**

#8. Draw a graph with the specified properties or explain why no such graph can exist

a) Graph with five vertices of degrees 1, 2, 3, 3, and 5

Here's one:



b) Graph with four vertices of degrees 1, 2, 3 and 3

Not possible