

#### **Professor Background** (Who am I?)

- Mark Claypool (professor, "Mark") - Professor, Computer Science
- Director, Interactive Media and Game Development
- Research interests
  - Multimedia performance
  - Congestion control (protocols, AQM)
  - Wireless networking
  - Network games

## Student Background (Who are you?)

4. Major?

a. C/C++

b. Java

a. Double major?

6. Number of games

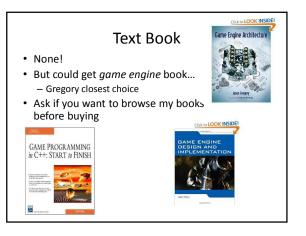
w/engine?

5. Expertise (low 1 to 5 high)?

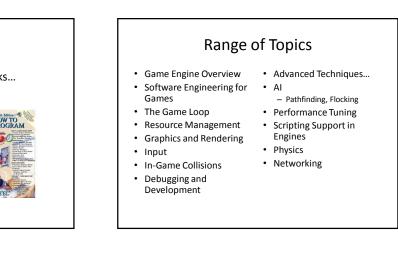
- 1. Background
- a. CS2303?
- b. CS3733?
- 2. Language of Choice?
- a. Windows
- Mac b.
- c. Linux
- 3. Platform of Choice?
- Year? 4.

# Syllabus Stuff

- <u>http://www.cs.wpi.edu/~imgd3000/a12</u>
- Class: M, Th 1-2:50pm
- NOTE: 4 Thursday exceptions (see Timeline) • TA: Will Disanto
- Office hours:
  - Will be on Web page
  - Or by appointment
- Email
  - <u>claypool@cs.wpi.edu</u> (me)
  - <u>imgd3000-staff@cs.wpi.edu</u> (me + TA)
     <u>imgd3000-all@cs.wpi.edu</u> (class)







## **Course Structure**

- Prerequisites
  - System Programming Concepts (<u>cs2303</u>)
  - Good programming skills in C++ (required!)
  - No game engine experience required
- Grading
  - Exams (15%)
  - Projects (85%)



<u>Teams</u>
By term end

#### Exams

- 2 exams
- 15% of grade
- Non-cumulative
- In-class (about ½ of the 2 hour class)
   Closed-note, Closed-paper, Closed-friend

### Slides

- On the Web (usually before class)
- PPTX and PDF
- Caution! Don't rely upon slides alone! Use them as supplementary material

   (come to class)
- <u>Timeline</u> — Tentative, but may help you plan

## Objectives

- Understand structure and design of game engine
   Understand trade-offs between complexity, fidelity, and interactivity in game engines
- Demonstrate understanding of game engine from game programmer's perspective by extending simple game 3.
- Use game engine to create a complete, original game from scratch 4.
- Use iterative design and development practices to create a playable game 5.
- Understand how software engineering techniques can be applied to creating parts of game engine 6.
- Gain experience and develop skills in working in team on a software project of significant size, with short deadline 7.

## Why This Class?

- WPI IMGD requirements Gotta take IMGD 3000 and IMGD 4000 •
- Now that you know games and know programming, the fun really begins!
- Game engines are increasingly important Know how to use one
   Know how to build one
- Programming is critical
  - The more you do, the better you get
     IMGD Tech students need to be the *best* programmers
- Make a game •
- Fun!