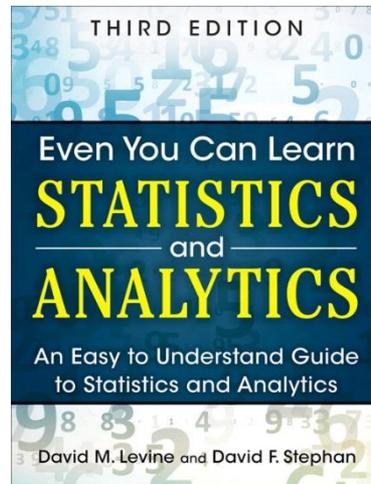


IMGD 2905

Simple Linear Regression

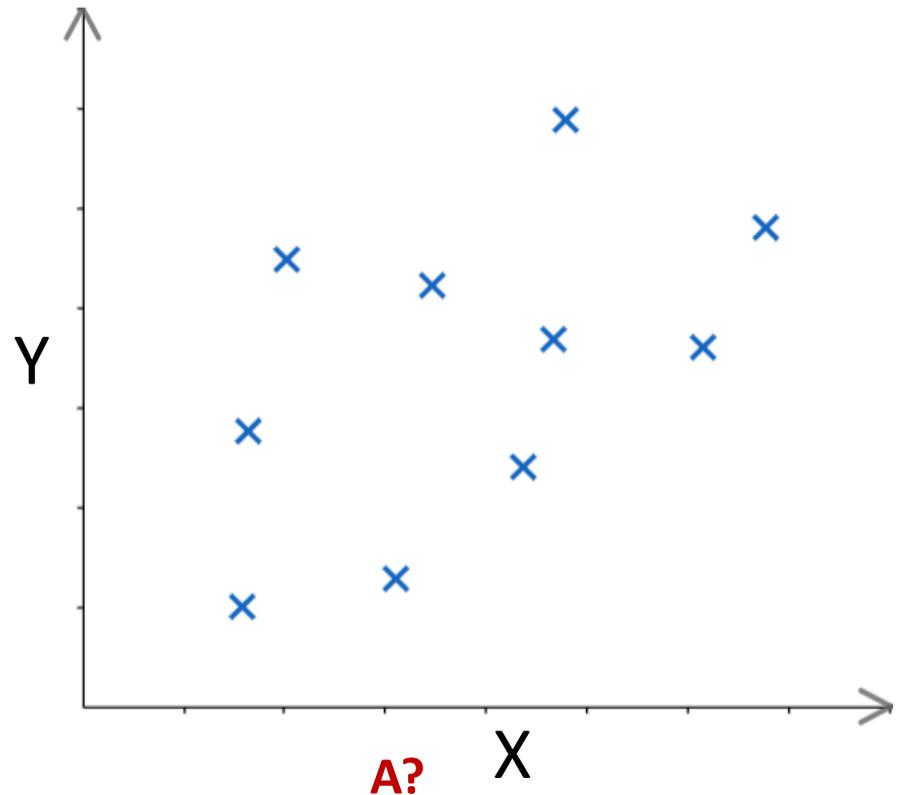
Chapter 10



Motivation

- Have data (sample, x 's)
- Want to know likely value of next observation (Y)
 - E.g., *playtime*

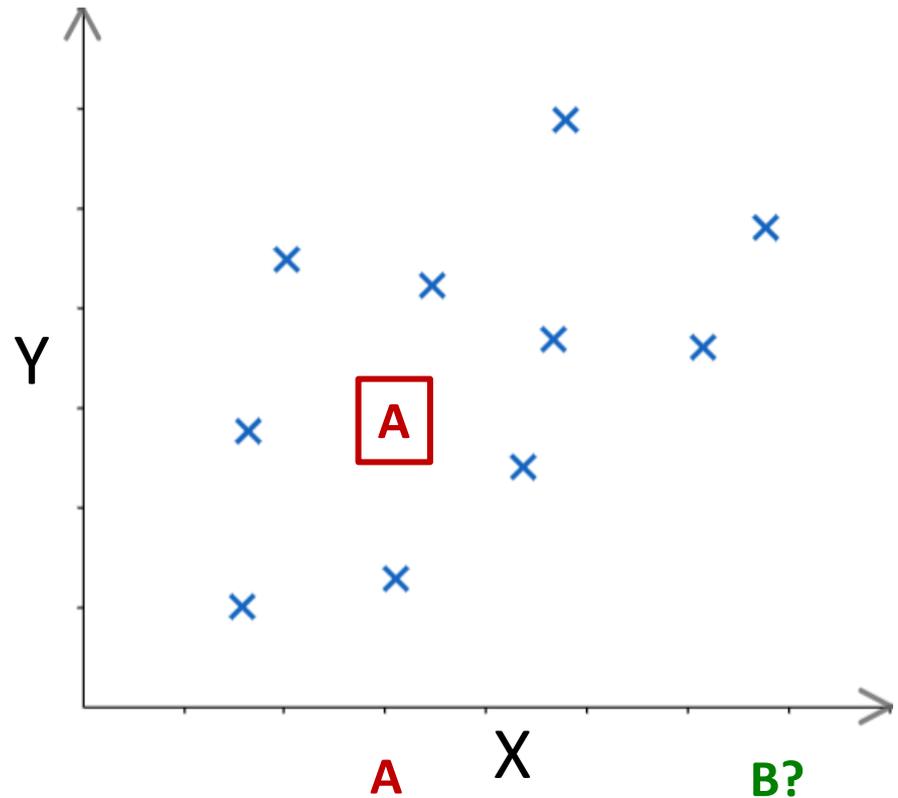
- A – Q: Given X at A and previous Y 's, what is likely next Y ?



Motivation

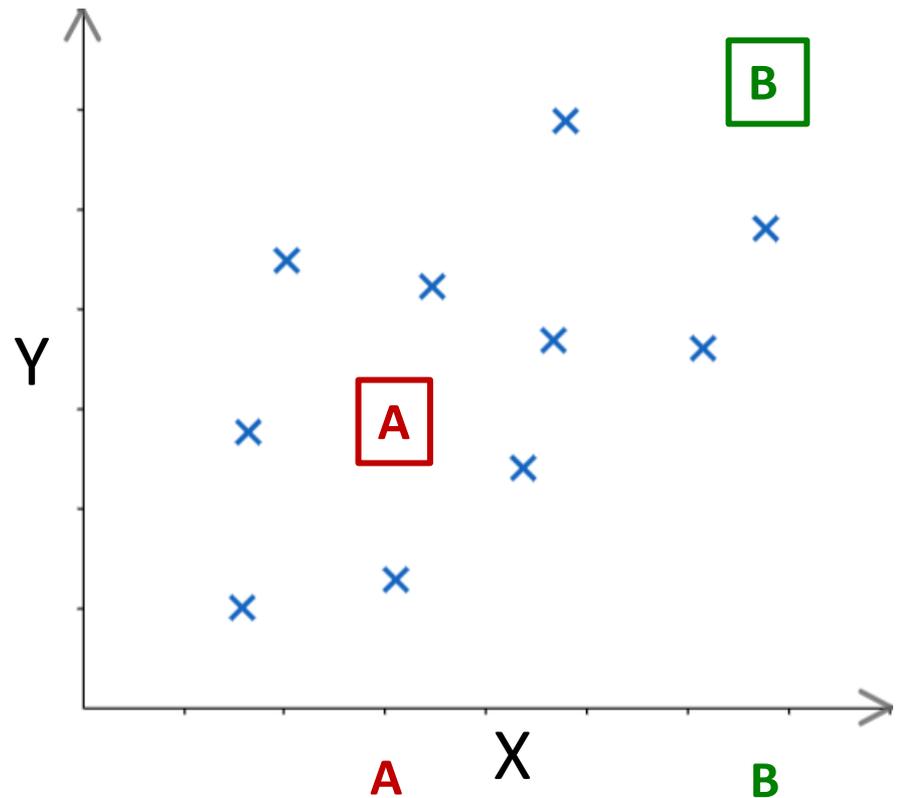
- Have data (sample, x 's)
- Want to know likely value of next observation (Y)
 - E.g., *playtime*
- **A** – reasonable to compute mean y -value (with confidence interval)
- **B** –

Q: Given X at **B** and previous Y 's, what is likely next Y ?



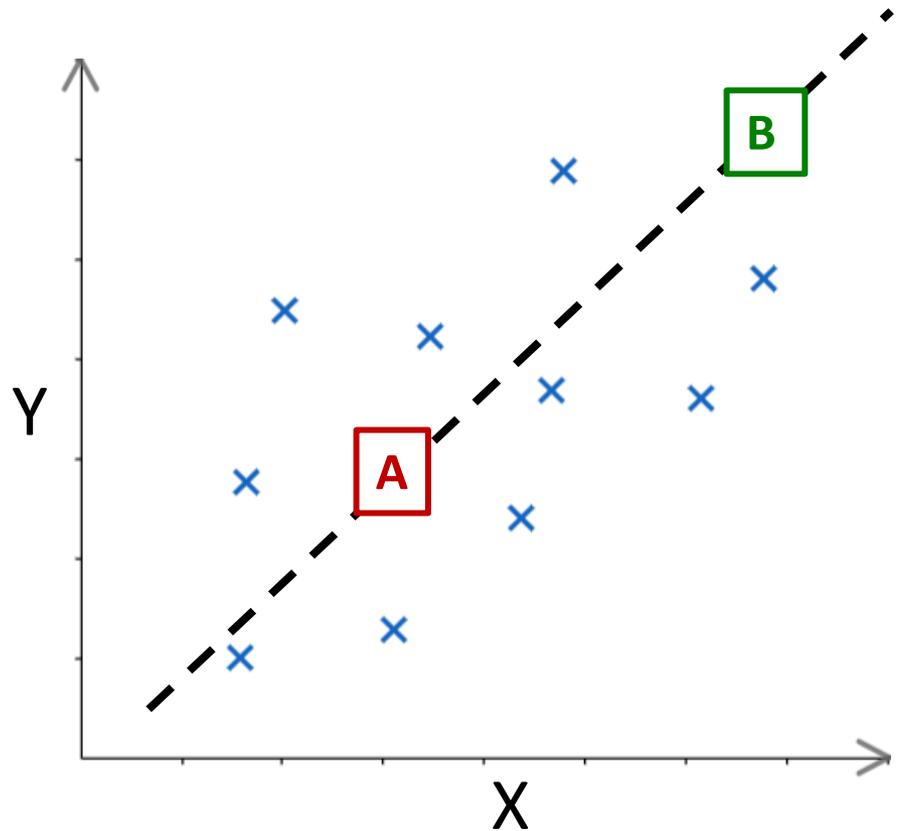
Motivation

- Have data (sample, x 's)
- Want to know likely value of next observation (Y)
 - E.g., playtime versus skins owned
- **A** – reasonable to compute mean y -value (with confidence interval)
- **B** – could do same, but there appears to be relationship between X and Y !



Motivation

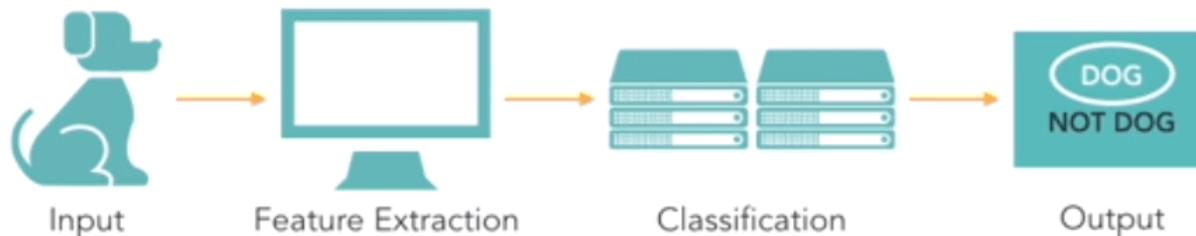
- Have data (sample, x 's)
 - Want to know likely value of next observation (Y)
 - E.g., playtime versus skins owned
 - **A** – reasonable to compute mean y -value (with confidence interval)
 - **B** – could do same, but there appears to be relationship between X and Y !
- **Predict B** (here, use X data to predict Y)
e.g., “trendline” (regression)



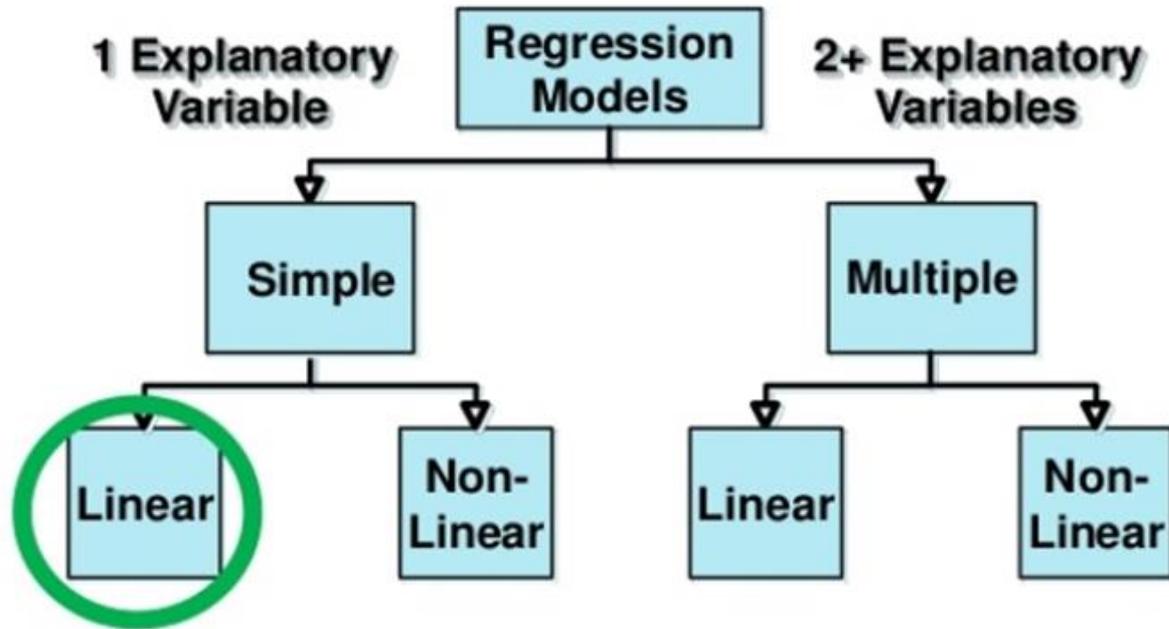
Overview

Broadly, two types of **prediction techniques**:

1. **Regression** – mathematical equation to model, use model for predictions
 - We'll discuss **simple linear regression**
2. **Machine learning** – branch of AI, use computer algorithms to determine relationships (predictions)
 - **CS 4342 Machine Learning**



Types of Regression Models



- Explanatory variable *explains* dependent variable
 - Variable **X** (e.g., skill level) explains **Y** (e.g., KDA)
 - Can have 1 (simple) or 2+ (multiple)
- Linear if coefficients added, else Non-linear

Outline

- Introduction (done)
- Simple Linear Regression (next)
 - Linear relationship
 - Residual analysis
 - Fitting parameters
- Measures of Variation
- Misc

Simple Linear Regression

- Goal – find a **linear** (line) relationship between two values
 - E.g., *KDA* and *skill*, *time* and *car speed*
- First, make sure relationship is linear! How?

Simple Linear Regression

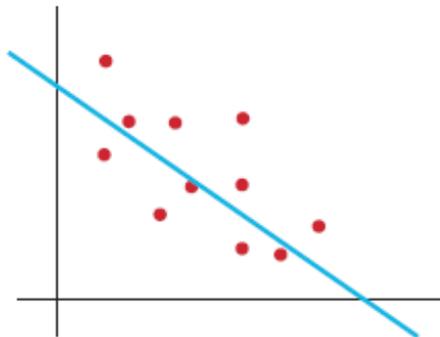
- Goal – find a **linear** (line) relationship between two values
 - E.g., *KDA* and *skill*, *time* and *car speed*
- First, make sure relationship is linear! How?

→ Scatterplot

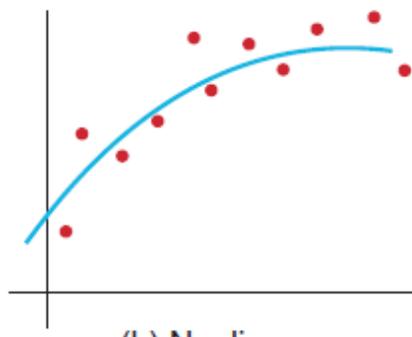
(c) no clear relationship

(b) not a linear relationship

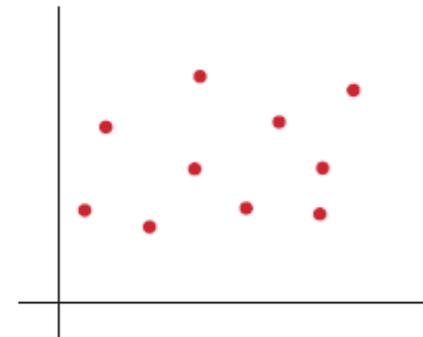
(a) **linear relationship** – proceed with linear regression



(a) Linear



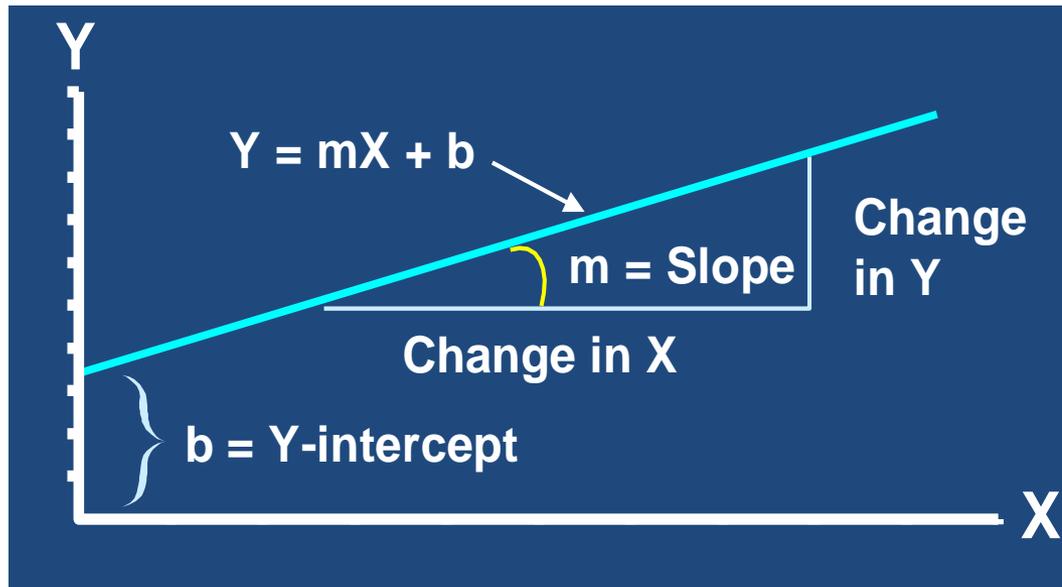
(b) Nonlinear



(c) No relationship

Linear Relationship

- From algebra: line in form $Y = mX + b$
 - m is slope, b is y-intercept
- Slope (m) is amount Y increases when X increases by 1 unit
- Intercept (b) is where line crosses y-axis, or where y-value when $x = 0$



Simple Linear Regression Example

- Size of house related to its market value.

X = square footage

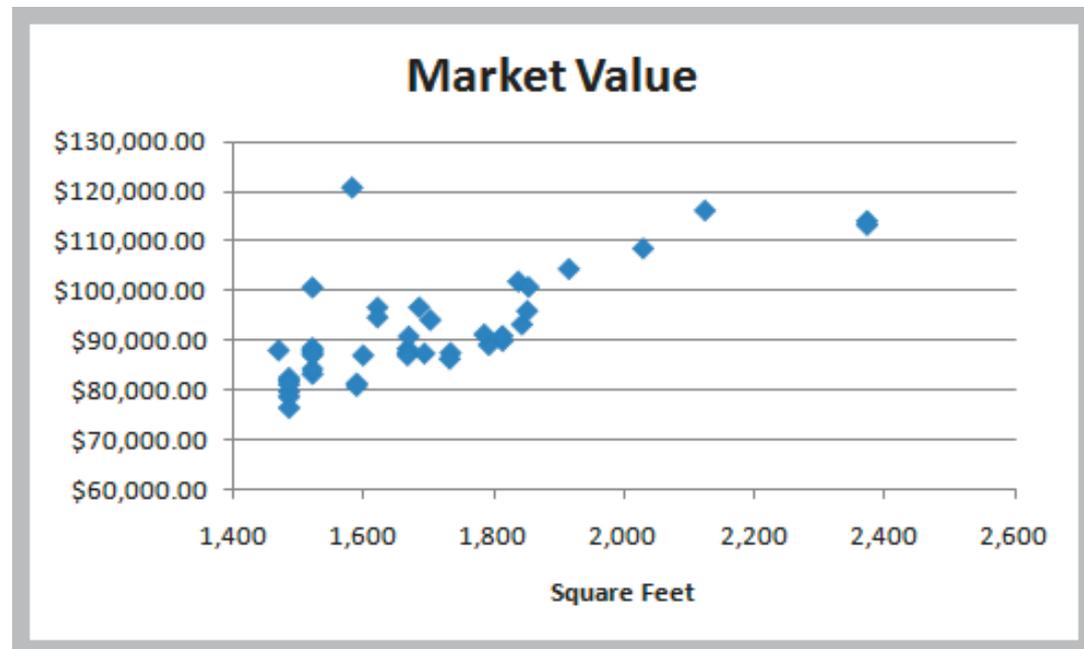
Y = market value (\$)

- Scatter plot (42 homes)

– indicates linear trend



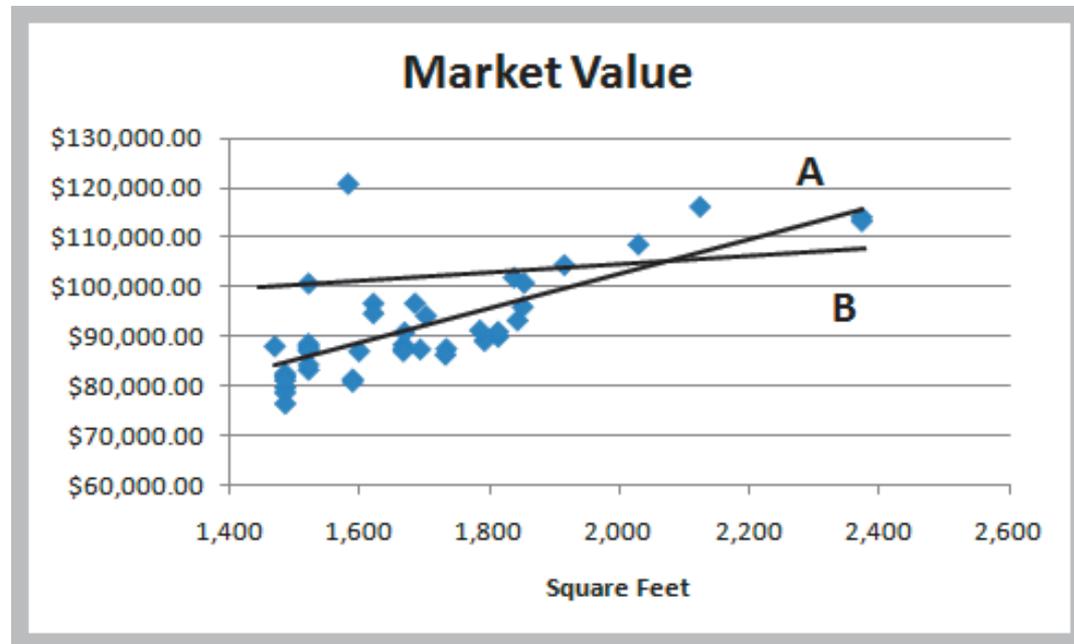
	A	B	C
1	Home Market Value		
2			
3	House Age	Square Feet	Market Value
4	33	1,812	\$90,000.00
5	32	1,914	\$104,400.00
6	32	1,842	\$93,300.00
7	33	1,812	\$91,000.00
8	32	1,836	\$101,900.00
9	33	2,028	\$108,500.00
10	32	1,732	\$87,600.00



Simple Linear Regression Example

- Two possible lines shown below (A and B)
- Want to determine best regression line
- Line A looks a better fit to data
 - But how to know?

$$Y = mX + b$$



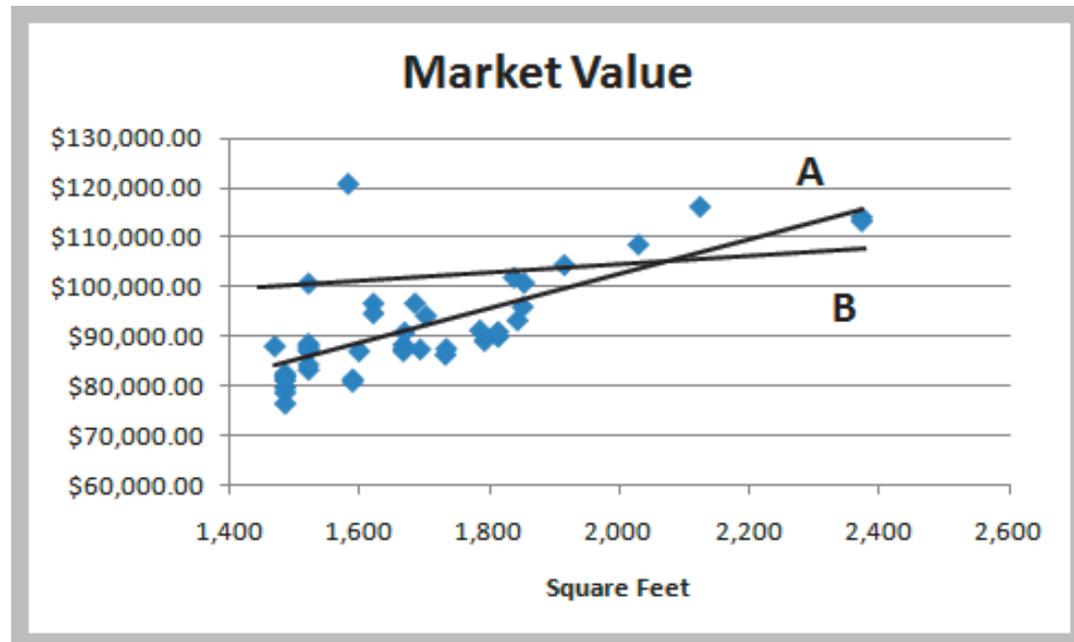
Simple Linear Regression Example

- Two possible lines shown below (A and B)
- Want to determine best regression line
- Line A looks a better fit to data
 - But how to know?



$$Y = mX + b$$

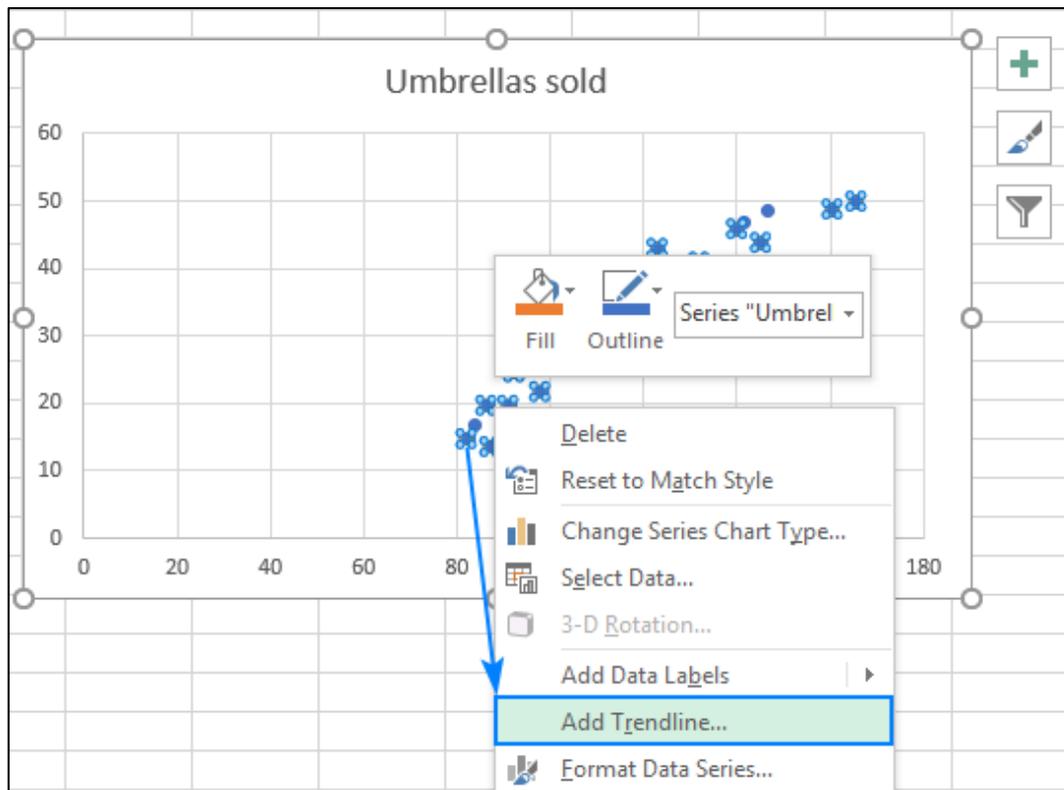
Line that gives best fit to data is one that minimizes **prediction error**
→ **Least squares line**
(more later)



Simple Linear Regression Example



- Scatterplot
- Right click → Add Trendline



The "Format Trendline" task pane is shown, displaying the "Trendline Options" section. The "Linear" option is selected, and the "Display Equation on chart" checkbox is checked. Other options include Exponential, Logarithmic, Polynomial (Order: 2), Power, and Moving Average (Period: 2). The "Trendline Name" is set to "Linear (Umbrellas sold)". The "Forecast" section shows "Forward" and "Backward" periods set to 0.0. The "Set Intercept" checkbox is unchecked, and the intercept value is 0.0. The "Display R-squared value on chart" checkbox is also unchecked.

Simple Linear Regression Example

Formulas

=SLOPE(C4:C45, B4:B45)

→ Slope = 35.036

=INTERCEPT(C4:C45, B4:B45)

→ Intercept = 32,673

	A	B	C
1	Home Market Value		
2			
3	House Age	Square Feet	Market Value
4	33	1,812	\$90,000.00
5	32	1,914	\$104,400.00
6	32	1,842	\$93,300.00
7	33	1,812	\$91,000.00
8	32	1,836	\$101,900.00
9	33	2,028	\$108,500.00
10	32	1,732	\$87,600.00

Estimate Y when $X = 1800$ square feet

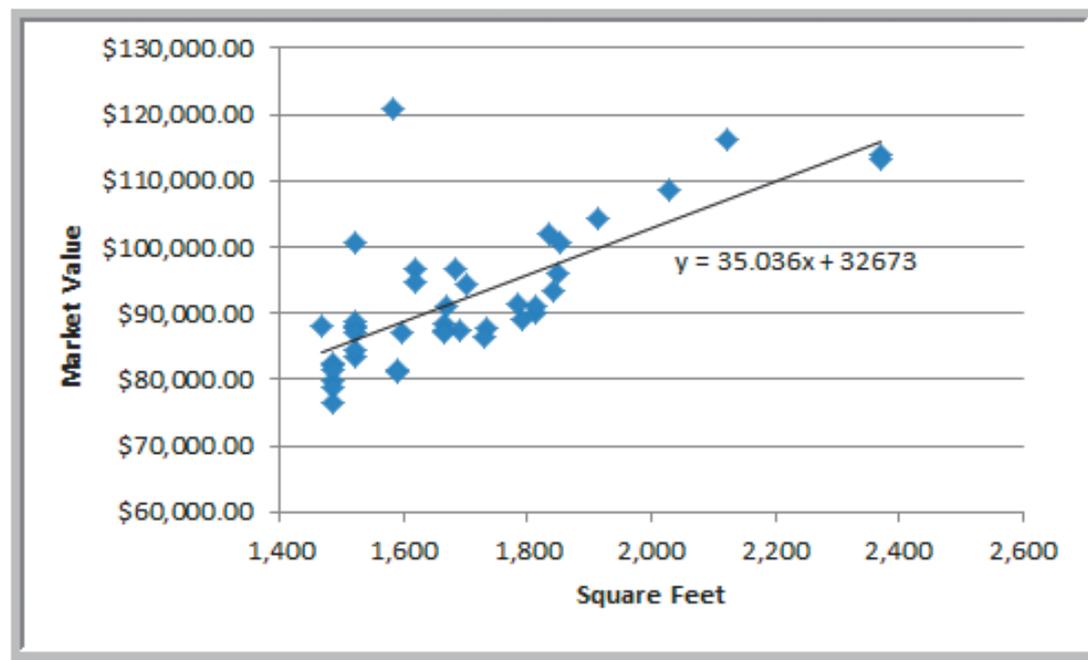
$$Y = 32,673 + 35.036 \times (1800) = \$95,737.80$$



Simple Linear Regression Example

Market value = 32673 + 35.036 x (square feet)

Predicts market value better than just average



But before use, examine **residuals**



Groupwork



Simple Linear Regression

<https://web.cs.wpi.edu/~imgd2905/d22/groupwork/11-regression/handout.html>

Groupwork

1. In simple linear regression, the **y-intercept** (b) represents the:

- predicted value of **Y**
- change in **Y** per unit change in **X**
- predicted value of **Y** when **X=0**
- variation around the line



2. A simple linear regression model for predicting a player's points (**Y**) is $6X + 10$, where **X** is the player's level.

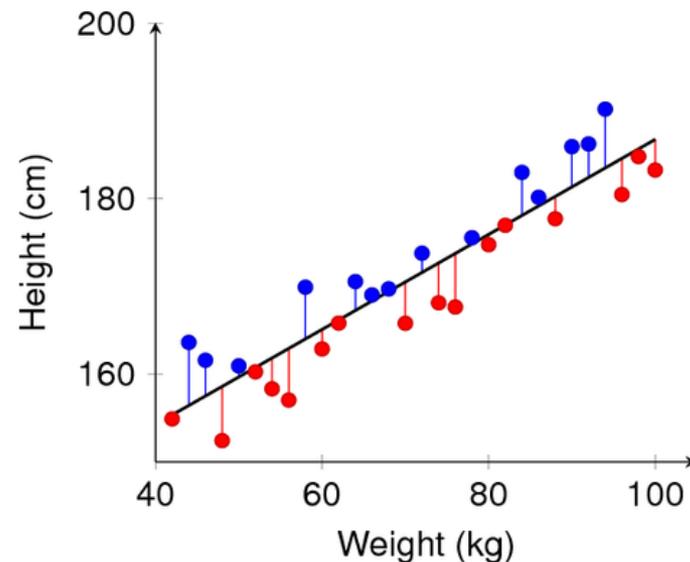
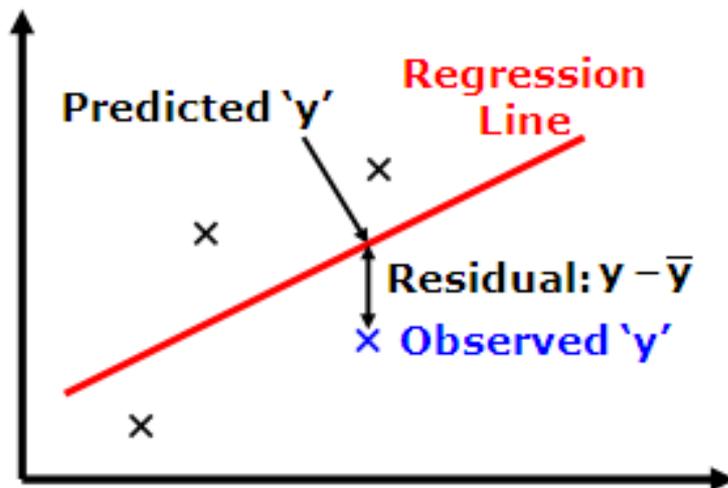
- How many more points can a player expect to get when they level up?
- How many points can a **level 10** player expect to get?

Outline

- Introduction (done)
- Simple Linear Regression
 - Linear relationship (done)
 - Residual analysis (next)
 - Fitting parameters
- Measures of Variation
- Misc

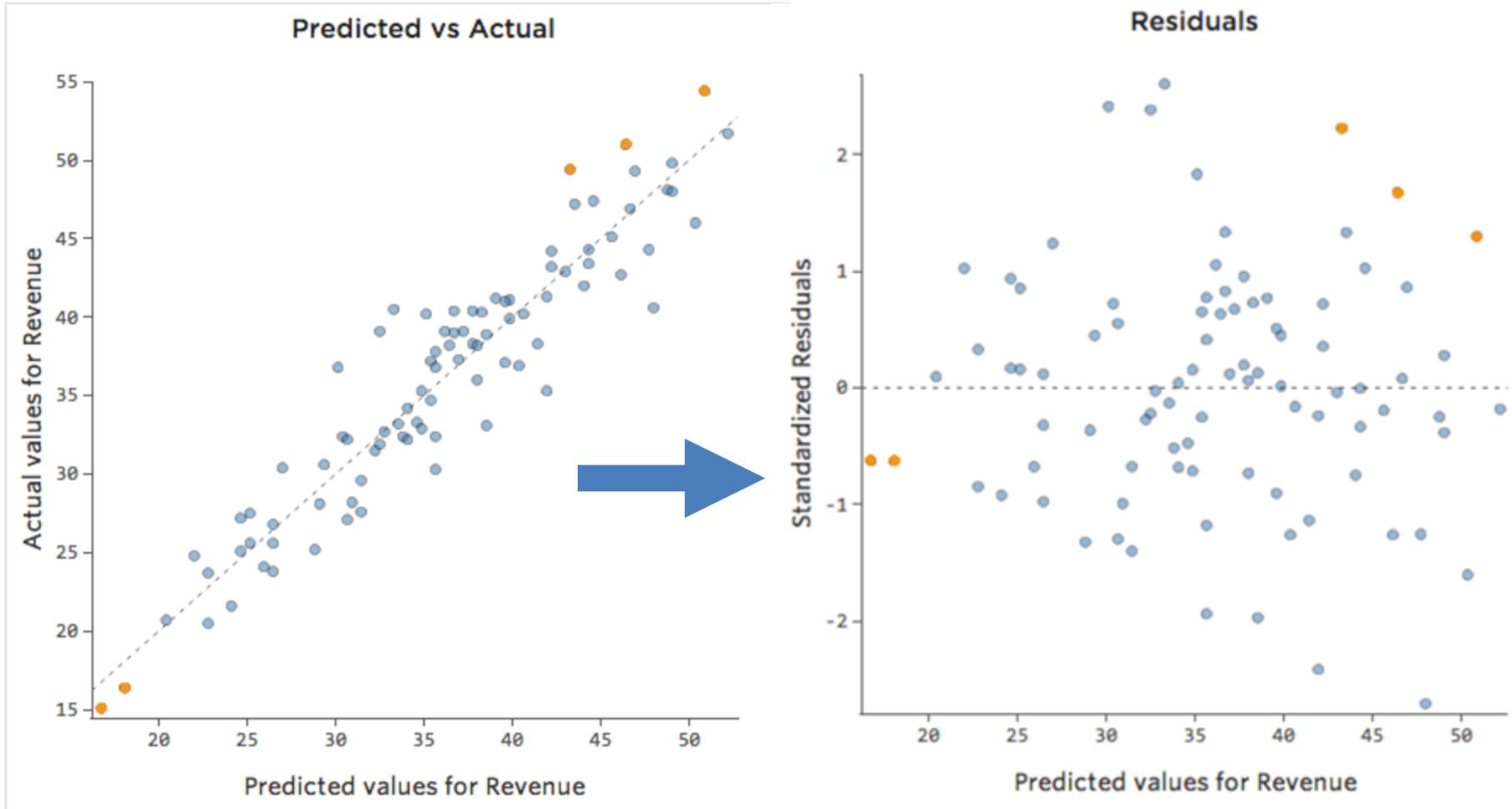
Residual Analysis

- Before predicting, confirm that linear regression assumptions hold
 - Variation around line is normally distributed
 - Variation equal for all X
 - Variation independent for all X
- How? Compute **residuals** (error in prediction) → Chart



Residual Analysis

<https://www.qualtrics.com/support/stats-iq/analyses/regression-guides/interpreting-residual-plots-improve-regression/>



Note that we've colored in a few dots in orange so you can get the sense of how this transformation works.

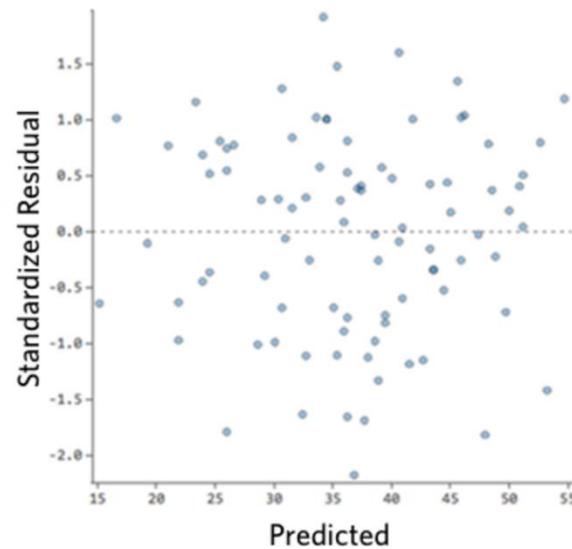
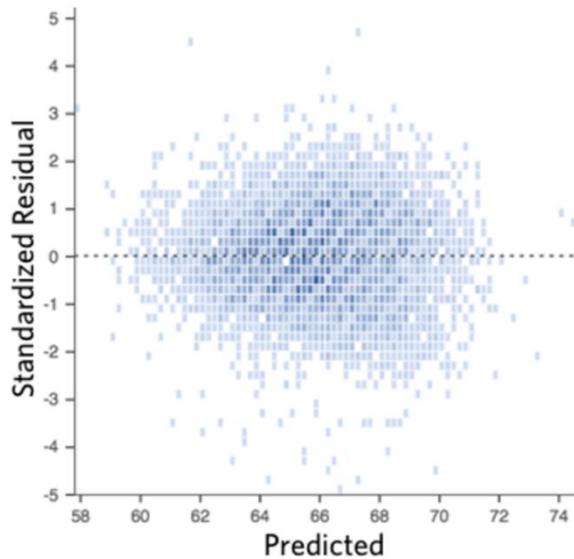
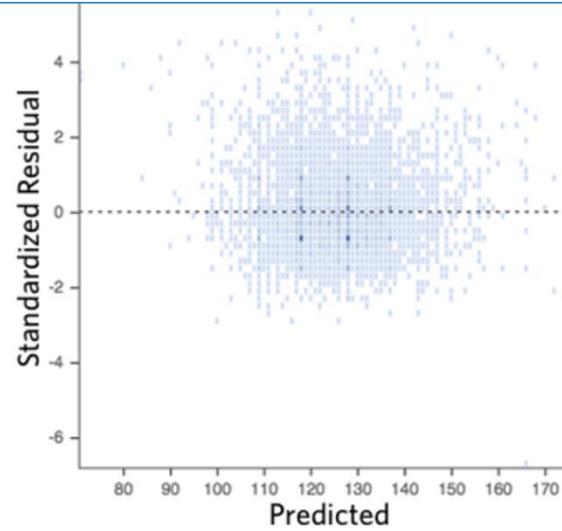
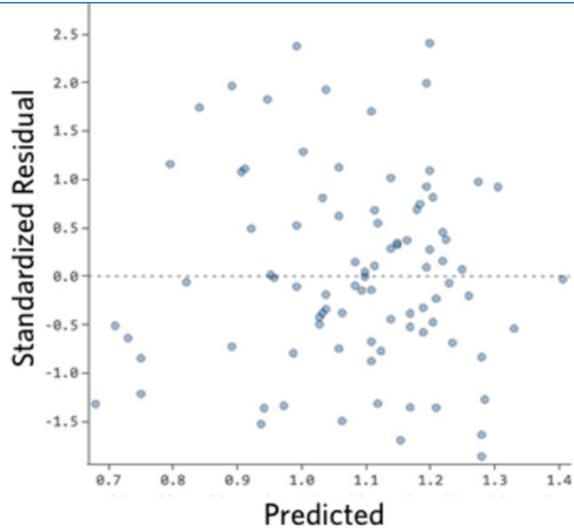
Variation around line normally distributed ?
Variation equal for all X
Variation independent for all X?

Residual Analysis – Good

<https://www.qualtrics.com/support/stats-iq/analyses/regression-guides/interpreting-residual-plots-improve-regression/>

Symmetrically distributed

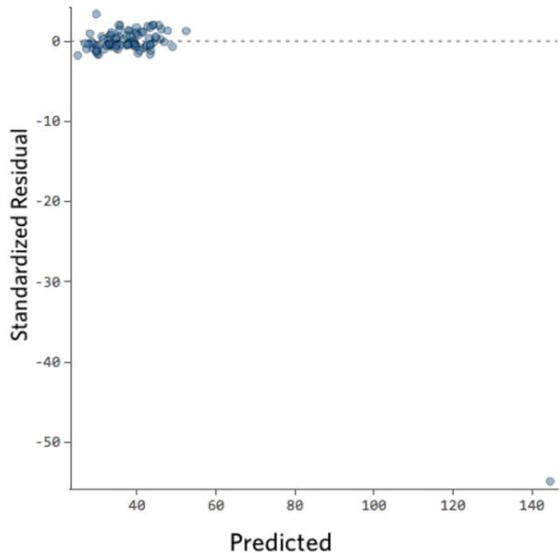
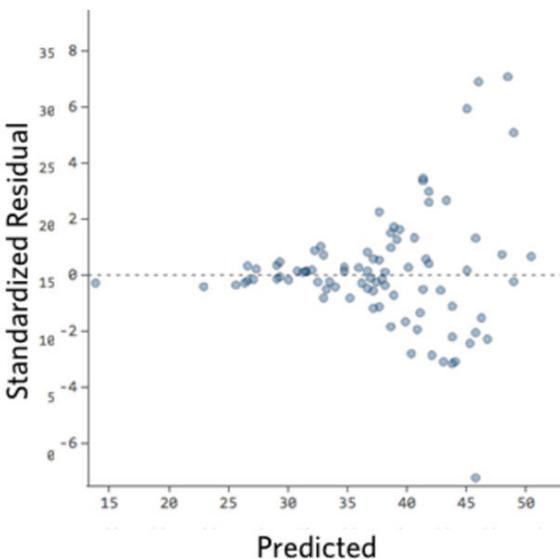
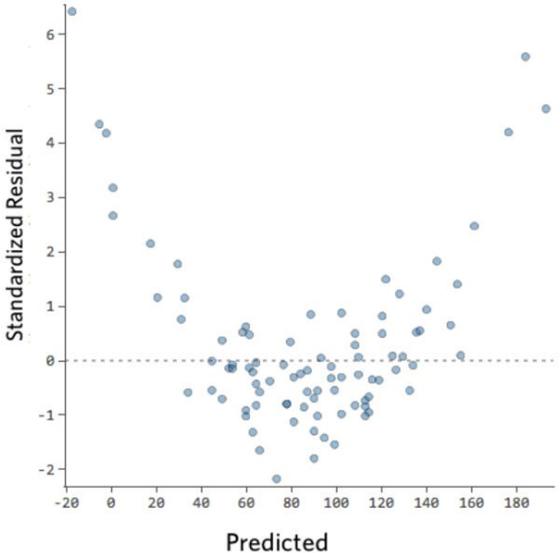
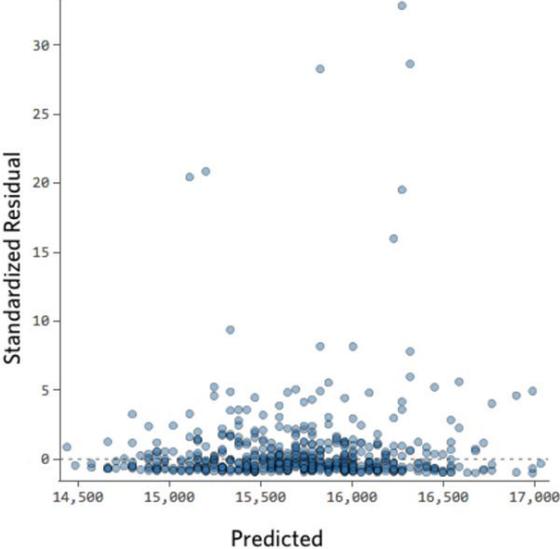
No clear pattern



Clustered towards middle, ok

Residual Analysis – Bad

<https://www.qualtrics.com/support/stats-iq/analyses/regression-guides/interpreting-residual-plots-improve-regression/>



Clear shape

Outliers

Patterns

Note: could do normality test (QQ plot)

Residual Analysis – Summary

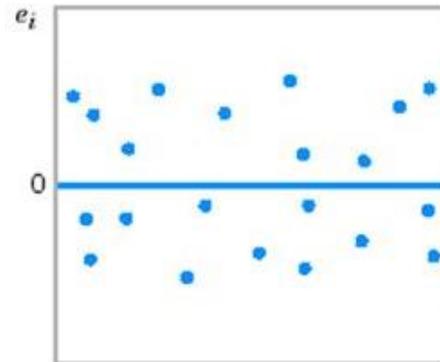
- Regression assumptions:
 - Normality of variation around regression
 - Equal variation for all y values
 - Independence of variation

(a) good

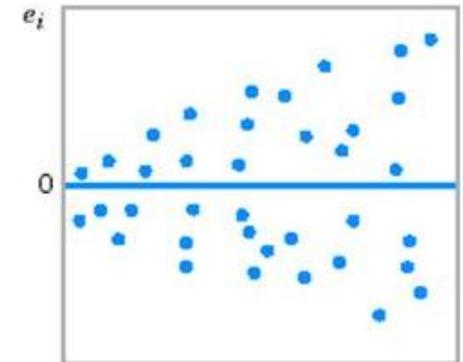
(b) funnel

(c) double bow

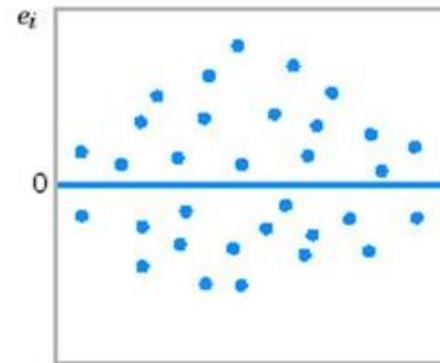
(d) nonlinear



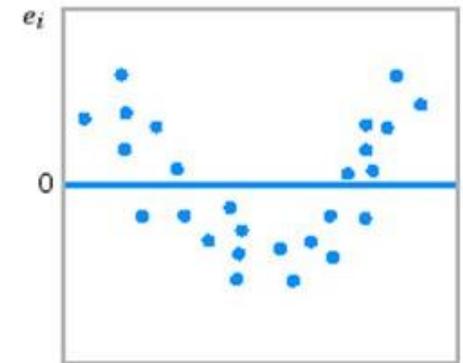
(a)



(b)



(c)

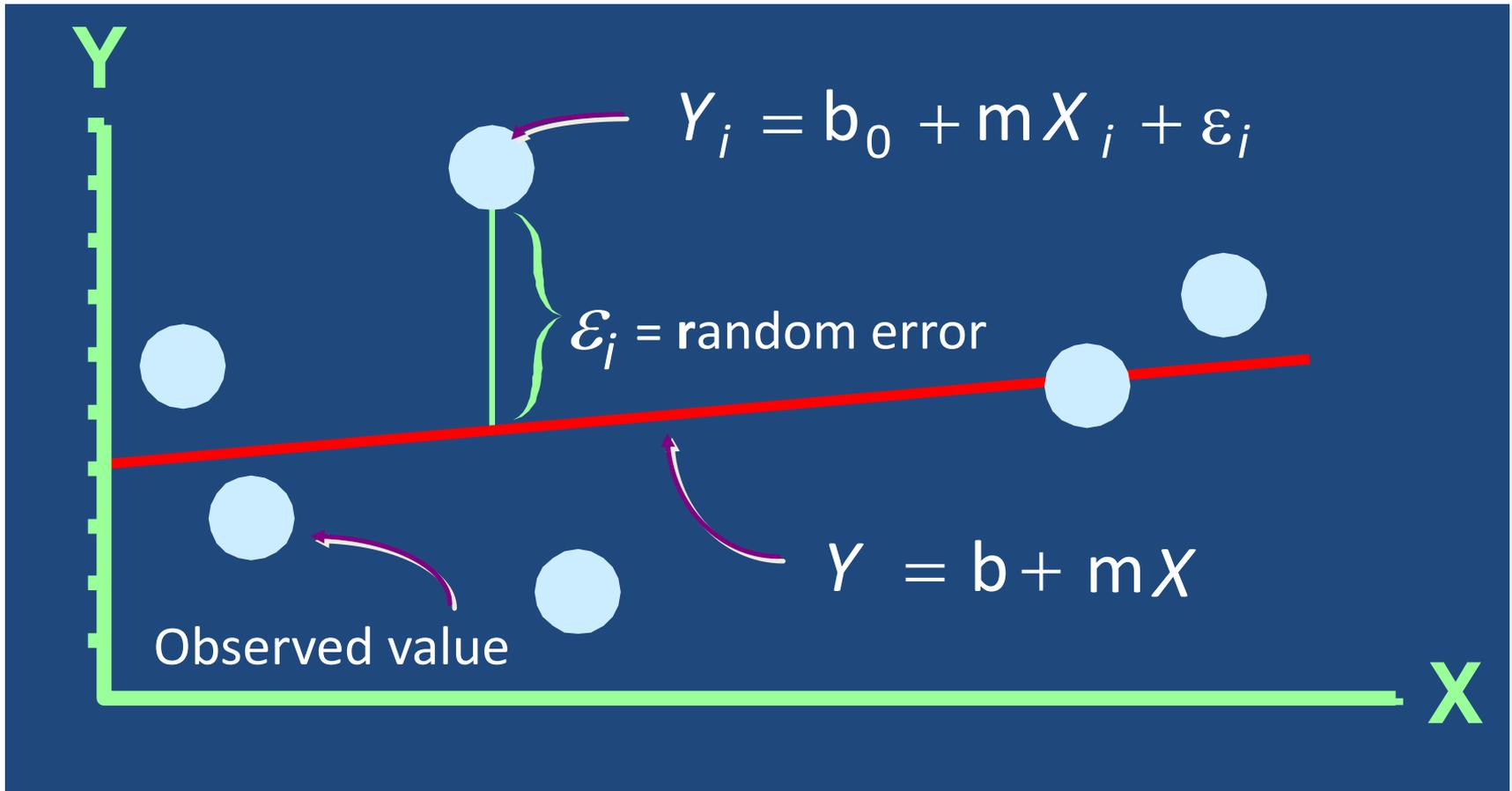


(d)

Outline

- Introduction (done)
- Simple Linear Regression
 - Linear relationship (done)
 - Residual analysis (done)
 - Fitting parameters (next)
- Measures of Variation
- Misc

Linear Regression Model

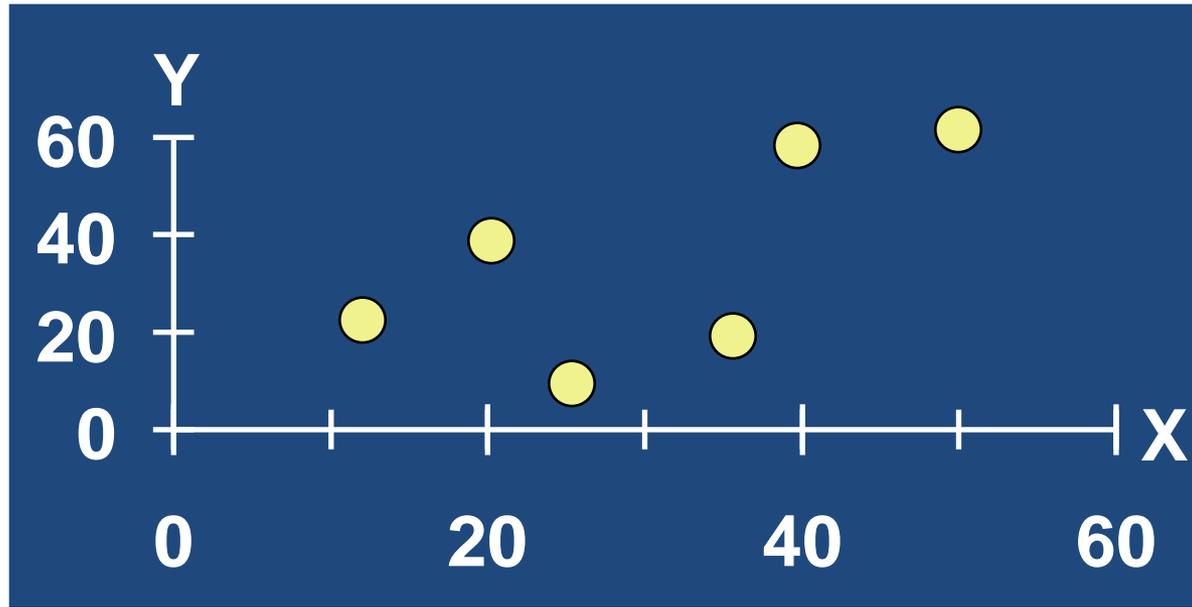


<https://www.scribd.com/presentation/230686725/Fu-Ch11-Linear-Regression>

Random error associated with each observation
(Residual)

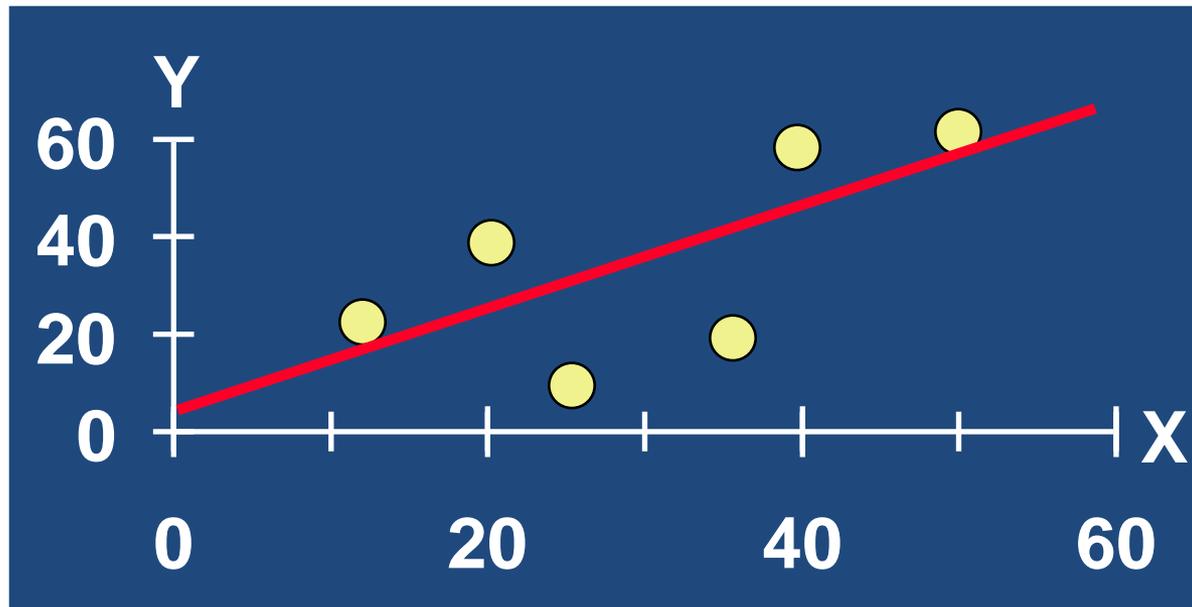
Fitting the Best Line

- Plot all (X_i, Y_i) Pairs



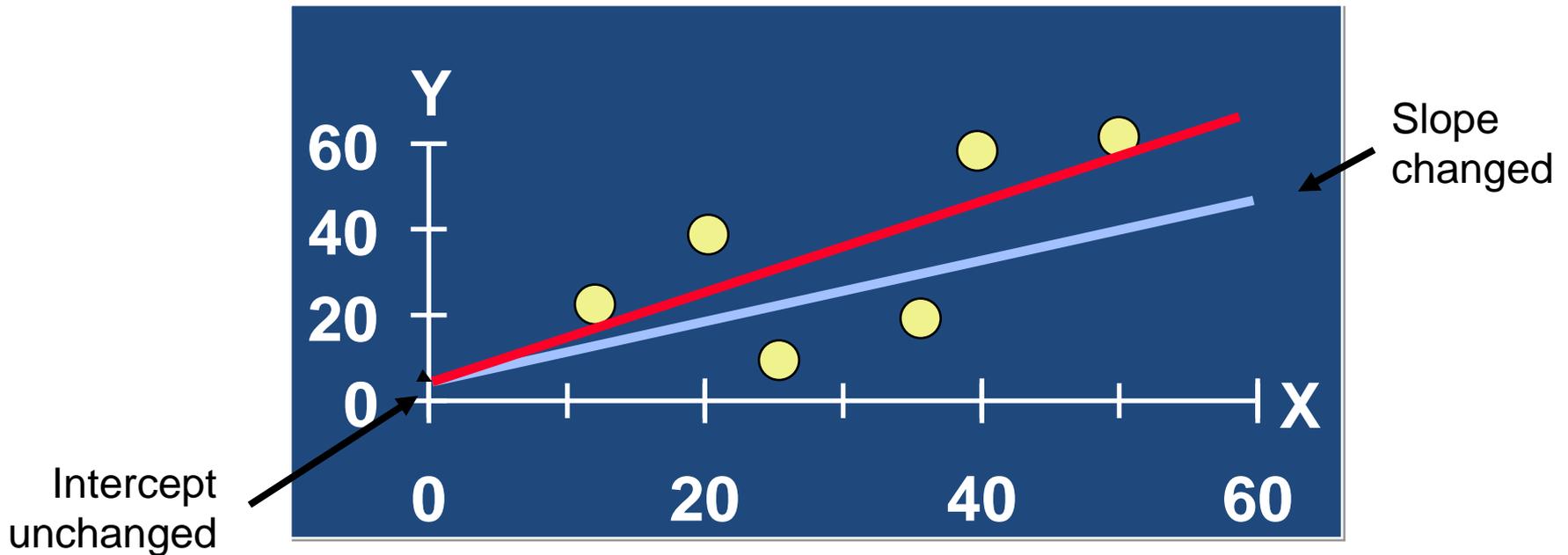
Fitting the Best Line

- Plot all (X_i, Y_i) Pairs
- Draw a line. But how do we know it is best?



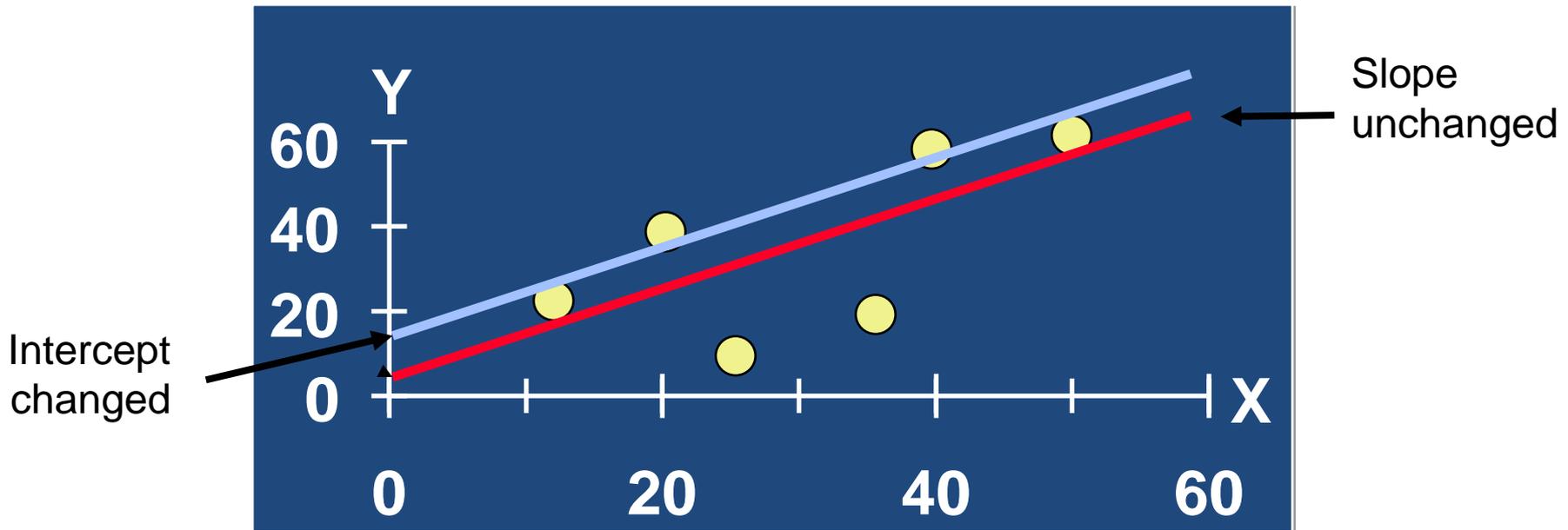
Fitting the Best Line

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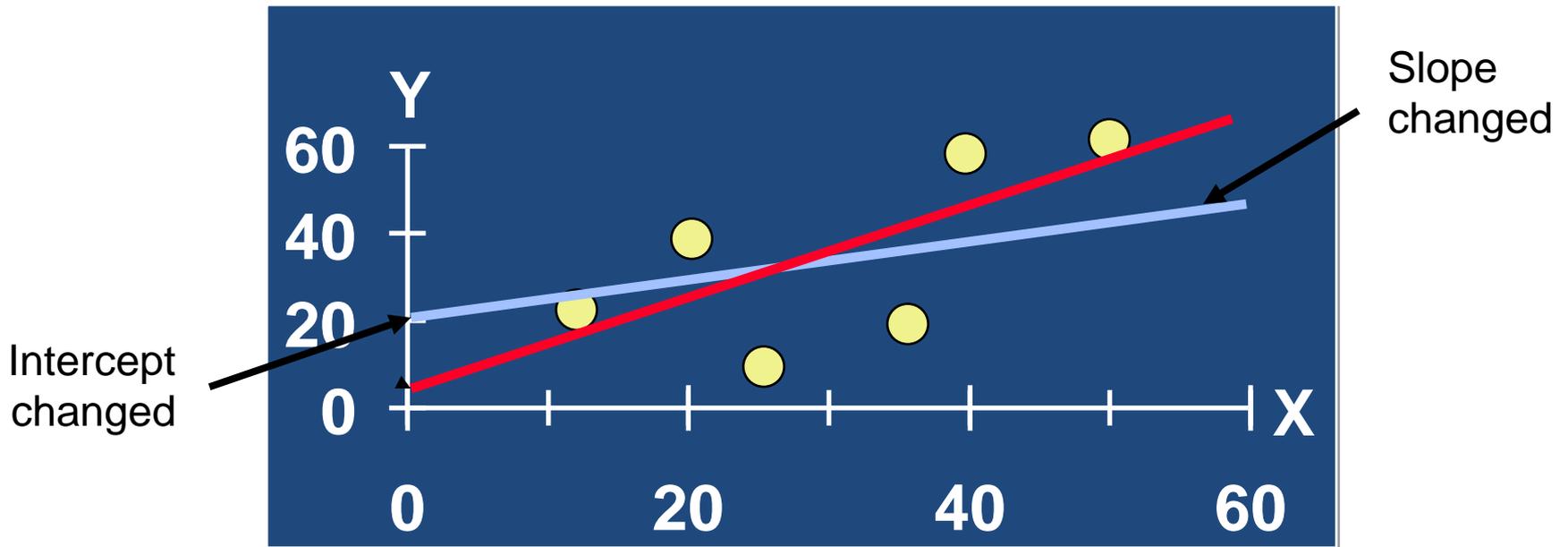
Fitting the Best Line

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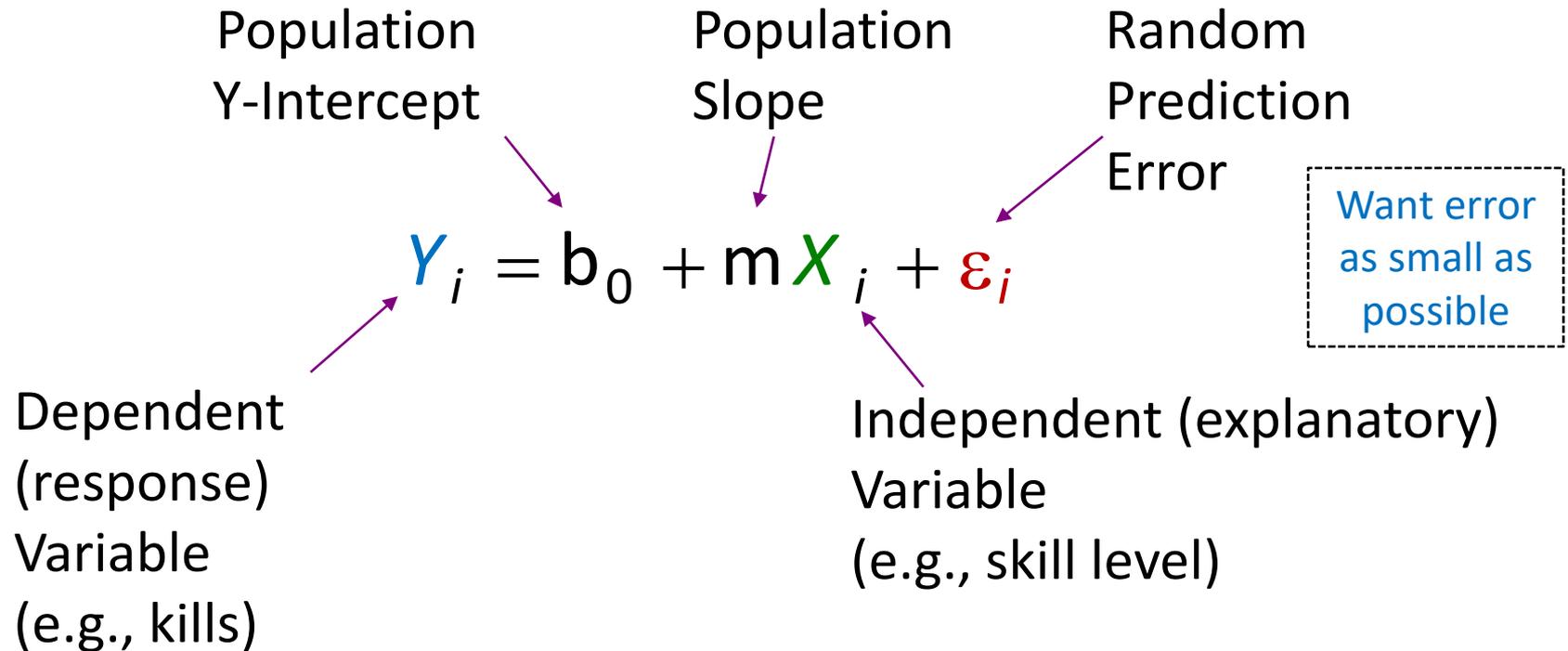
Fitting the Best Line

- Plot all (X_i, Y_i) Pairs
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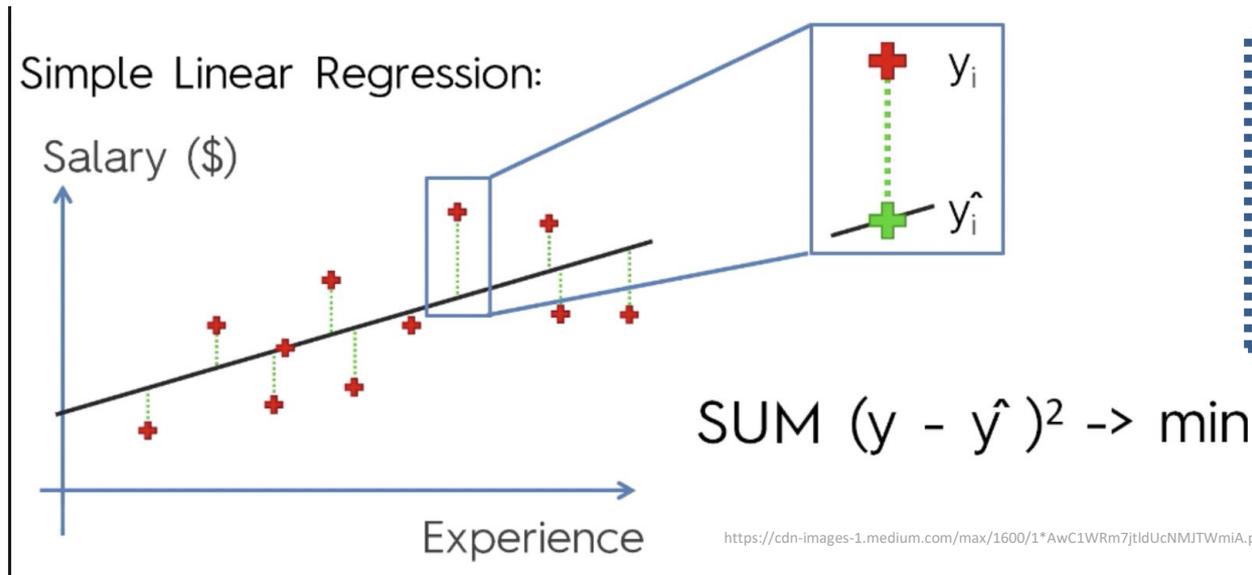
Linear Regression Model

- Relationship between variables is linear function



Least Squares Line

- Want to minimize difference between actual y and predicted \hat{y}
 - Add up ϵ_i for all observed y 's
 - But positive differences offset negative ones
 - (remember when this happened for variance?)
 - Square the errors! Then, minimize (using Calculus)



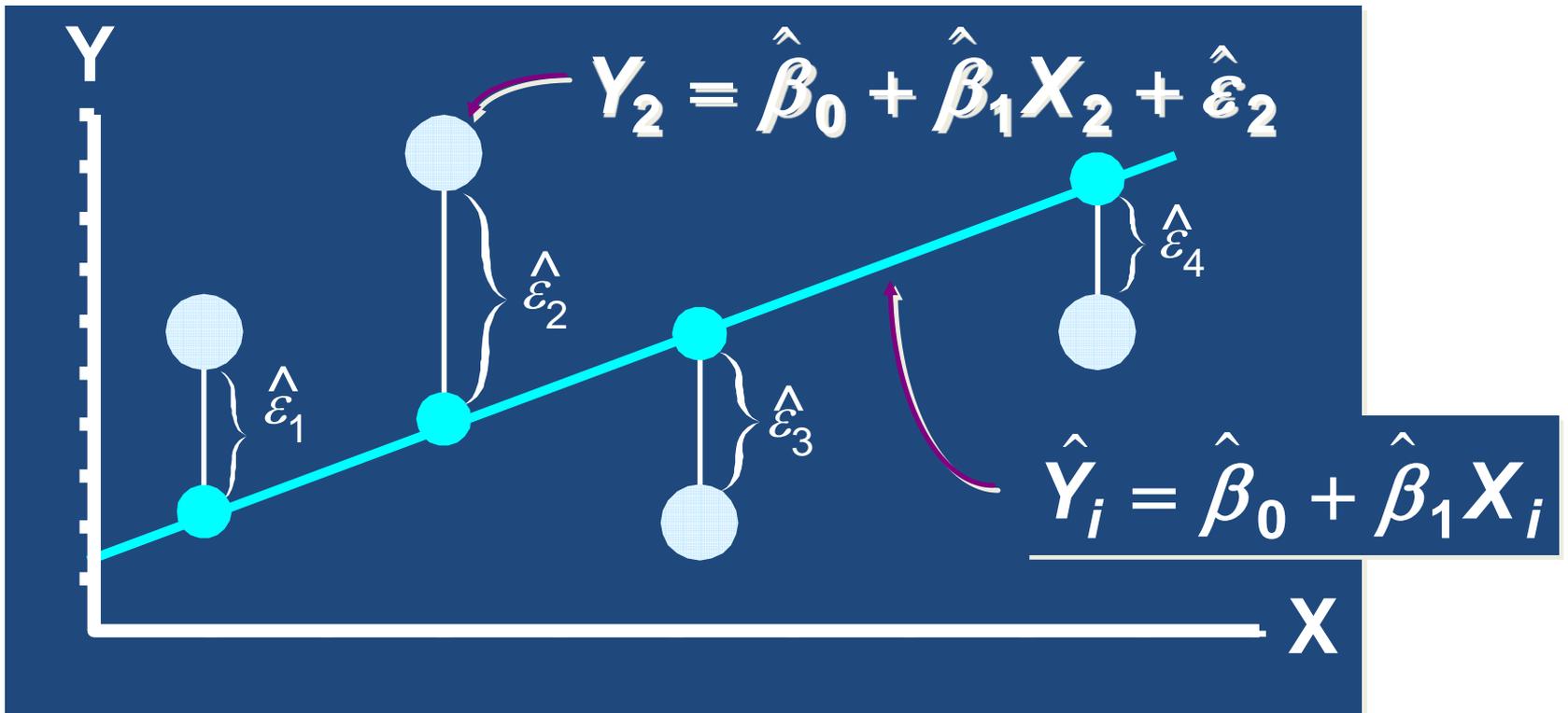
Minimize:

$$\sum_{i=1}^n (Y_i - b_0 - b_1 X_i)^2$$

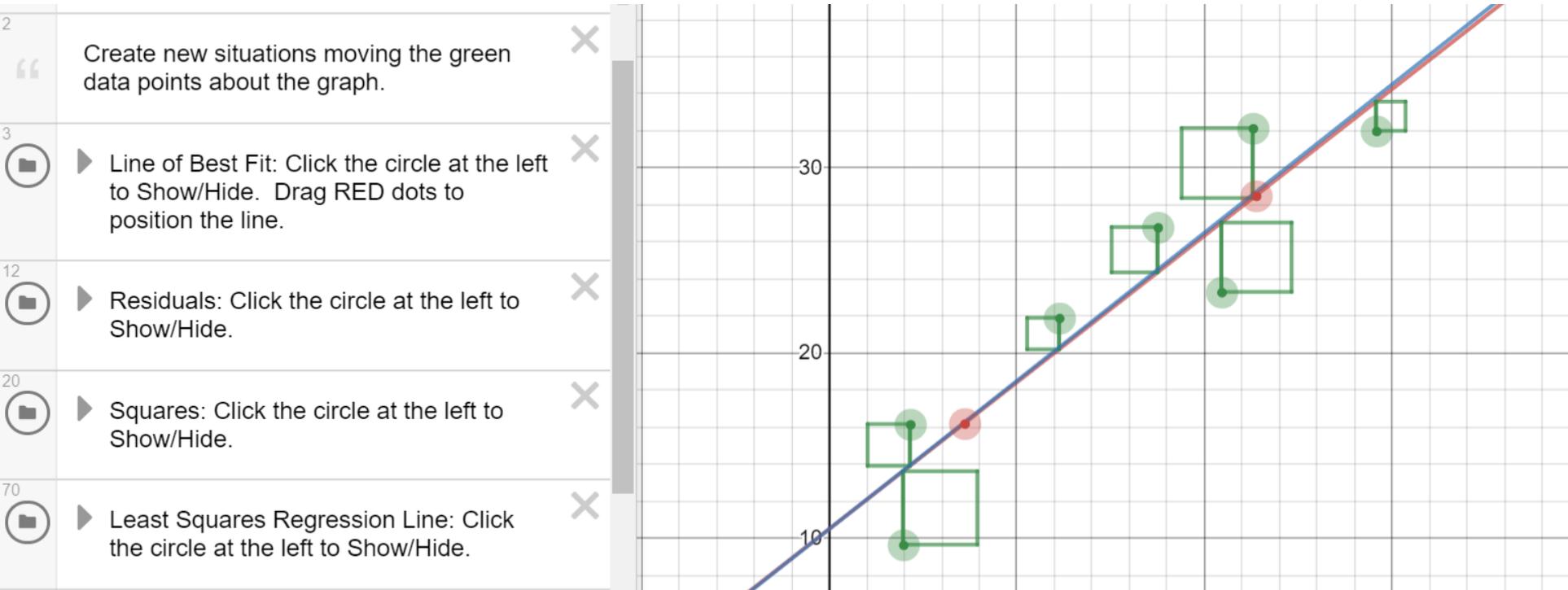
Take derivative
Set to 0 and solve

Least Squares (LS) Line Graphically

LS minimizes $\sum_{i=1}^n \hat{\varepsilon}_i^2 = \hat{\varepsilon}_1^2 + \hat{\varepsilon}_2^2 + \hat{\varepsilon}_3^2 + \hat{\varepsilon}_4^2$



Least Squares Line Graphically – Interactive Demo

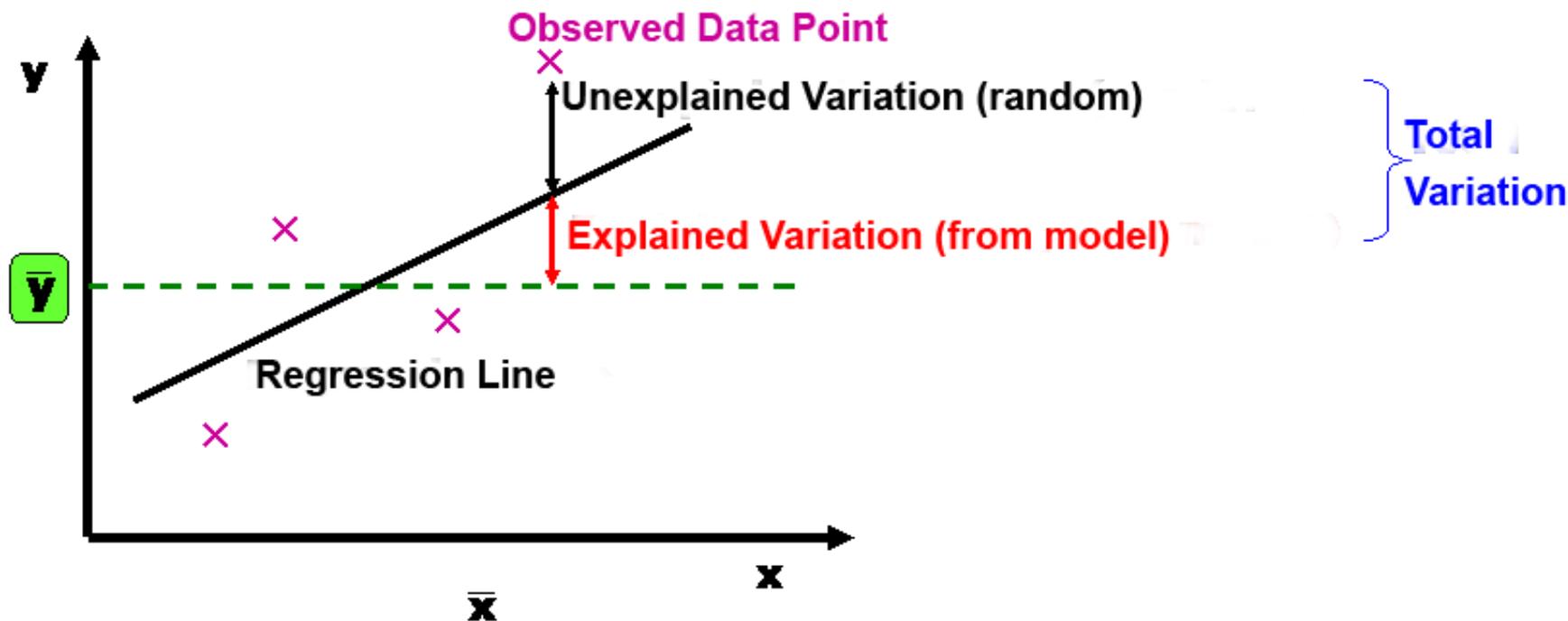


<https://www.desmos.com/calculator/zvrc4lg3cr>

Outline

- Introduction (done)
- Simple Linear Regression (done)
- Measures of Variation (next)
 - Coefficient of Determination
 - Correlation
- Misc

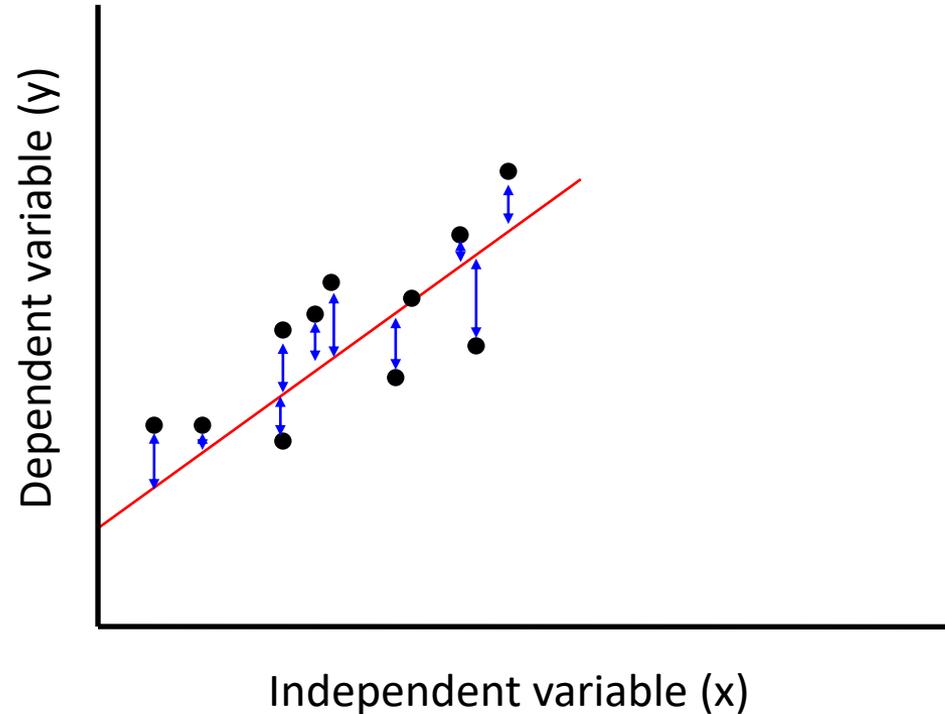
Measures of Variation



- Several sources of variation in y
 - Error in prediction (unexplained)
 - Variation from model (explained)

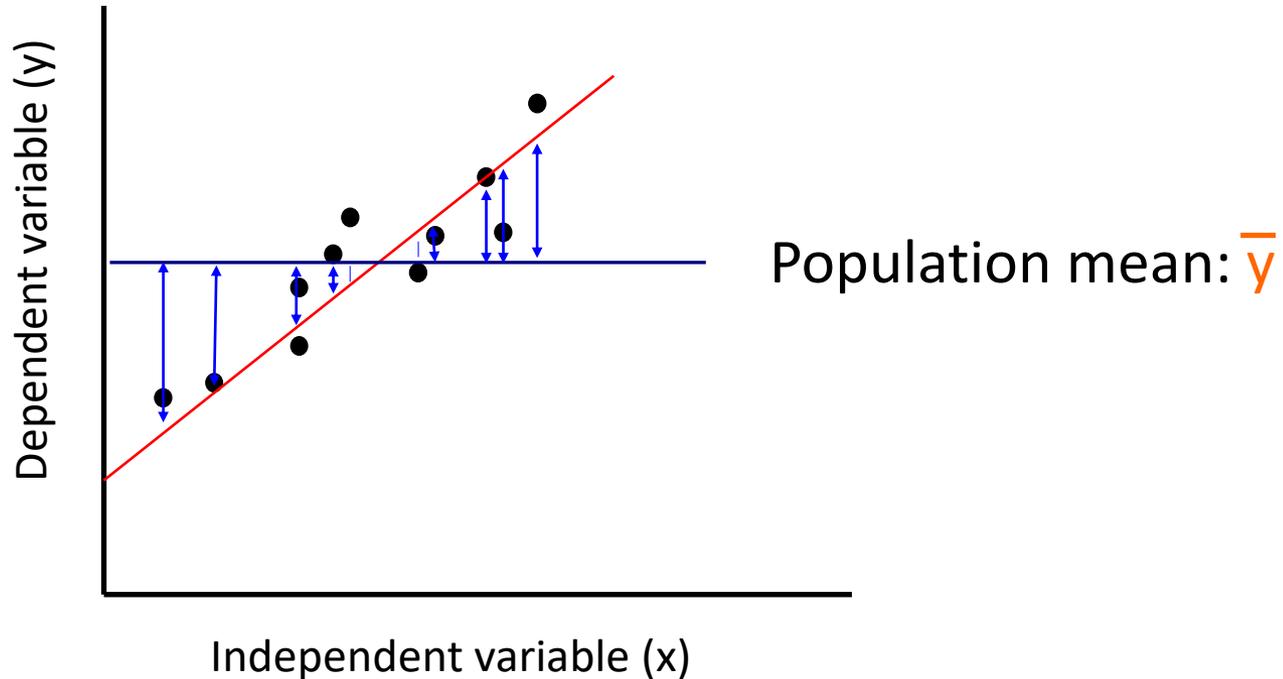
Break this
down (next)

Sum of Squares of Error (**SSE**)



- Least squares regression selects line with lowest total sum of squared prediction errors
- Sum of Squares of Error, or **SSE**
- Measure of **unexplained variation**

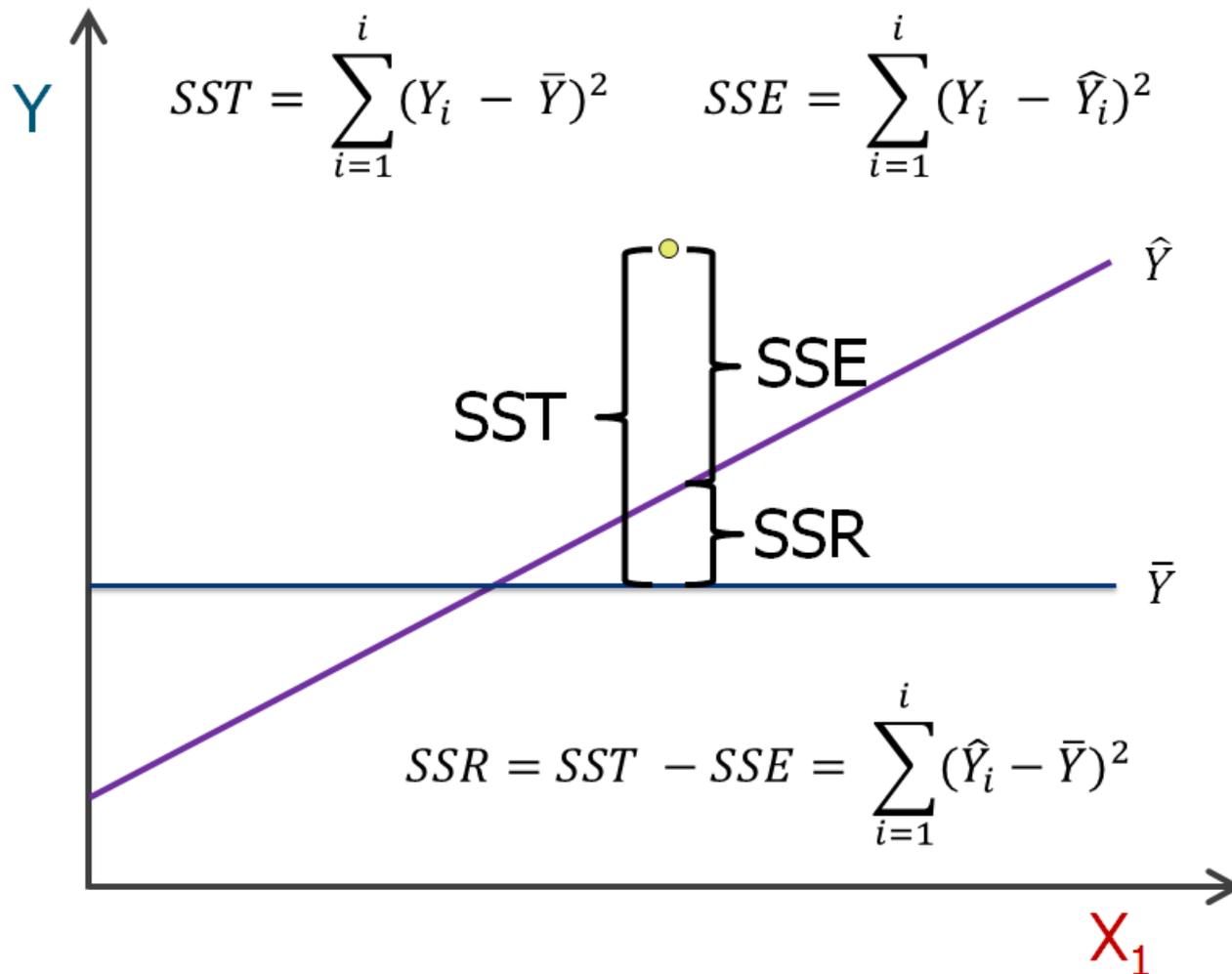
Sum of Squares Regression (SSR)



- Differences between prediction and population mean
 - Gets at variation due to X & Y
- Sum of Squares Regression, or **SSR**
- Measure of **explained variation**

Sum of Squares Total

- Total Sum of Squares, or $SST = SSR + SSE$



Coefficient of Determination

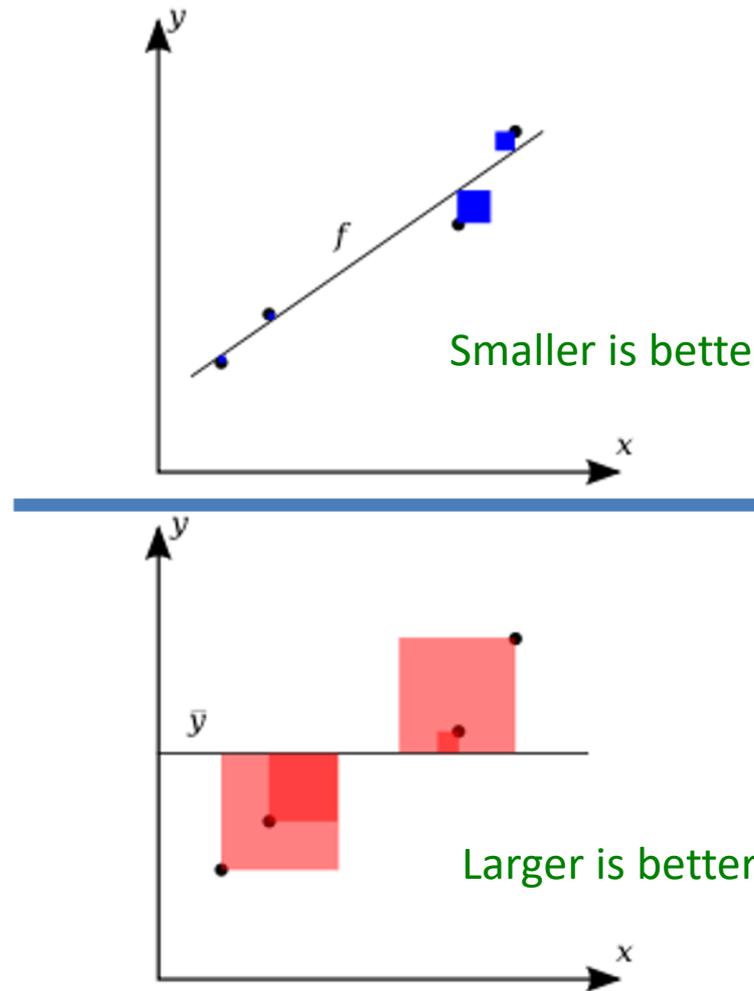
- Proportion of total variation (SST) explained by the regression (SSR) is known as the **Coefficient of Determination** (R^2)

$$R^2 = \frac{SSR}{SST} = 1 - \frac{SSE}{SST}$$

- Ranges from 0 to 1 (often said as a percent)
 - 1 – regression explains all of variation
 - 0 – regression explains none of variation

Coefficient of Determination – Visual Representation

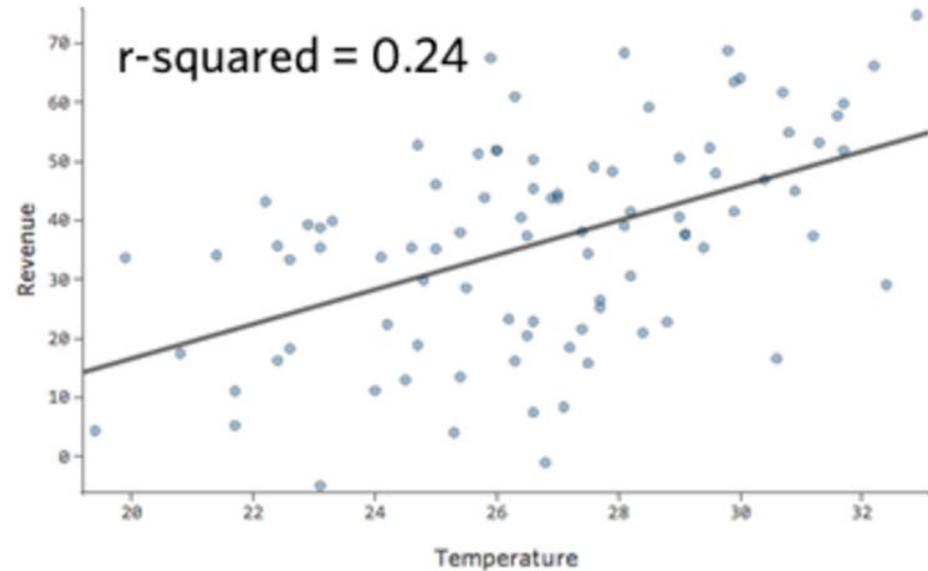
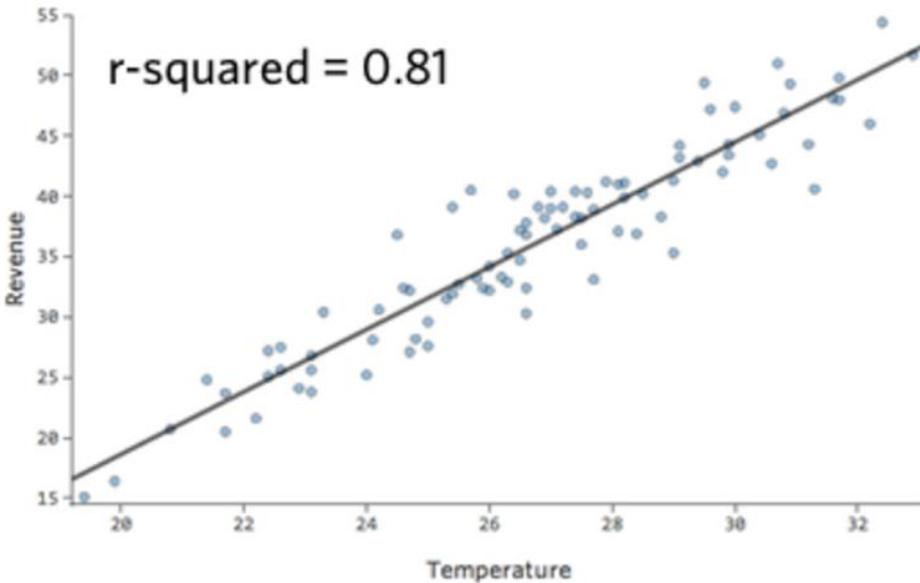
$$R^2 = 1 -$$



Variation in
observed data
model cannot
explain (error)

Total variation in
observed data

Coefficient of Determination Example

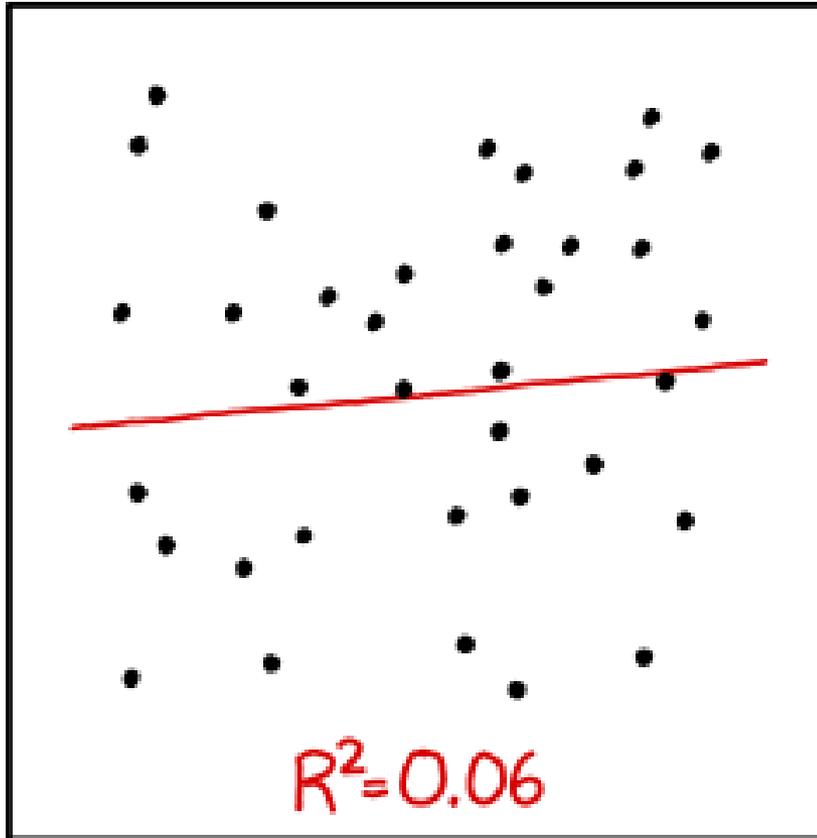


- How “good” is regression model? Roughly:

$0.8 \leq R^2 \leq 1$ strong

$0 \leq R^2 < 0.5$ weak

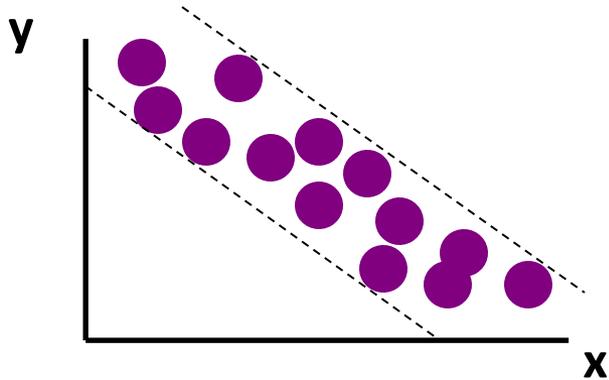
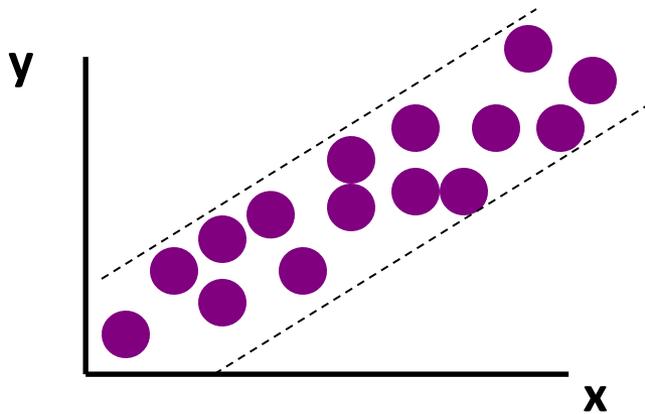
How “good” is the Regression Model?



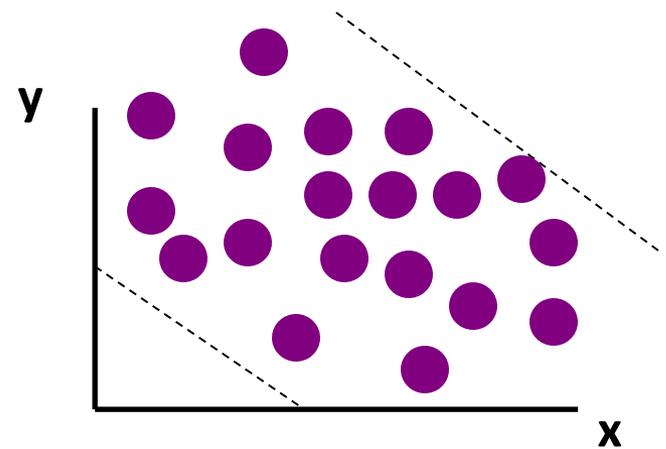
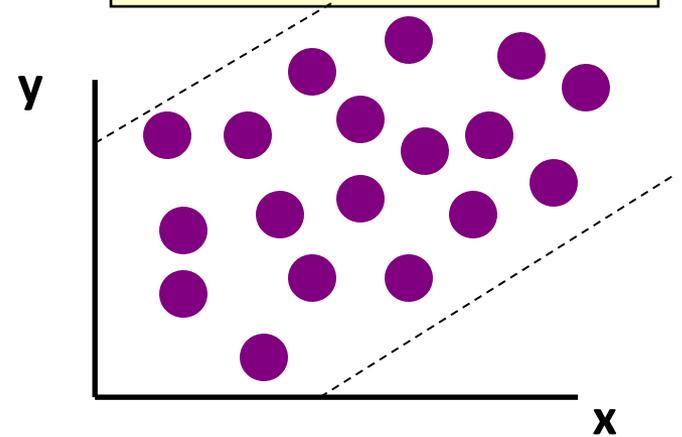
I DON'T TRUST LINEAR REGRESSIONS WHEN IT'S HARDER TO GUESS THE DIRECTION OF THE CORRELATION FROM THE SCATTER PLOT THAN TO FIND NEW CONSTELLATIONS ON IT.

Relationships Between X & Y

Strong relationships



Weak relationships



Relationship Strength and Direction – Correlation

- **Correlation** measures strength and direction of linear relationship
 - 1 perfect neg. to +1 perfect pos.
 - Sign is same as regression slope
 - Denoted R . Why? Square $R = R^2$

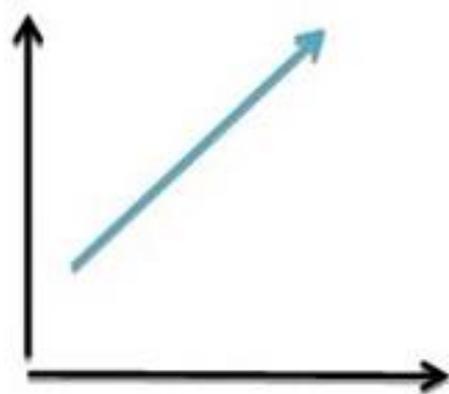
Pearson's Correlation Coefficient

$$r = \frac{\sum(x-\bar{x})(y-\bar{y})}{\sqrt{\sum(x-\bar{x})^2} \sqrt{\sum(y-\bar{y})^2}}$$

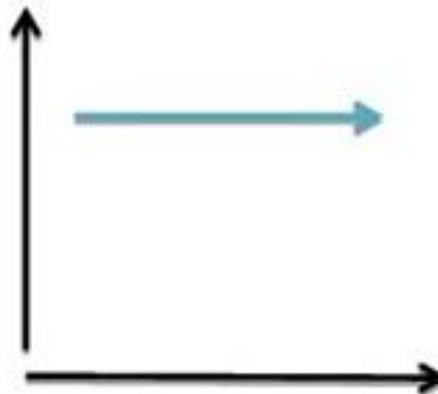
Vary together

Vary Separately

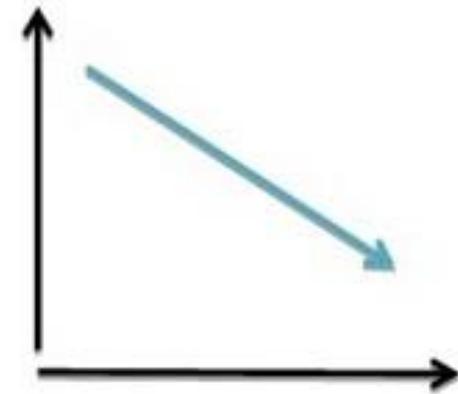
Where, \bar{x} = mean of X variable
 \bar{y} = mean of Y variable



POSITIVE CORRELATION

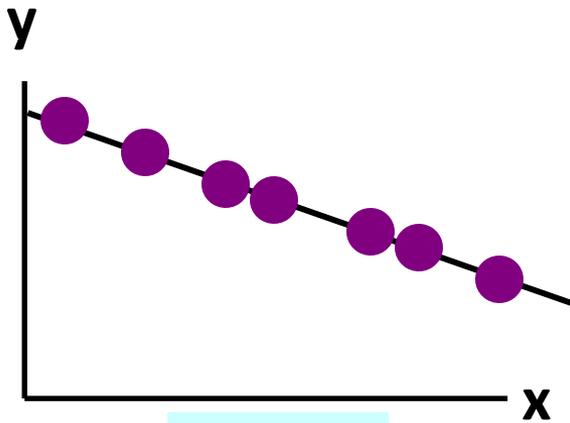


ZERO CORRELATION

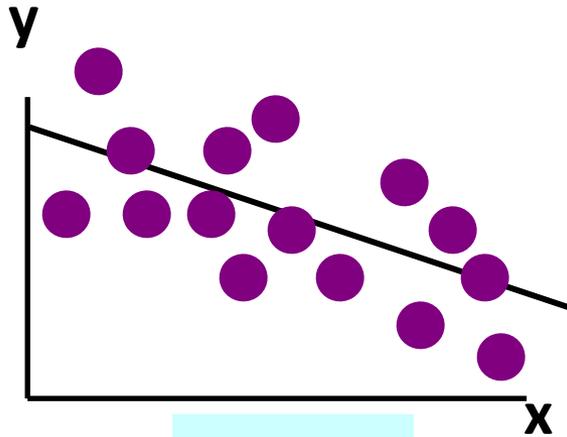


NEGATIVE CORRELATION

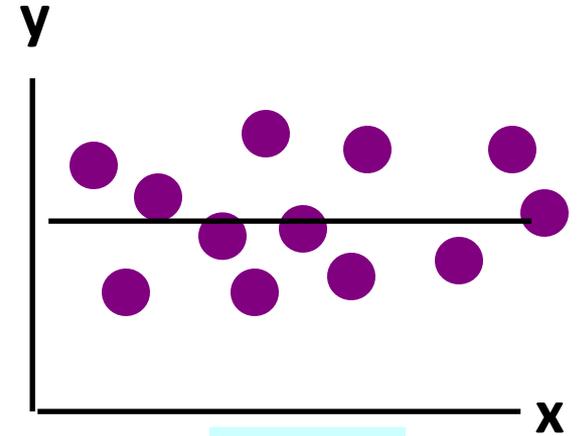
Correlation Examples



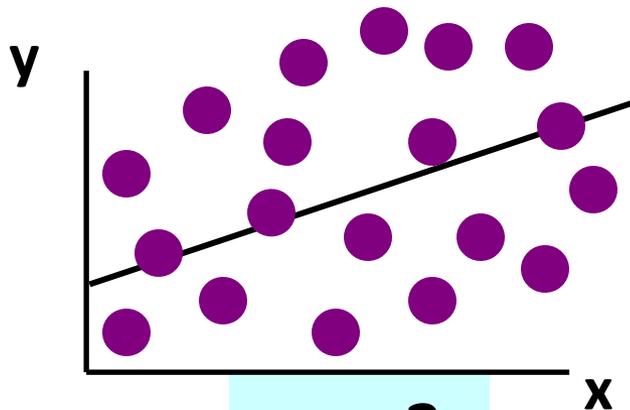
$r = -1$



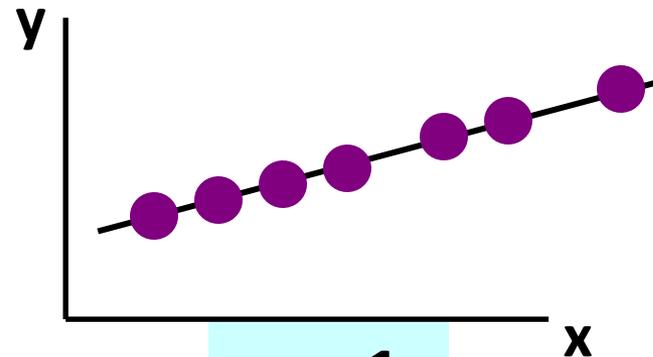
$r = -.6$



$r = 0$



$r = +.3$



$r = +1$

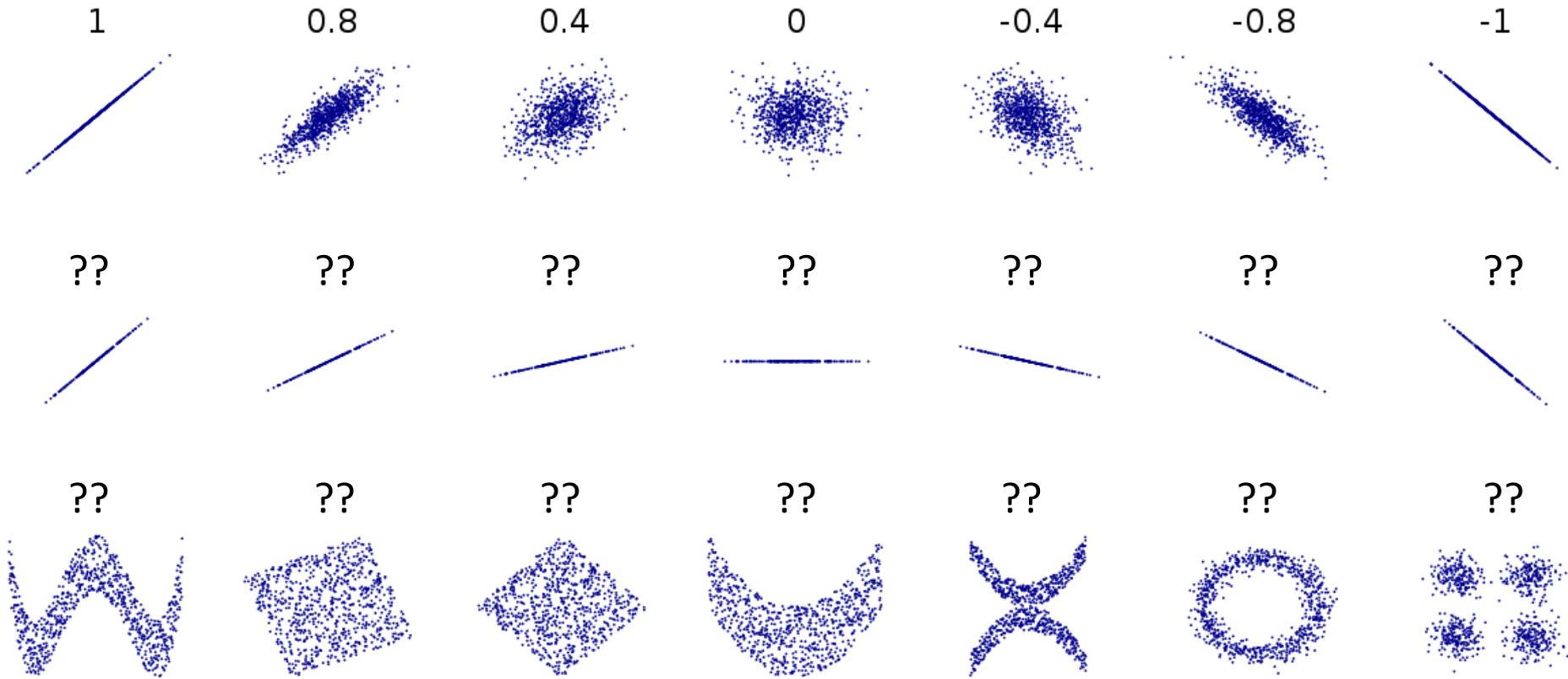
Groupwork



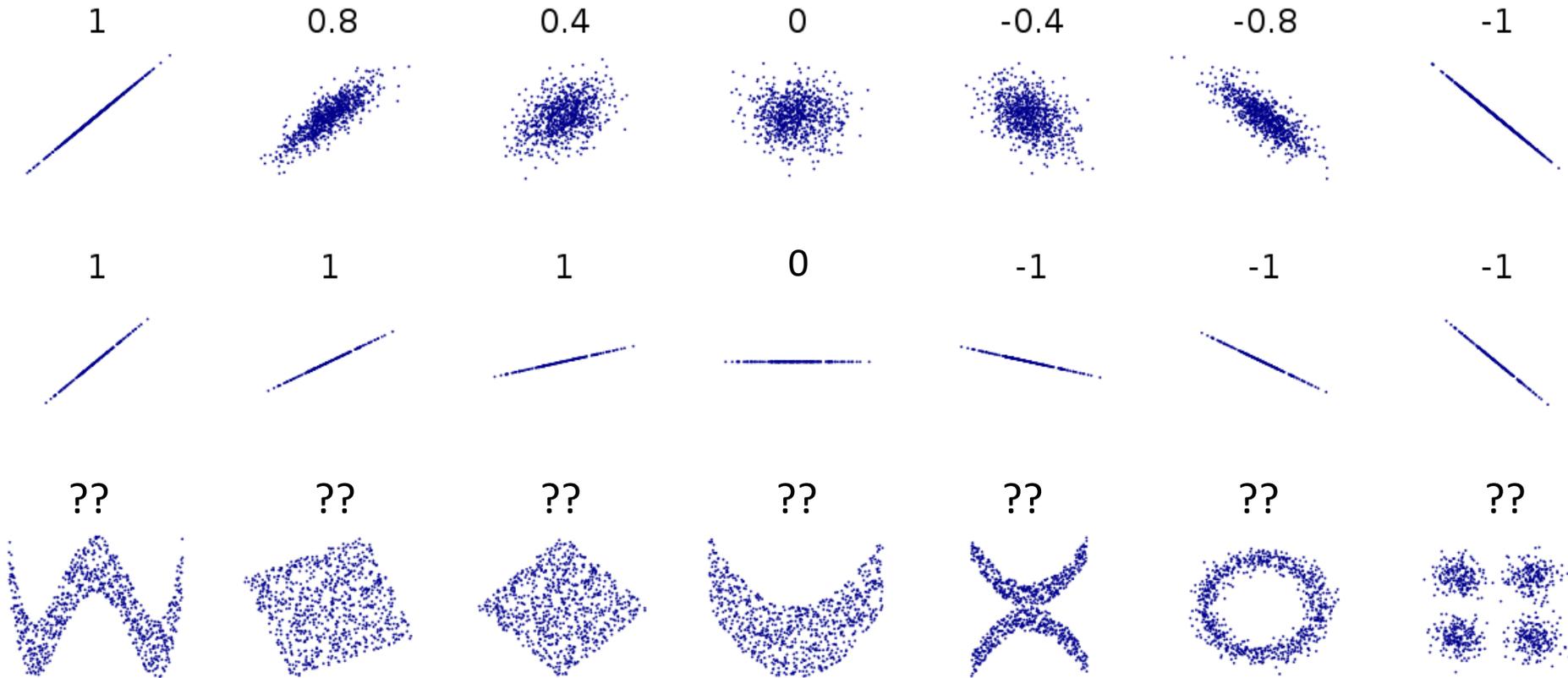
- Introduction
 - **Icebreaker:** What game are you looking forward to playing this summer?
- Groupwork
 - Think, discuss, write down – qualtrics
- Correlation
 - Consider scatterplots
 - Estimate correlation

<https://web.cs.wpi.edu/~imgd2905/d22/groupwork/12-correlation/handout.html>

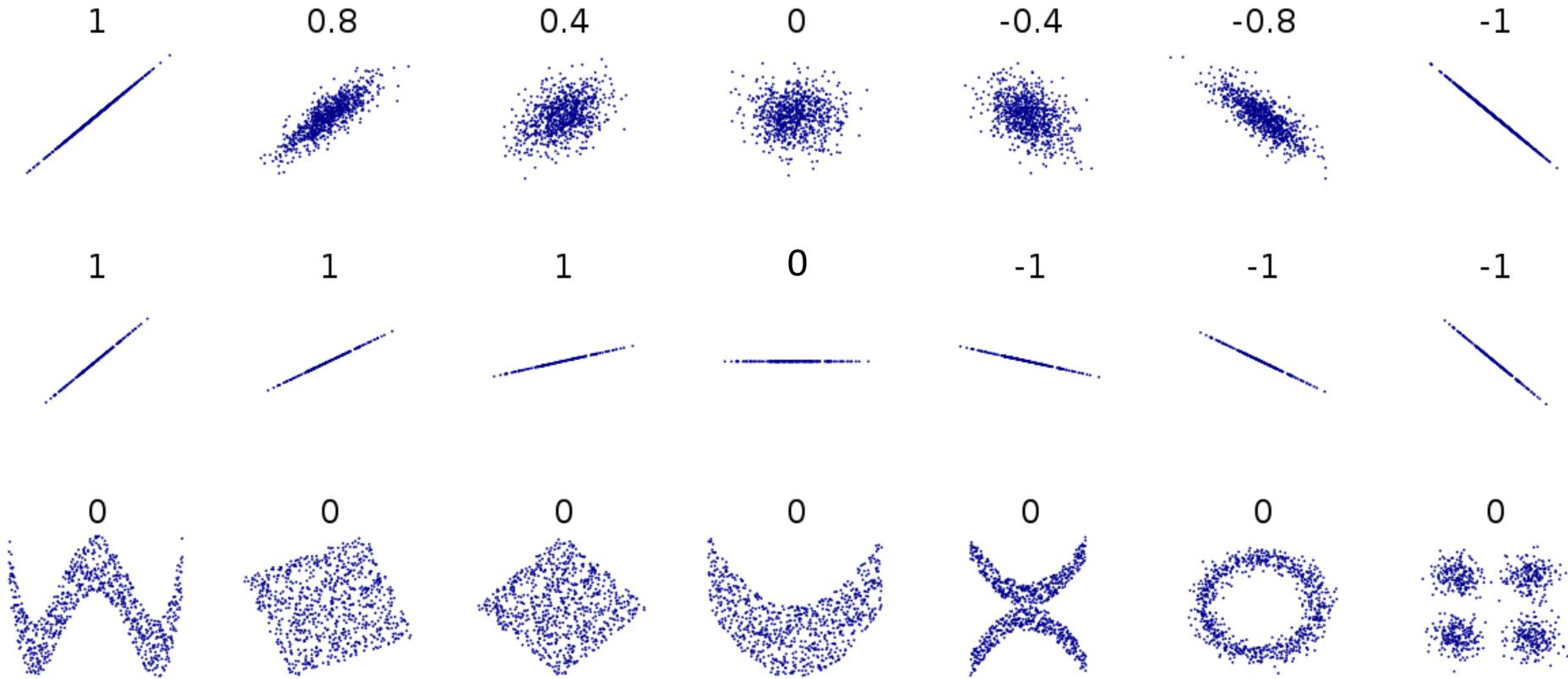
Correlation Examples



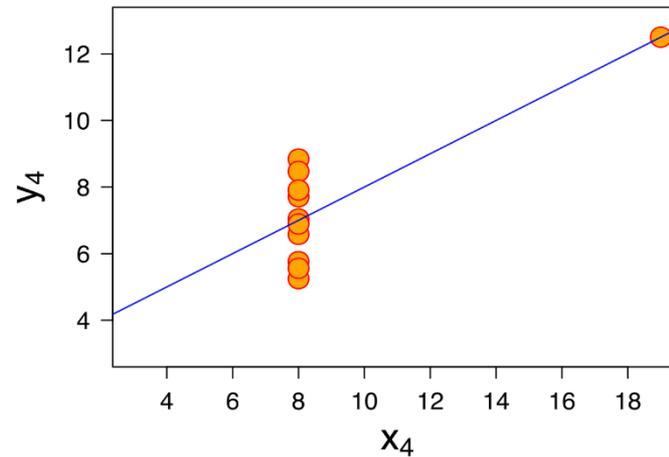
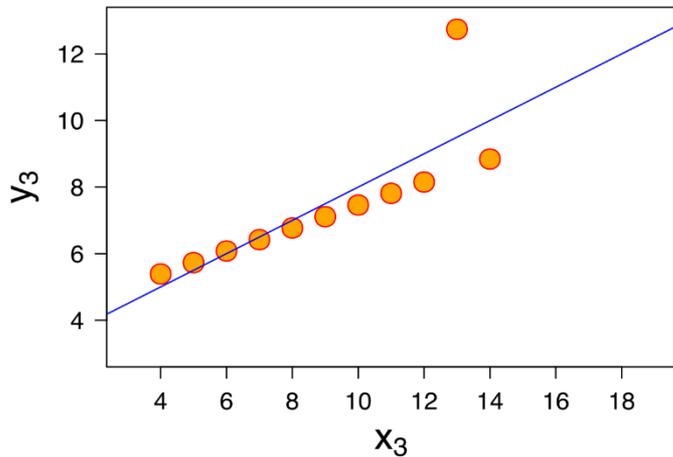
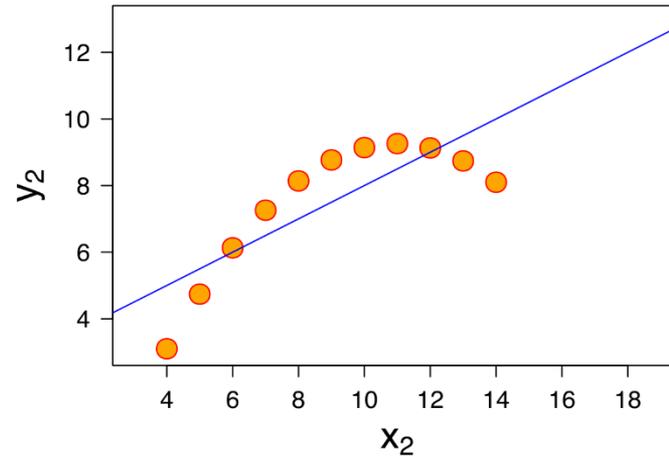
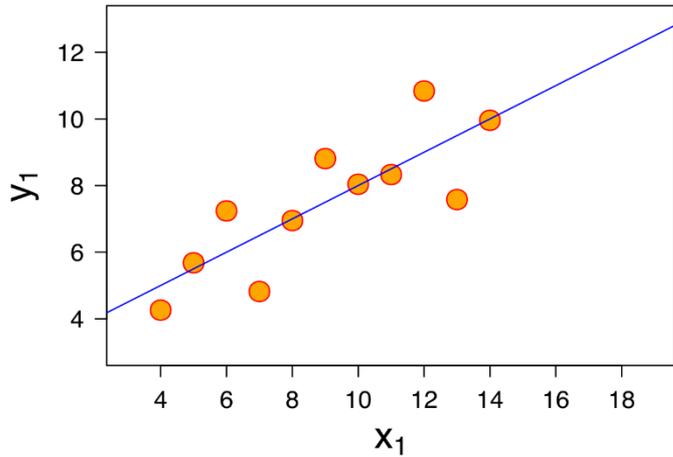
Correlation Examples



Correlation Examples



Correlation Examples



(Note, would want to use residual analysis before using predictions!)

Correlation Examples

(Note, would want to use residual analysis before using predictions!)

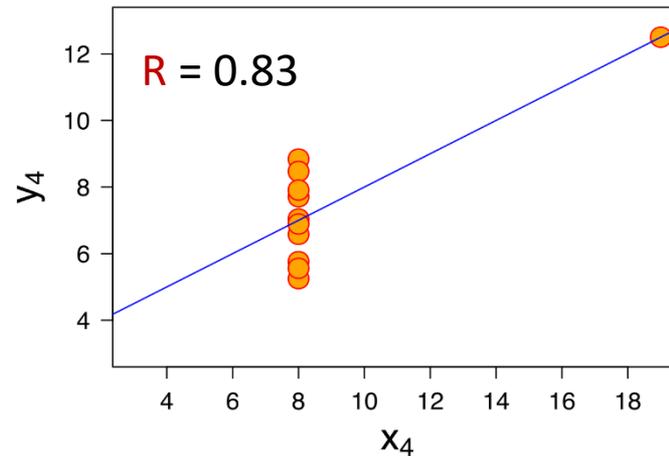
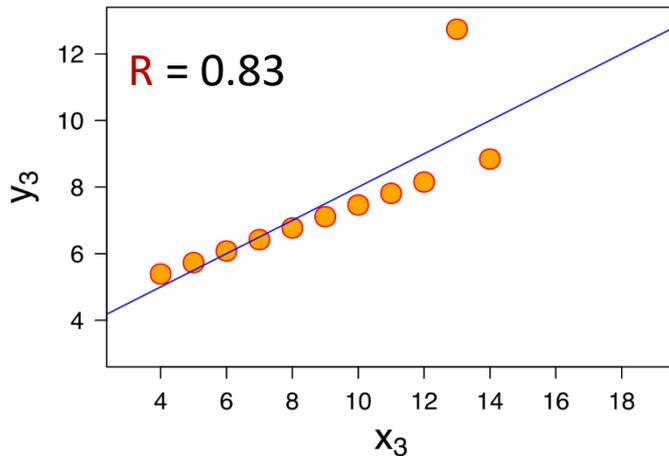
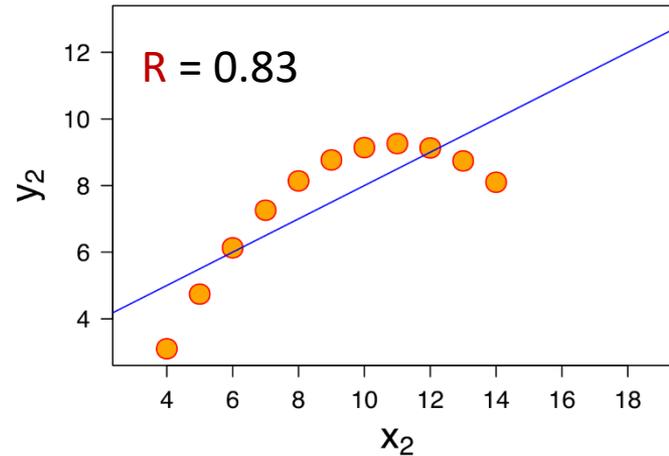
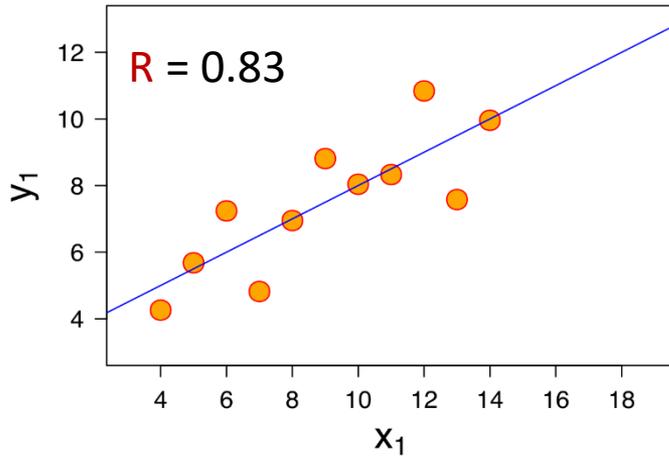
Anscombe's Quartet

https://en.wikipedia.org/wiki/Anscombe%27s_quartet

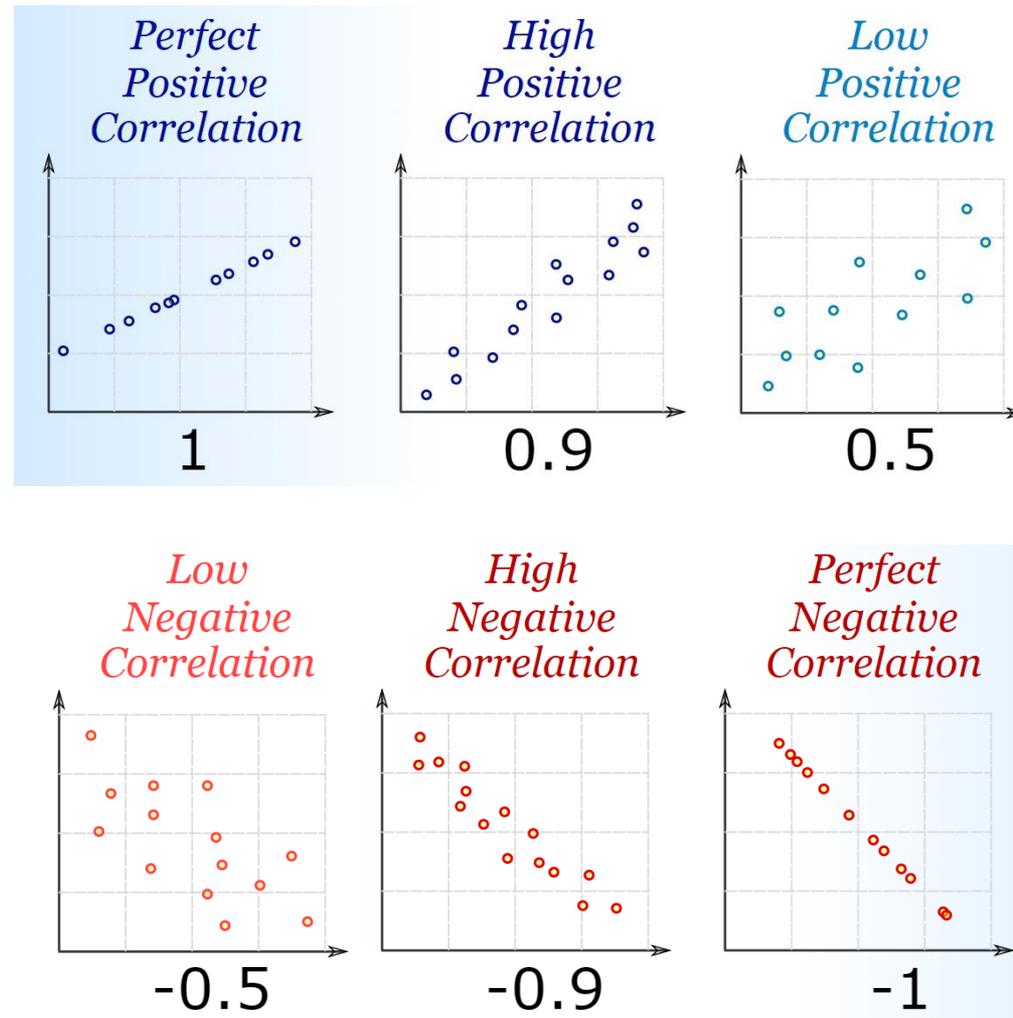
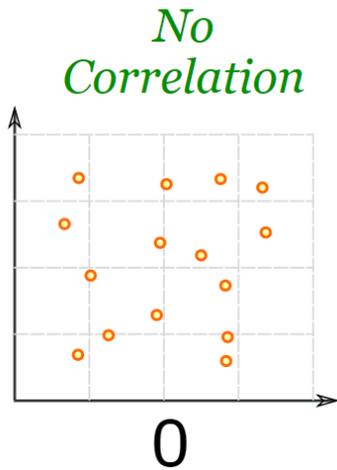
Summary stats:

Mean _x	9
Mean _y	7.5
Var _x	11
Var _y	4.125
Model:	$y=0.5x+3$

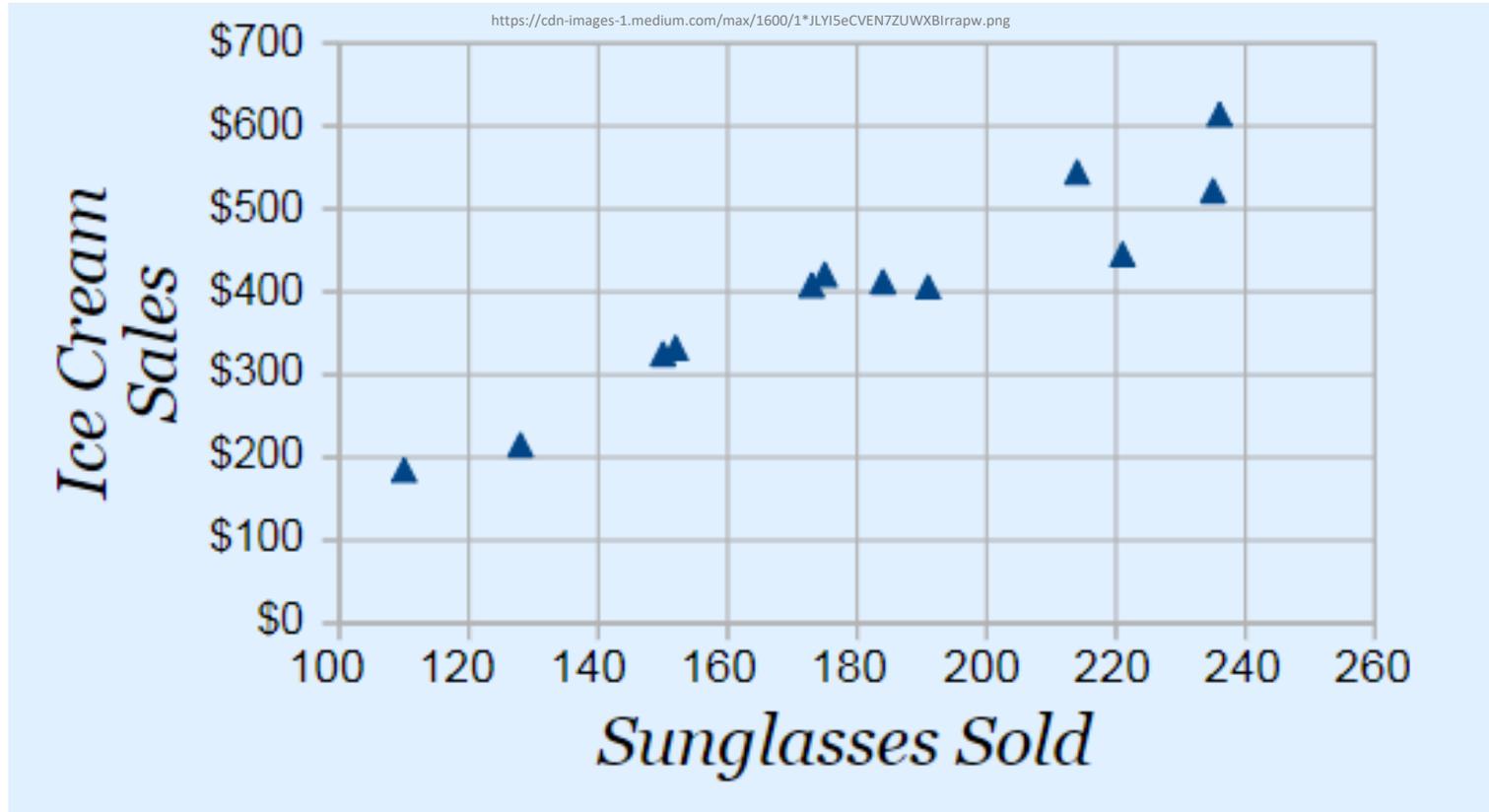
$R^2 = 0.69$



Correlation Summary

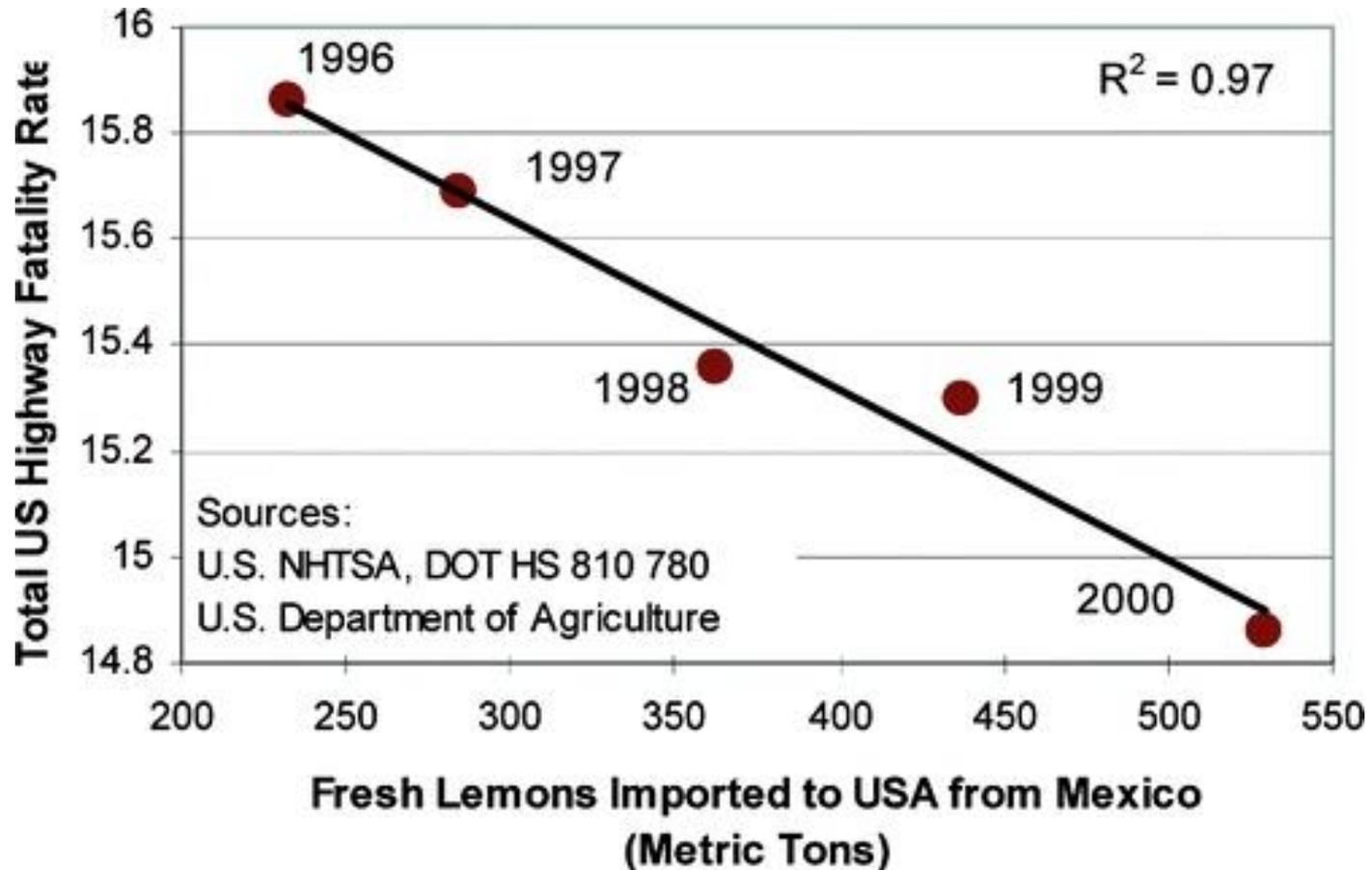


Correlation is not Causation



Buying sunglasses *causes* people to buy ice cream?

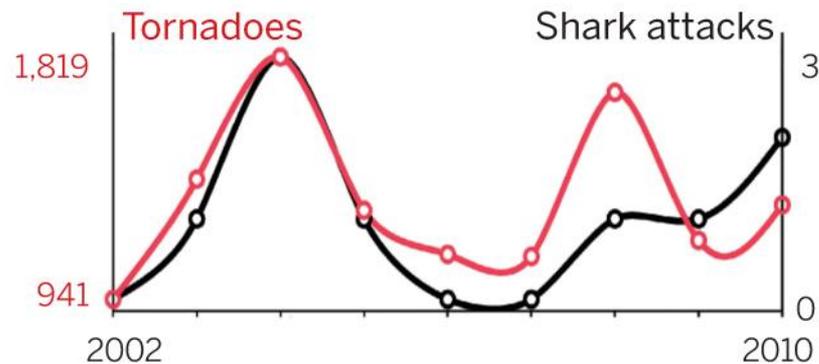
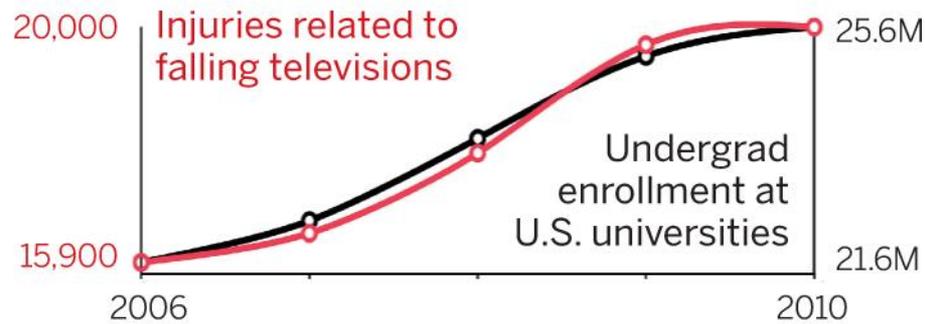
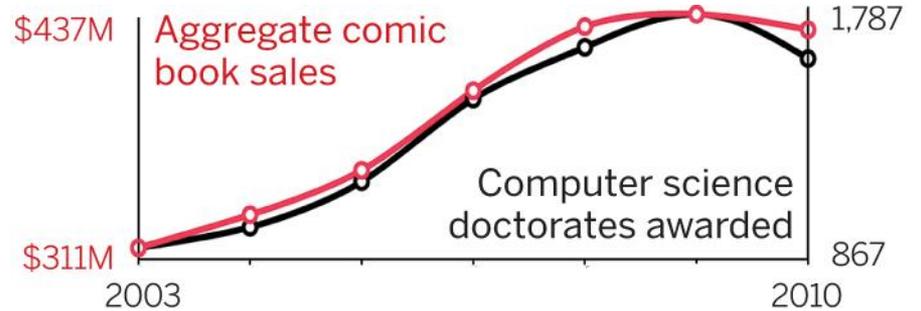
Correlation is not Causation



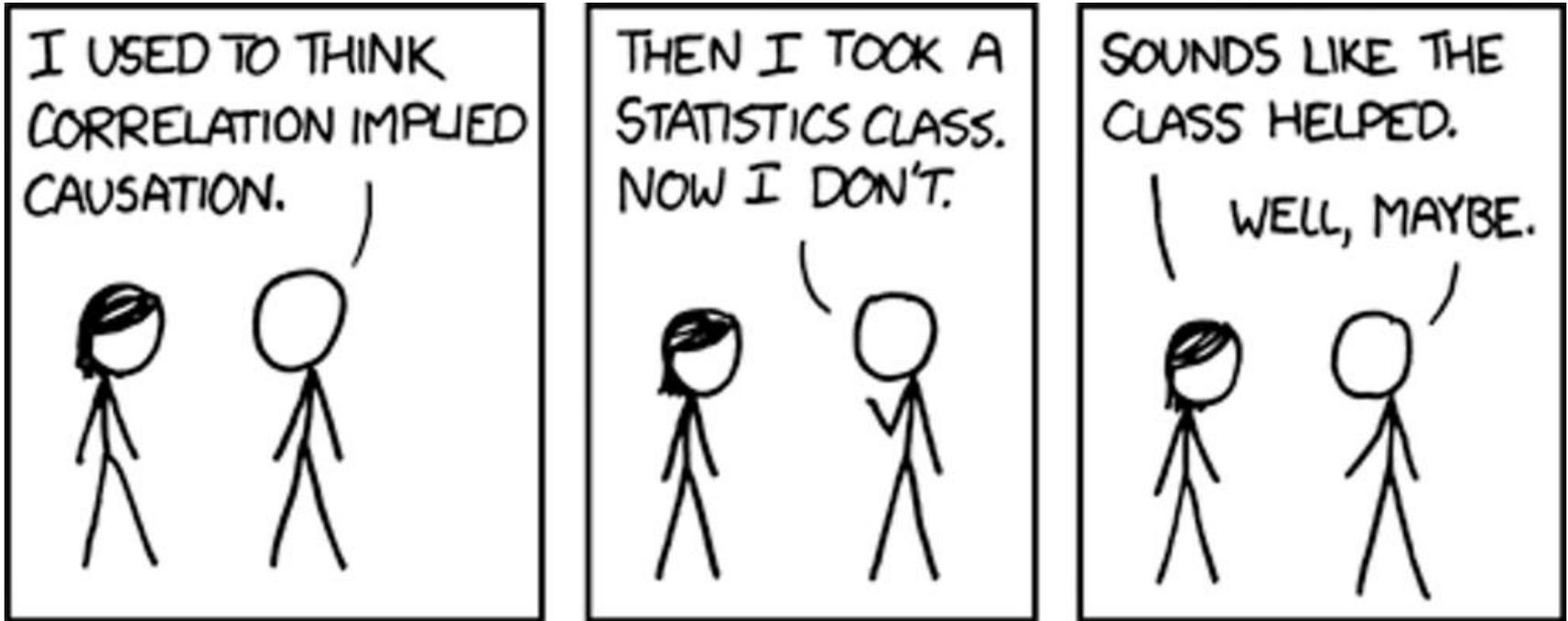
Importing lemons causes fewer highway fatalities?

Correlation is not Causation

<https://science.sciencemag.org/content/sci/348/6238/980.2/F1.large.jpg?width=800&height=600&carousel=1>



Correlation is not Causation



<https://xkcd.com/552/>

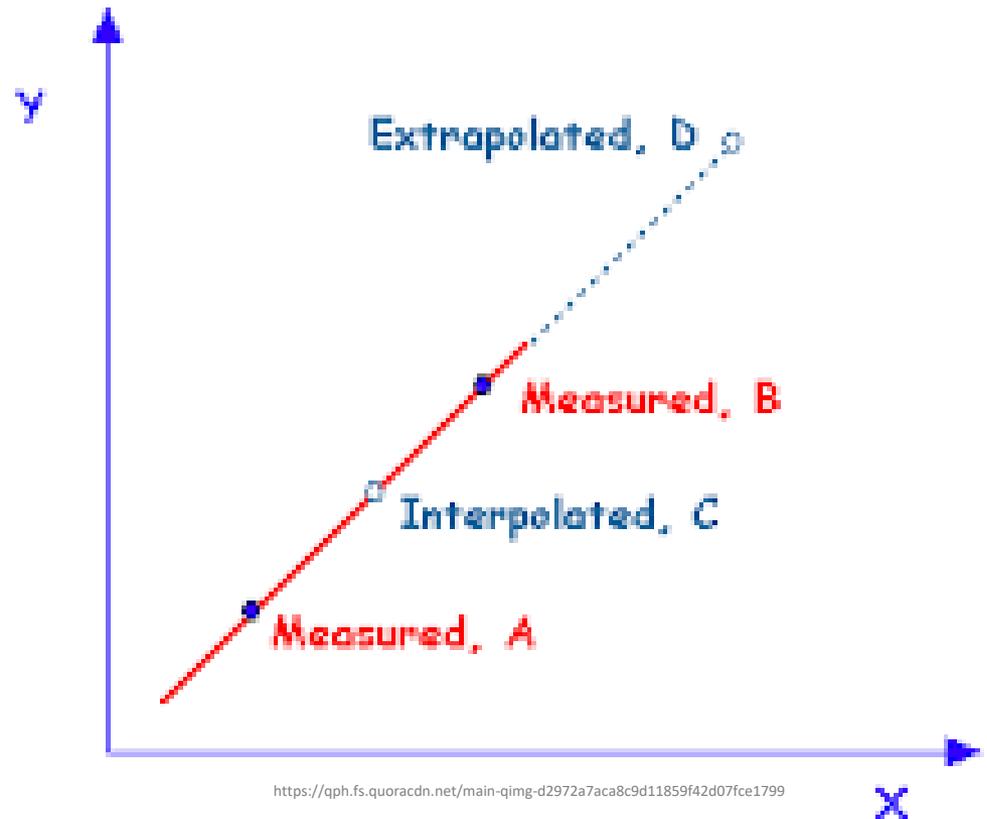
Outline

- Introduction (done)
- Simple Linear Regression (done)
- Measures of Variation (done)
- Misc (next)

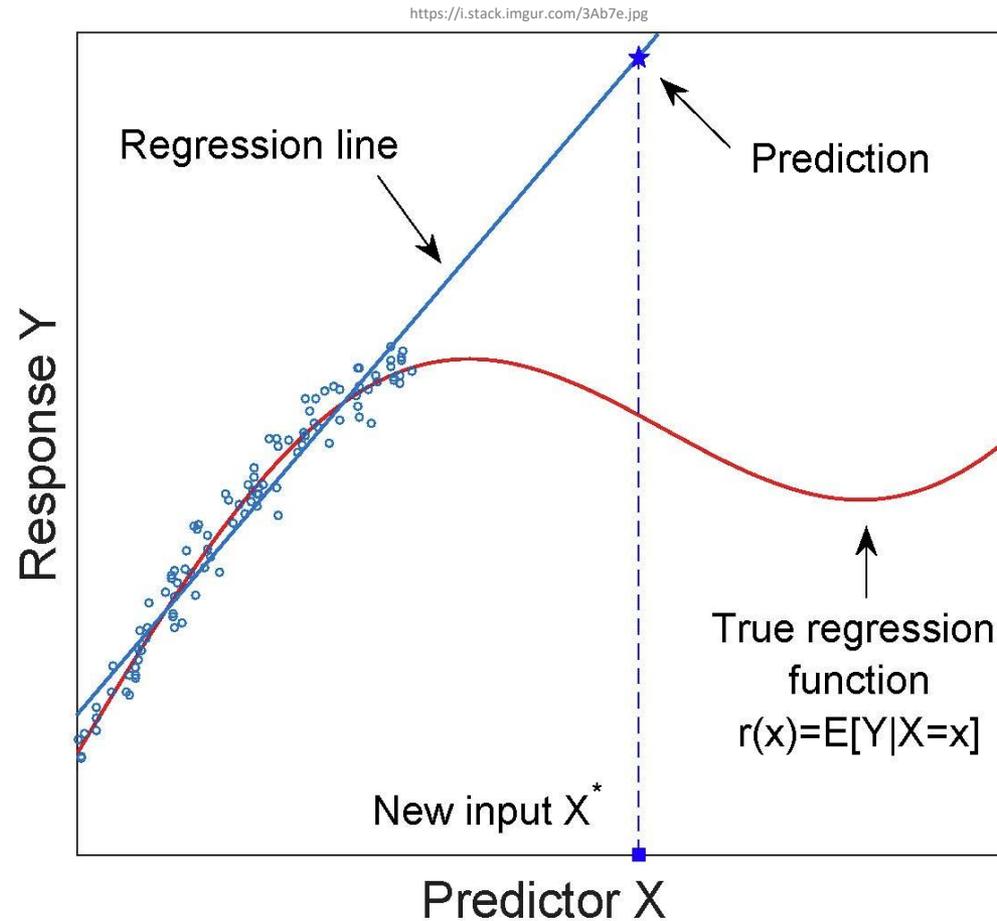
Extrapolation versus Interpolation

- Prediction

- Interpolation –
within measured
X-range
- Extrapolation –
outside measured
X-range

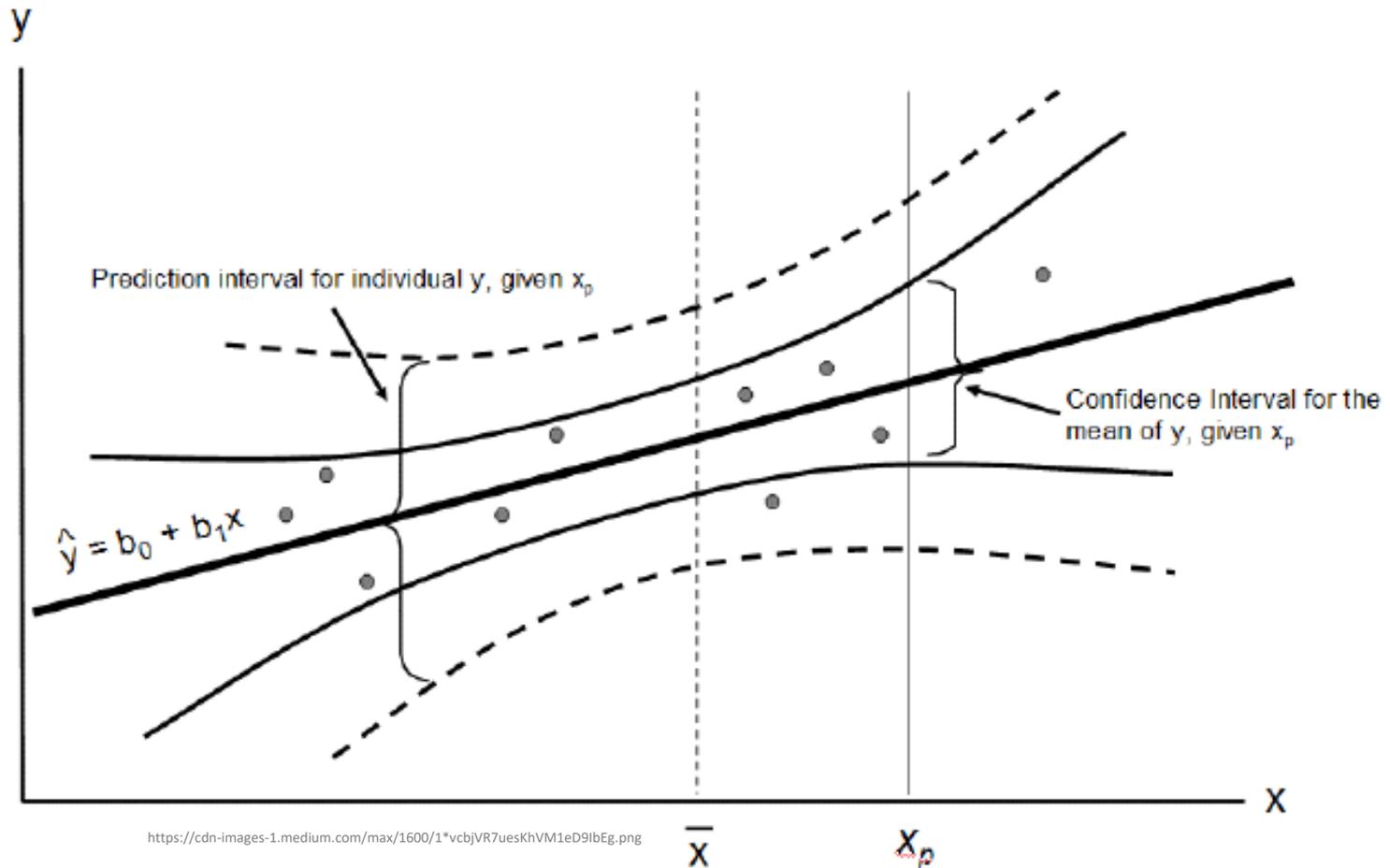


Be Careful When Extrapolating



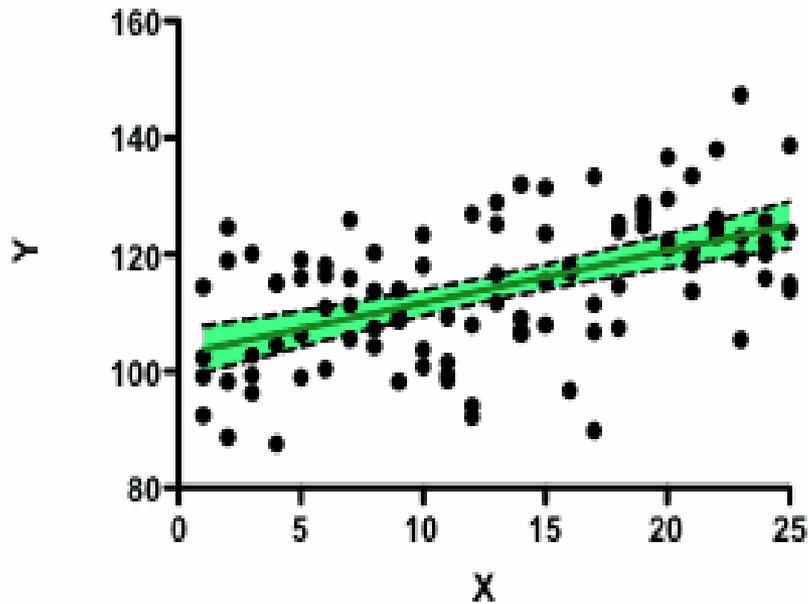
If **extrapolate**, make sure have reason to assume model continues

Prediction and Confidence Intervals (1 of 2)

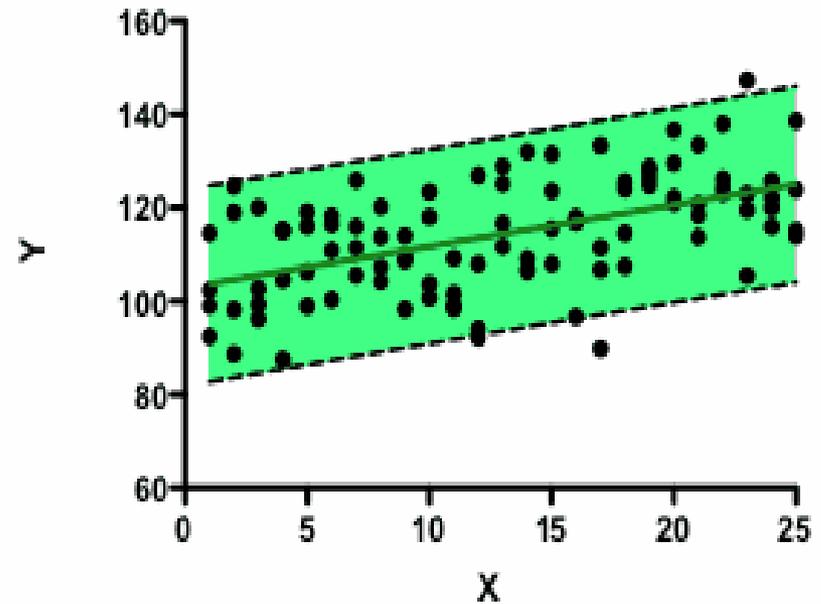


Prediction and Confidence Intervals (2 of 2)

95% Confidence Bands



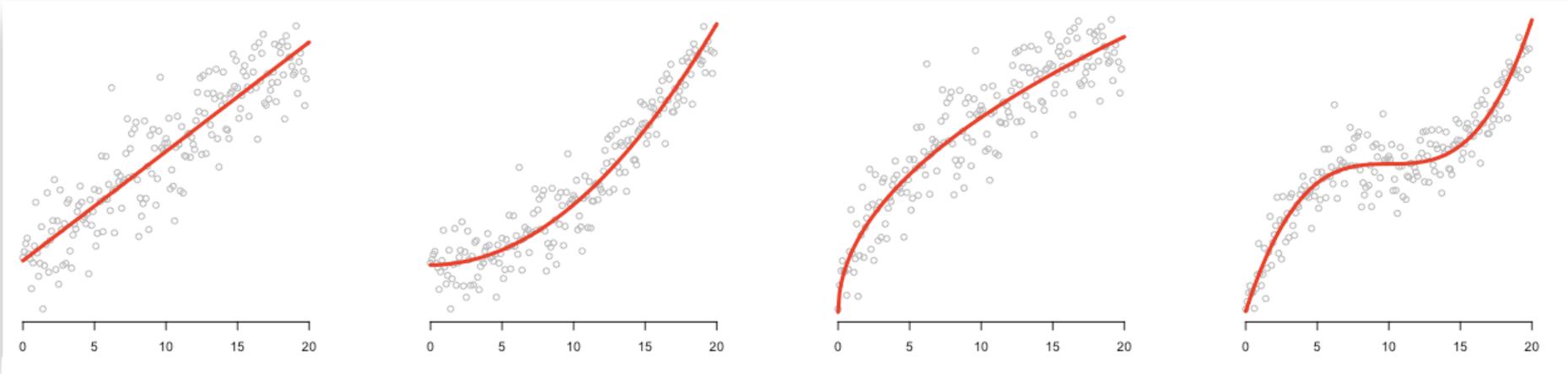
95% Prediction Bands



https://www.graphpad.com/guides/prism/7/curve-fitting/reg_mostpointsareoutsideconfidencebands.png

Beyond Simple Linear Regression

<https://medium.freecodecamp.org/learn-how-to-improve-your-linear-models-8294bfa8a731>



Linear

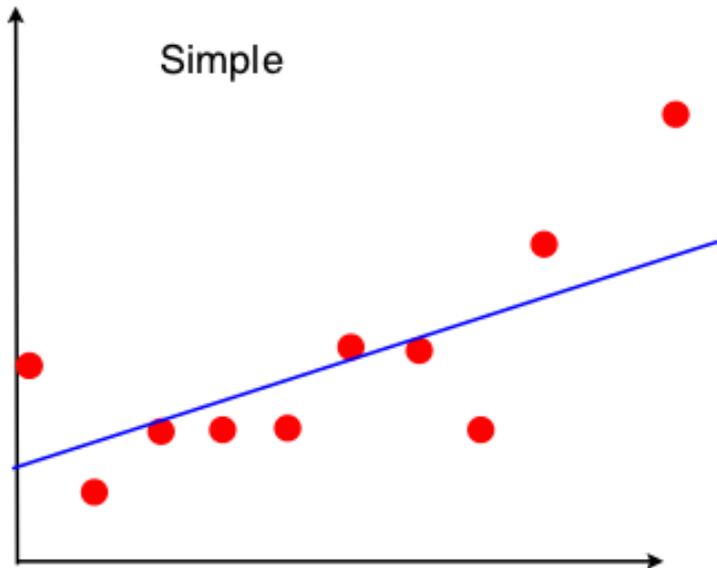
Quadratic

Root

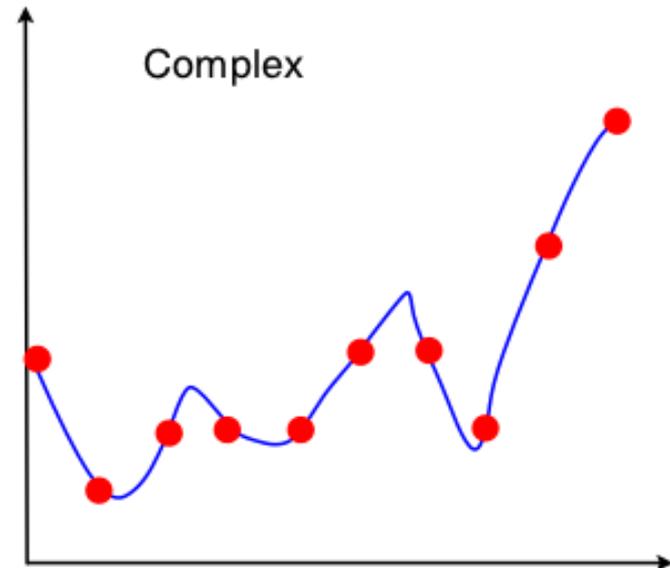
Cubic

- Multiple regression – more parameters beyond just X
– Book [Chapter 11](#)
- More complex models – beyond just $Y = mX + b$

More Complex Models



$$y = 12x + 9$$

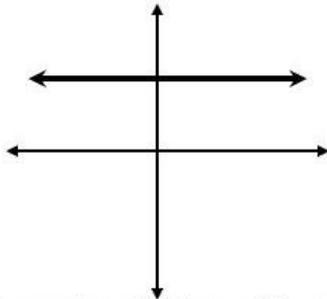


$$y = 18x^4 + 13x^3 - 9x^2 + 3x + 20$$

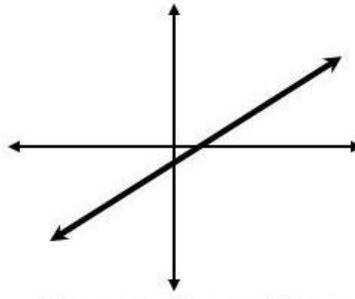
- Higher order polynomial model has less error
→ A “perfect” fit (no error)
- How does a polynomial do this?

Graphs of Polynomial Functions

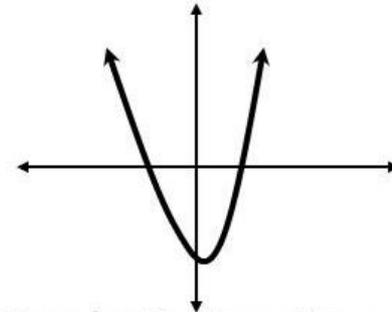
https://cdn-images-1.medium.com/max/2400/1*pjlp920-MZdS_3fLVhf-Dw.jpeg



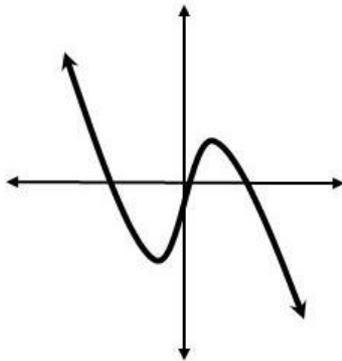
Constant Function
(degree = 0)



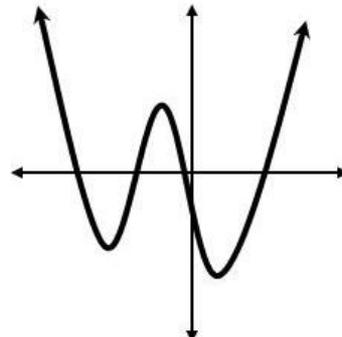
Linear Function
(degree = 1)



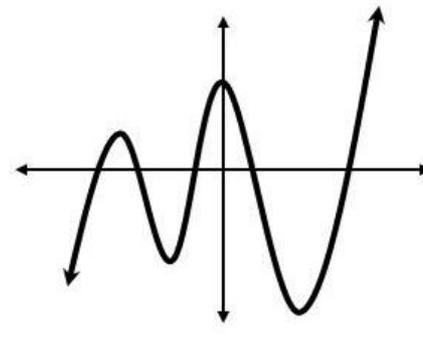
Quadratic Function
(degree = 2)



Cubic Function
(deg. = 3)



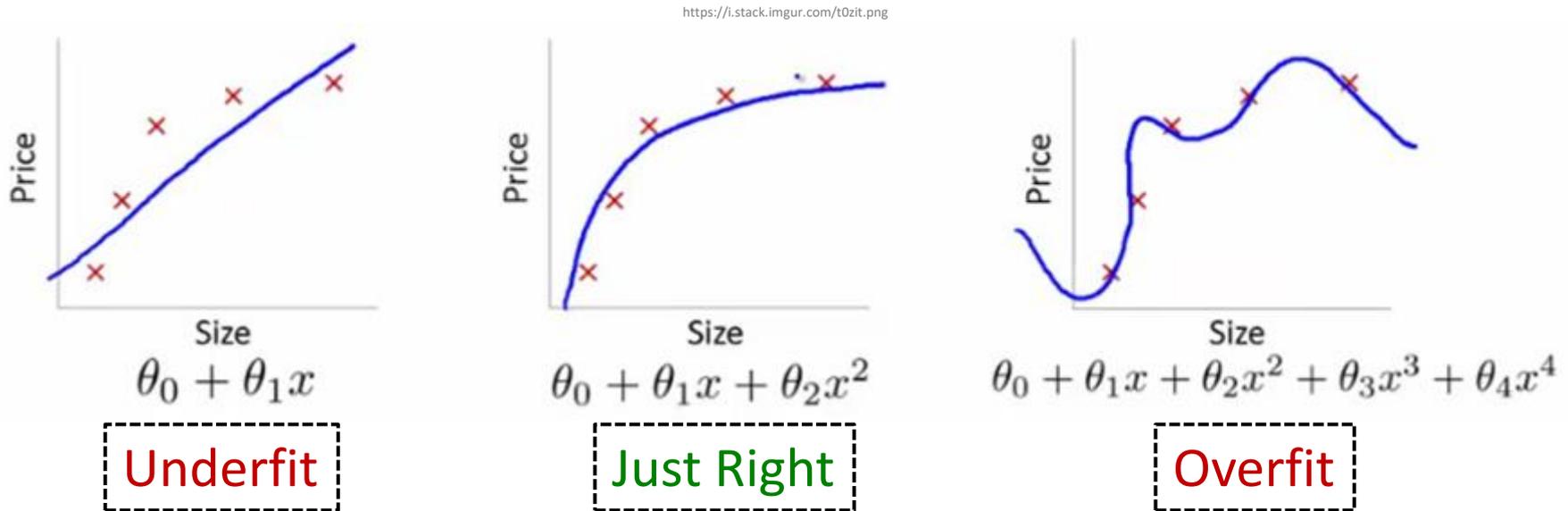
Quartic Function
(deg. = 4)



Quintic Function
(deg. = 5)

Higher degree, more potential “wiggles”
But **should** you use?

Underfit and Overfit



- **Overfit** analysis matches data too closely with more parameters than can be justified
 - **Underfit** analysis does not adequately match data since parameters are missing
- Both models fit well, but do not *predict* well (i.e., for non-observed values)
- **Just right** – fit data well “enough” with as few parameters as possible (*parsimonious* - desired level of prediction with as few terms as possible)

Summary

- Can use **regression** to predict un-measured values
- Before fit
 - Visual relationship (**scatter plot**) and residual analysis
- Strength of fit – R^2 and correlation (**R**)
- Beware
 - Correlation is not causation
 - Extrapolation
- Higher order, more complex models can fit better
 - Beware of overfit → less predictive power



https://d3h0owdjgzys62.cloudfront.net/images/3963/live_cover_art/thumb2x/summary_final.png