

IMGD 2905
In-class Presentations

Why Give a Presentation?

- People fear public speaking
- But you *will* speak
 - For class, job interviews, work, ...
- Another skill to learn
 - Like designing game, coding, art ...
- A critical part of analytics
- Enjoy!



http://www.aadcolina.org/images/Presentation-de-la-Cigarette-Electronique.jpg

Overview

- Presentation consists of 3 parts:

1. In-class presentation
2. Peer-critique
3. Reflection



http://www.presentation-process.com/wp-content/uploads/apply-quick-style-to-pyramid-04.jpg

Details – In-Class Presentation

- Done 5 at a time (chosen at random)
- 6 minutes long
 - Slot is 8 minutes, so ~2 minutes for oral critique +
- Content drawn from *projects* (e.g., Project 1)



http://www.lakecountyyohio.gov/portals/41/presentations.jpg

Talk Tips: Giving a Talk is Like ...

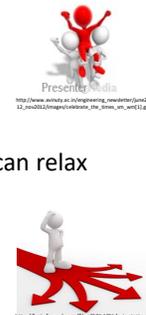
- Stuff you already know... planning, program design, writing, studying, learning ...
- Can read books
 - “How to Deliver a TED Talk” by Sinek
 - “Presentation Zen” by Reynolds
 - “The Art of the Explanation” by LeFever
- Watch Videos
 - “How to Give a TED Talk” by Smith
- Have some skills (e.g., can speak)
 - But need to refine and develop new skills
- Practice (this class)!



https://goo.gl/yHtRYG

Talk Tips : Common Mistake - Tension

- Audience is on your side
 - They want you to succeed
 - Look at them during talk
- Butterflies are normal and good
- Plan, prune and practice so you can relax
- Messages
 - Focus on audience not you

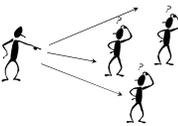


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Talk Tips: Slides (1 of 3)

- Informs audience and focuses you
- Use slides
 - Support messages, say why there
- Not “busy”
 - Size
- Don’t write what you will say
- Transitions
 - Physical movement of slides
 - Know what you will say



Talk Tips: Slides (2 of 3)

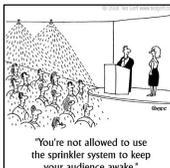
- Charts not tables
 - Complex figures are ok, but explain
 - Spend time
 - Describe axes, then trendlines, then results
 - Point to spots
- Tell them what to get from the figure!



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Talk Tips: Slides (3 of 3)

| | |
|---|---|
| <ul style="list-style-type: none"> • Good <ul style="list-style-type: none"> – terse – phrases – bullets – highlight key points – graphs – pictures | <ul style="list-style-type: none"> • Bad <ul style="list-style-type: none"> – verbose – compound sentences – paragraphs – unlabeled graphs – tables of numbers |
|---|---|



- Revise, revise, revise!

Talk Tips: Common Mistake - Timing

- Set pace for audience not you
- First few minutes
 - Why should they listen?
 - Why should they believe you?
- Finish
 - Impress main messages
 - Don't gasp or get tossed off stage
- *Practice, practice, practice*



<http://98.picdn.net/shutterstock/video/9389132/thumb/1.jpg>

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Details – Peer-Critique

- Oral - open-faced “sandwich”
 - Something you liked
 - Question (optional)
 - Suggestion for improvement
- Written
 - Content: Excellent, Good, Needs Improvement
 - Delivery: Excellent, Good, Needs Improvement
 - Did well?
 - Can improve?

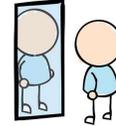
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Details – Reflection (1 of 2)

- Think about your talk preparation
 - Read comments from peers
 - Reflect on what happened during delivery
- “How did I prepare?”
 - “What went well?”
 - “What did not go well?”
 - “What can I do differently next time?”



Details – Reflection (2 of 2)

- **Written** – due within 3 days after presentation!
 - Gather thoughts while fresh
- **Short** – about one page
 - Can organize with questions from previous slide
- Use insights gained to inform planning of subsequent presentations!



<http://www.seobook.com/images/writing09.jpg>

Grading

- Presentation **80%**
- Peer-reviews **10%**
- Self-reflection **10%**