## HW5: CS 110X C 2013

Note: This homework (and all remaining homework assignments) is a partner homework and must be completed by each partner pair. When you complete this assignment, you must not share your answers with any other student. Only one person from a partner pair needs to submit the assignment.

The goal of this homework is to prepare you for the second Examination. It consists of a number of Skills Areas covered in class. Each of these problems is independent of the others, and you can solve them in any order.

Please make sure that as a team you work together on these problems, but you also each individually understand the code for each of the associated programs.

As I stated in class, completing this homework is the best preparation you can have for the exam coming up on Tuesday February $12^{\text {th }}$.

## File Input and Output Skills

| IO-3. | Know how to write data to a file |
| :--- | :--- |
| IO-4. | Know how to read in text data containing strings of text |
| IO-5. | Know how to read in CSV formatted data |


| Q1 | File Manipulation |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Write a python function applyFilter(inputFileName, outputFileName, filterString) that takes an inputFileName string, an outputFileName string, and a filterString. <br> Once execution completes, a file is created on disk in the current working directory whose name is outputFileName. The contents of this file are all lines |  |  |  |



## Python Functions

| PF-2. | Know how to define a function with parameters |
| :--- | :--- |
| PF-3. | Know how to use return statement within a function |
| CS-10. | Understand nesting of for and while loops |


| Q3 | Passing values between functions (parameters and return values) |  |
| :---: | :---: | :---: |
|  | Write a shuffle (list1, list2) function that takes two equal-length lists containing values and returns a new list that contains alternating elements from these two lists. |  |
|  | You can assume | Sample Output |
|  | that both lists have at least one element in them. | ```>>> shuffle(['a', 'b', 'c'], [1,2,3]) ['a', 1, 'b', 2, 'c', 3] >>> shuffle([1,2,3],[9,8,7]) [1, 9, 2, 8, 3, 7]``` |

## Q4 Using for loops

Write a Python function explosion (stringList, multipleList) that takes two equallength lists as input and returns a string value. stringList contains a list of string values; multipleList contains a list of integers. The string value returned by this function is the concatenation of each element in stringList multiple times, based upon the corresponding value in multipleList. You can assume all integers in multipleList > 0 and that stringList has at least one element.

Sample output appears on the right.

## Sample Output

>>> explosion(['the'], [3])
'thethethe'
>>> explosion(['the', 'and'], [3, 2])
'thethetheandand'

| Q5 | More complicated looping |
| :---: | :---: |
|  | Write a Python function isPermutation (base, target) that takes two lists of values and determines (True or False) whether target is a permutation of the values in base. You don't know how long these lists are. You don't know whether the values are integers, floats, or Boolean values. You only know that no value is repeated in either base or target, and that neither list is empty. <br> In addition, your code must not make any changes to these two lists. They must remain unaffected after being used as arguments to your function. Your code must return True or False. <br> Your code must be able to handle the cases that are shown in this sample output. ```Sample Output >>> isPermutation([1, 5, 'z'], ['z', 5, 1]) True >>> isPermutation([1, 5], [3, 5, 1]) False >>> isPermutation( \([1,5,4,6,8,2,3,9,7]\), \([9,8,7,6,5,4,3,2,1])\) True``` |


| Q6 | d For Loops (This is a challenge problem) |  |
| :---: | :---: | :---: |
|  | Define a function sameConsecutive (list, $n$ ) that determines whether list has n consecutive values that are the same. The only thing you know about list is that it is not empty. You only know that n is an integer > 1 . |  |
|  | right. | ```>>> sameConsecutive([9,7,7,7,6], 3) True >>> sameConsecutive([1,2,3,4,4], 2) True >>> sameConsecutive([1,1,2,2,4], 3) False``` |

## Control Structures

| CS-3. | Know elif statement |
| :--- | :--- |
| CS-4. | Know how to nest if statements |
| CS-6. | Know how to use while as indefinite loop |


| Q7 | Indefinite loops and elif statements |
| :---: | :---: |
|  | Define a function exactChange ( n ) that takes an integer $0<n<100$ representing a number of cents in US Currency. This function shall return a list of four integers $\geq 0$ that determines the appropriate change in US currency equivalent. The allowed coins are penny (1q), nickel ( $5 ¢$ ), dime (10¢), and quarter ( $25 ¢$ ). The returned list contains four values representing the count of the four coins in increasing currency values. |

Sample output appears on the right. For example, 19¢ equals 4 pennies, 1 nickel and 1 dime.

Sample Output
>>> exactChange(19)
[4, 1, 1, 0]
>>> exactChange (99)
[4, 0, 2, 3]
>>> exactChange(1)
[1, 0, 0, 0]

| Q8 | ASCII ART (this is a challenge problem) |  |
| :---: | :---: | :---: |
|  | Create a function printX ( n ) that prints out an " X " using asterisk characters over a square of "." characters. You can assume n is an odd number > 3 . <br> Sample output appears on the right. <br> Hint: Try to break this up into three parts: <br> (1) print the upper part of the $X$ <br> (2) print the middle line which contains a single "*" character in the exact middle <br> (3) print the bottom part of the $X$ <br> Parts (1) and (3) will require a loop | Sample Output <br> >>> printX(5) <br> >>> printX(7) |

## How To Get Started On This Assignment

A template HW5.py file is provided to you and a Rubric exists also.
Submit your HW5.py file using the web-based turnin system. As we have mentioned in class, only one of the team members needs to submit the assignment. But just make sure that something gets submitted!

Make sure that you don't write any additional code to invoke these functions, since that gets in the way of the TAs grading the assignments. Good Luck!

