

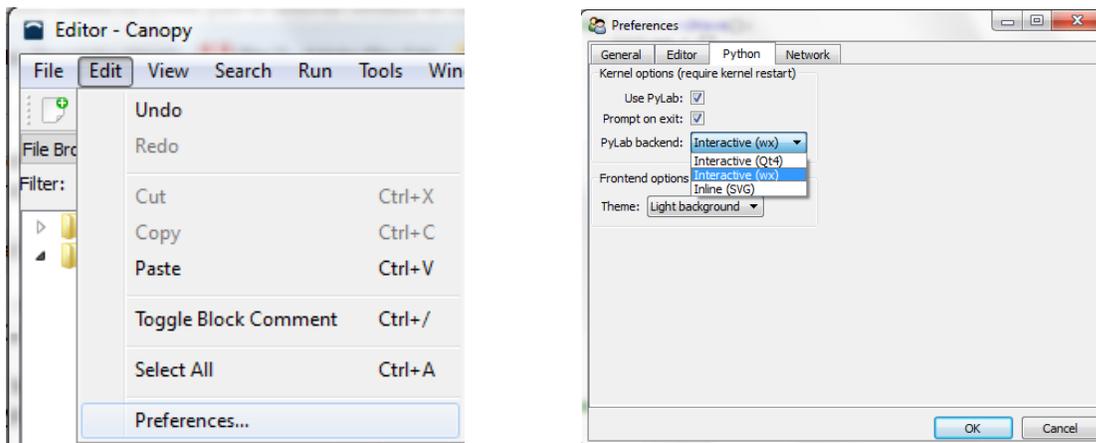
HW2: CS 110X C 2014

Note: This homework (and all remaining homework assignments) is a **partner homework** and must be completed by each partner pair. When you complete this assignment, you must not share your answers with any other student. Only one person from a partner pair needs to submit the assignment, but make sure that you submit before the deadline!

Note: I have revised this homework to slow down the pace of the course. Some questions removed from this assignment will appear in HW3.

Canopy Issues

If you are running Canopy then you have to make a small configuration change for this homework to work properly. From within the Canopy Editor, select menu item **Edit | Preferences...**



Then in the Preferences window, select the **Python** tab and be sure that **PyLab backend** is set to “Interactive (wx)”. I have tested this on Windows and on a MacBook.

Homework Instructions

This **revised** Homework has **eight** questions.

For each question be sure you understand exactly the format of the output that is requested. You will lose points if you do not exactly follow the format of the output for the individual questions. Should you have any questions, be sure to post on the HW2 discussion forum.

Q1	Demonstrate function returning values
<div data-bbox="191 264 370 300" style="border: 1px solid black; padding: 2px;">Skills</div> <div data-bbox="191 306 370 411" style="border: 1px solid black; padding: 2px;">PM-1 PF-2 PF-3</div> <div data-bbox="191 447 370 520" style="border: 1px solid black; padding: 2px;">Lecture Dependency</div> <div data-bbox="191 527 370 562" style="border: 1px solid black; padding: 2px;">Jan-23</div>	<p>Sound waves are constructed based on Sinusoidal data, which can easily be computed using the mathematical Sine function. For this problem define a function <code>sin(x)</code> that uses the Taylor series to approximate this value using six terms as follows:</p> $\sin(x) \cong x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \frac{x^9}{9!} - \frac{x^{11}}{11!}$ <p>Note that $n! = n * (n - 1) * (n - 2) * \dots * 3 * 2 * 1$ and x is a real number.</p> <p>Your function must return a value, not just print it out to the console. Note that because this computation is an approximation, there are some inputs which will result in values that are not within the expected <code>[-1, 1]</code> range of the Sine function.</p>
Sample Output in IDLE	<pre>>>> sin(3.1415) -0.00035233720521839814 >>> sin(1.5708) 0.9999999437325972 >>> sin(7) -11.842203107463526</pre>
Sample Output in Canopy	<pre>In[3]: sin(3.1415) Out[3]: -0.00035233720521839814 In[4]: sin(1.5708) Out[4]: 0.9999999437325972</pre>

*Note: Canopy more clearly shows the return value of the `sin()` function by the **Out[n]** declaration which shows the value returned by the function that was invoked on the **In[n]** line. If a function has no **return** statement, then there is no **Out[n]** line in response to a function invocation.*

Q2	Demonstrate definite for loop
<div data-bbox="191 264 370 300" style="border: 1px solid black; padding: 2px;"><i>Skills</i></div> <div data-bbox="191 306 370 552" style="border: 1px solid black; padding: 2px;"> PF-2 PF-3 CS-5 CS-9 SM-2 SM-3 PM-5 </div> <div data-bbox="191 590 370 659" style="border: 1px solid black; padding: 2px;"><i>Lecture Dependency</i></div> <div data-bbox="191 665 370 701" style="border: 1px solid black; padding: 2px;">Jan-23</div>	<p>The Taylor expansion from Question Q1 is an infinite computation and you can compute as many terms as you wish. The <code>sin(x)</code> function you wrote in Q1 computes only six terms in the expansion, but a user may wish for more for increased accuracy.</p> $\sin(x) \cong x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \frac{x^9}{9!} - \frac{x^{11}}{11!} + \dots$ <p>Define a function <code>taylorSin(x, n)</code> that computes n terms in the Taylor series. When invoked with $n=6$ the function result will be identical to the <code>sin(x)</code> function you wrote for Question Q1.</p> <p>To demonstrate your knowledge of the for loop, your function must print information as it approximates the function value. Follow the format below exactly to receive full credit. I am asking you to print this information with each pass because I believe it will help you understand the dynamic behavior of for loops.</p> <p>There must be exactly n lines of output, and each line shows the sign of the term being added, the exponent of the x value and the approximation computed so far, that is, after each pass.</p> <p><i>You will find the <code>math.factorial(n)</code> function quite useful but you can still complete this problem without it.</i></p> <p>Note that the signs alternate and the exponents are all increasing odd numbers.</p>
Sample Output in IDLE	<pre>>>> taylorSin(3.14,3) sign = 1, exponent= 1, approximation= 3.14 sign = -1, exponent= 3, approximation= -2.01985733333 sign = 1, exponent= 5, approximation= 0.523849134853 0.5238491348533336</pre>
Sample Output in Canopy	<pre>In[1]: taylorSin(3.14, 3) sign = 1, exponent= 1, approximation= 3.14 sign = -1, exponent= 3, approximation= -2.01985733333 sign = 1, exponent= 5, approximation= 0.523849134853 Out[1]: 0.5238491348533336</pre>

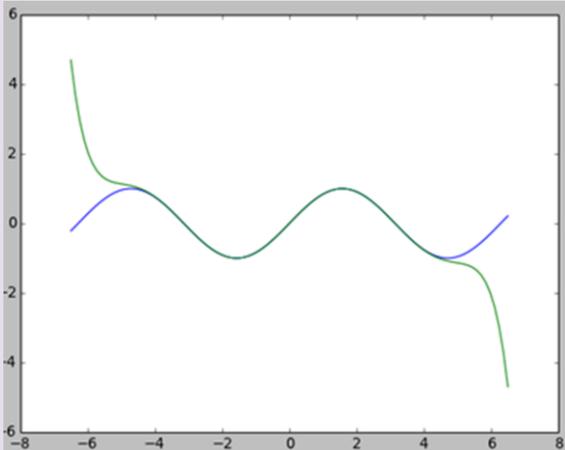
Q3		Demonstrate knowledge of if statement, else , elif , definite for loop
Skills		<p>Given a list of 'Yes' and 'No' string literal values, determine the result of a vote, namely:</p> <ul style="list-style-type: none"> • A win for Yes (more Yes than No votes) • A win for No (more No than Yes votes) • A tie (same number of Yes and No votes) <p>Define a function <code>tallyVote(votes)</code> that prints the results of the votes as recorded in a list that contains only 'Yes' and 'No' string literals.</p>
CS-1		
CS-2		
CS-3		
CS-9		
DT-10		
Lecture Dependency		
Jan-24		
Sample Output in IDLE		<pre>>>> tallyVote(['Yes', 'No', 'Yes', 'No', 'No']) A win for No</pre>
Sample Output in Canopy		<pre>In[1]: tallyVote(['Yes', 'No', 'Yes', 'No']) A tie</pre>

Q4		Incrementally construct a list
Skills		<p>In mathematics, an arithmetic sequence is a sequence of numbers such that the difference between the consecutive terms is constant. For instance, the sequence 5, 7, 9, 11, 13, 15 ... is an arithmetic progression with common difference of 2 that starts at 5.</p> <p>A sequence is uniquely determined by a_0 (starting value), d (the common difference) and n (the number of terms to generate). You are to write a Python function that returns a list containing the values in such a sequence.</p> <p>Define a function <code>arithmeticSequence(a0, d, n)</code> that returns a list containing the first n terms in the sequence.</p>
PF-3		
DT-6		
Lecture Dependency		
Jan-24		
Sample Output in IDLE		<pre>>>> arithmeticSequence(5, 2.5, 7) [5, 7.5, 10.0, 12.5, 15.0, 17.5, 20.0]</pre>
Sample Output in Canopy		<pre>In[1]: arithmeticSequence(1, 1, 10) Out[1]: [1, 2, 3, 4, 5, 6, 7, 8, 9, 10]</pre>

Q5		Demonstrate knowledge of if statement, definite for loop
Skills		Given a list of values, return a new list that contains just the numbers that are within a designated range.
CS-1		
CS-2		Define a function <code>restrict(collection, low, high)</code> that returns a list containing the elements in <code>collection</code> that are \geq <code>low</code> and \leq <code>high</code> .
CS-3		
CS-9		
DT-10		Note that if none of the elements falls within the designated range then the empty list <code>[]</code> is returned.
Lecture Dependency		
Jan-24		
Sample Output in IDLE		<pre>>>> restrict([5, 3, 11, -5, 2, 7], 1, 7) [5, 3, 2, 7]</pre>
Sample Output in Canopy		<pre>In[1]: restrict ([5, 3, 11, -5, 2, 7], 1, 7) Out[1]: [5, 3, 2, 7]</pre>

Q6		Incrementally construct a list
Skills		When plotting real valued functions, you often need to create a list of evenly spaced x-coordinates drawn from some range <code>[low, high]</code> .
PF-3		
DT-6		Define a function <code>generateSamples(low, high, number)</code> that returns a new list containing the desired number of evenly spaced samples that includes both <code>low</code> and <code>high</code> in the list.
Lecture Dependency		
Jan-24		Low and high can be integers or real numbers. You can assume that <code>low</code> will always be strictly smaller than <code>high</code> .
Sample Output in IDLE		<pre>>>> generateSamples(1.5, 2.5, 5) [1.5, 1.75, 2.0, 2.25, 2.5]</pre>
Sample Output in Canopy		<pre>In[1]: generateSamples(1,5,4) Out[1]: [1.0, 2.3333333333333333, 3.6666666666666665, 5.0]</pre>

Q7	Demonstrate knowledge of if statement, definite for loop, function invocations				
<table border="1"><tr><td data-bbox="191 331 367 367">Skills</td></tr><tr><td data-bbox="191 367 367 548">CS-1 CS-2 CS-3 CS-9 DT-10</td></tr><tr><td data-bbox="191 583 367 657">Lecture Dependency</td></tr><tr><td data-bbox="191 657 367 693">Jan-24</td></tr></table>	Skills	CS-1 CS-2 CS-3 CS-9 DT-10	Lecture Dependency	Jan-24	<p data-bbox="396 302 1435 365">Write a function <code>computeStats(collection)</code> that allows the user to show a desired statistic for the given list passed into the function.</p> <ul data-bbox="444 411 1159 590" style="list-style-type: none">• Average value in the list• Minimum value in the list• Maximum value in the list• Sum of the values in the list• Number of values in the list in the range [1,5] (inclusive) <p data-bbox="396 630 1084 657">This function prompts the user for information as follows:</p> <pre data-bbox="461 680 1360 1052">>>> computeStats([2,4,5,7,8]) Select desired statistic 1. Average 2. Minimum value 3. Maximum value 4. Sum 5. Number of values in list in range [1,5] Choose your statistic [1-5]: 3 Maximum = 8</pre> <p data-bbox="396 1098 1435 1161">The output produces the desired statistics as selected by the user. If the user doesn't choose a valid choice, simply print "Unknown request!"</p> <p data-bbox="396 1205 1435 1268">Note that for option #5 you must use the <code>restrict()</code> function that you wrote for question Q5.</p> <p data-bbox="396 1312 1435 1411">Be sure to output a useful bit of text with each computed value so the user can verify they see their desired statistic. For example, above you see "Maximum = 8" which is preferable to simply printing the value "8" on the line by itself.</p>
Skills					
CS-1 CS-2 CS-3 CS-9 DT-10					
Lecture Dependency					
Jan-24					

Q8	Demonstrate ability to use pylab to plot values				
<table border="1"> <tr> <td data-bbox="181 331 370 365">Skills</td> </tr> <tr> <td data-bbox="181 365 370 548">CS-1 CS-2 CS-3 CS-9 DT-10</td> </tr> <tr> <td data-bbox="181 583 370 655">Lecture Dependency</td> </tr> <tr> <td data-bbox="181 655 370 695">Jan-27</td> </tr> </table>	Skills	CS-1 CS-2 CS-3 CS-9 DT-10	Lecture Dependency	Jan-27	<p>Often you will need to generate a plot of a real-valued function. Fortunately, Python comes with a pylab module that will</p> <p>Define a function <code>plotRealSinVersusComputed(low, high, number)</code> that uses <code>pylab</code> to plot both functions in the given <code>[low, high]</code> range with a number of evenly spaced x-coordinates.</p> <ul style="list-style-type: none"> • The <code>sin(x)</code> function you wrote for question 1 • The <code>math.sin(x)</code> function provided by Python <p>This function must use the <code>generateSamples()</code> function that you wrote for question Q6. The window that appears will contain a plot that looks like the following:</p>  <p>As you will see, the <code>sin(x)</code> function you wrote is a good approximation within a narrow range of x values.</p>
Skills					
CS-1 CS-2 CS-3 CS-9 DT-10					
Lecture Dependency					
Jan-27					
Sample Output in IDLE	<pre>>>> plotRealSinVersusComputed(-6.5, 6.5, 100)</pre>				

How To Get Started On This Assignment

A template `HW2.py` file is provided to you with some sample functions already provided.

Much of the work for this assignment will be spent trying to understand the domain of sound waves and writing the appropriate Python code. In many ways, that is as it should be! The job of a programmer is more than learning a particular syntax. You need to know how to produce code relevant for a specific problem. Sometimes the code you write is only 5 lines of code (but it will be just the right five lines of code).

Final Revision: 1/24/2014

Submit your HW2.py file using the web-based turnin system. As we have mentioned in class, only one of the team members needs to submit the assignment. But just make sure that something gets submitted!

Change Log

1. Moved some questions into HW3 and added a bunch more
2. Revised the sample output for Q2 which had `taylorSin(3.1415, 3)` when it should have been `taylorSin(3.14, 3)`
3. Clarified sample output for Q4