

IMGD 3100 – Novel Interfaces for Interactive Environments: Electricity

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Overview

- □ So you've built some circuits, made some stuff blink, read values from devices, etc.
- □ Do you understand a little better what's going on with all this ECE stuff?
- Since almost none of you have any ECE background, how can I expect you to do this stuff?!?!??!
- Let's see what we know...



Simple Current Flow

□ Parts of the system

- Power source
- Output device
 Motor
- Switch
- Conduits

What if you switch the *polarity*?





Water Analogy

 Water source and pump
 Battery

□Tap ■Switch

□ Water wheel ■ Motor

Open tap, water drives the wheel



Water Analogy: Important Points



- □ Two factors
 - Water Pressure
 - Flow rate
- Governed by
 - the power of the pump
 - Size of the pipe/ friction of wheel
- Larger pipe + stronger pressure = faster spin

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Water Analogy: More Detail



- □ Larger pipes = less resistance After some point, need more pressure to fill the pipe □ At some point, the wheel will breakdown too much pressure! □ Some of the energy will come out as heat 0 (from the wheel axel) or something else
 - Same in ECE

WPI Making the Connection to ECE

- Pressure is produced by the pump
- Resistance produced by pipes
- Resistance produced by wheel
- □ The flow rate (e.g., liters/second)
- □In ECE:
 - Power source (battery, wall wart) is the pump
 - Wires, resistors, etc. are the pipes
 - Devices are the wheel
 - Current is the flow rate



Arduino Programming

We know that digitalWrite(13, HIGH);

will turn on the LED attached to pin 13

□ But what does this *mean*?

□ It means the pin will be driven with 5 volts.

What is a Volt?



Voltage

- □ Voltage is related to potential energy
- □ Recall:
 - if you lift something off the ground, it gains potential energy
 - If you let go, it releases the potential energy stored when you lifted it.
- Assume you have a positive charge and a negative charge
- They are attracted to each other, and if you pull them apart, your effort is stored as potential energy



Voltage (cont.)

□ If you release them, the charges jump back together (like the weight)

□ For the weight, potential energy is calculated by plugging the height into:

E=mgh (mass x gravity x height)

□ For charges, height is analogous to voltage

For the potential energy, you multiply the voltage times the charge you are raising
 The "electronic height" of a charge



Voltage (cont.)

- So, what if, while the weight is being held up, someone puts a table underneath it?
 - Does the potential change?
 - How do you explain this?
- Potential is always measured between two points
 - It is an *across* variable.

□ Same for voltage

Ground is one of the points by default



Current

- So, circuits provide paths for charges that have been raised to some potential to flow back down to ground
- □ This *flow of charge* is called Current
- Current is a *through* variable
- □ It is the first derivative of charge
 - The number of Coulombs of charge that pass a point per second
 - A *Coulomb* is about 6 x 10¹⁸ electrons



Voltage & Current

 Voltage is measured using a voltmeter
 Current is measured using a current meter (a.k.a. an *ammeter*)



Direction (polarity) is important too!



Voltage & Current (cont.)

- □ Kirchhoff's Voltage Law (KVL)
 - The voltage that you drop on one side of a circuit must be equal to the amount of voltage you raised on the other side.
 - You can only fall the height you were raised
- □ Kirchhoff 's Current Law (KCL)
 - Current is a conserved quantity
 - If some amount of current flows into a part of a circuit, the exact same amount must flow out.

WPI Making the Connection to ECE

- A 9V battery is a pump (9V of pressure)
 Unit is Volts (V) named after the inventor of the battery
- Flow rate is called *current*, and is measured in amperes or *Amps (A)* After André-Marie Ampère
- □ Higher voltage (pressure) lets you spin the wheel faster
- Higher flow rate (current) lets you spin a larger wheel

WPI Making the Connection to ECE

- Resistance opposing the flow of current over any path is called *resistance*, and is measured in *Ohms (Ω)* After German physicist Georg Ohm
- This guy also gave us an important law
 Ohm's Law describes the relationship between current, voltage, and resistance.
 - The resistance in a circuit will determine the amount of current that will flow through it, given a certain voltage supply.



Ohm's Law

- If we measure the current from a 9V battery plugged into a simple circuit, the current will drop if we add more resistance.
- □ Formally stated:
 - R (resistance) = V (voltage) / I (current)
 - V = R * I
 - I = V / R

□ Why "I" for current?



Watts (W)

□ Rate of energy conversion

Work is done at a rate of one watt when one ampere flows through a potential difference of one volt

1W = 1V * 1A

- □ A 100 W bulb burning for 1 hour would consume 100 watt-hours (W-h)
- □ A 40 W bulb could burn for 2.5 hours and consume the same energy (100 W-h)



More Terms

- Capacitance
 - The ability for a body to hold a charge
 - Used for
 - □ Temporary power storage (UPS, laptops)
 - Smoothing a power signal
- Transistor
 - Solid-state electronic switch
- MOSFET
 - Metal-Oxide-Semiconductor Field-Effect Transistor
 - When a Voltage is present on a specific pin, current flows between the other two pins
 - Used to amplify or switch electronic signals
- Relay
 - Electrically operated switch
 - Current creates a magnetic field which "throws" the switch



Varying the Output

- □We've seen how easy it is to turn things ON and OFF
 - But this quickly becomes too limiting!
- □ Given Ohm's Law, how can we change the brightness of an LED?
 - Increase the resistance
 - □ Maybe with a resistor ladder

How else?
Quickly blink it ON and OFF

WPI Pulse-Width Modulation (PWM)

- Vary the percentage of time over a given period that an output is HIGH (or LOW)
 - This is how traditional dimmer switches work

Period

Total time for the signal

 Duty Cycle
 Percentage of the period the signal is HIGH



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Persistence of Vision

Human eye won't notice down to a certain point

<u>http://hackedgadgets.com/2008/11/05/arduino-rotating-led-display/</u>



Further Reading

http://antonine-education.co.uk/
electronics_as.htm