

IMGD 3100 – Novel Interfaces for Interactive Environments: Interactivity

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Introduction

- This course is about going beyond traditional interfaces
 - Keyboard, mouse, gamepad
- □ There are many ways of providing feedback to users, and many ways to gather input
- ☐ The key is to find the *effective* and *efficient* ones
- Depends on three main components
 - User
 - Task
 - Environment



What is Interaction?

- □ "The exchange of information between two or more active participants" (Noble)
- "An iterative process of listening, thinking, and speaking between two or more actors" (Crawford)
- □ HCI means that at least one of the participants is a system, and at least one is a person.
- □ As a designer, you are trying to understand what the user wants to do and how the system should respond to support this.



The feedback Loop

- Many systems have a "regulatory system" to maintain good operation
 - Sweating, breathing, balancing, blinking
- No user intervention for these to work
 - "Automatic" (actually, nothing is automatic)
- We are looking more at active interaction
 - Still need to provide feedback loops when appropriate



Levels of Interaction

- □ Pacing
 - User controls movement through prespecified material
- □ Reaction
 - System reacts to user input
 - This gets you thinking about what the user might do, and how the system should react
- Monitoring and Guiding
 - System performs an on-going task, and user controls it as needed
 - Game engines, interactive installations



Levels of Interaction (cont.)

■Adaptive

- System learns something about the user, and alters responses accordingly
- User learns from information provided by the system, and alters his/her actions accordingly
- As user becomes expert, interface morphs

Conversational

- User and system work as a team to determine proper actions
- Multi-modal (e.g., sound, facial expressions, hand gestures)



Messages

- □ Input and output happen using *messages*
 - Text, speech, visual feedback, physical input/ feedback
- □ Ambiguity of messages can be a problem
 - Cryptic error messages
 - Pointing in a crowded (real or virtual) space
- Every new interface requires training to achieve mastery
 - Though training time may be short
- □ Can leverage *previous experience*
 - Desktop metaphor
- □ Principle of Least Surprise
 - Familiar interactions are preferable



The Interface(s)

- The interface is the medium of the communication between user and system
- It limits or enables efficiency and effectiveness
 - The user should never apologize for doing something wrong. The designer should.
- □ There is a balance between form (attractiveness) and function (usefulness)
 - Some systems make you choose one or the other
 - Some people choose one over the other



Pause



The Process of System Creation

- ☐ The **process** of creation can be differentiated from the **content** of the creation
- ☐ Steps help us in several key ways
 - Thinking before doing
 - Not re-inventing the wheel
 - Participatory design
 - Iteration
 - Prototyping
 - Graceful escape
 - Planning for future features/additions



Steps in the Process

- 1. Concept
- 2. Research
- 3. Design
- 4. Build
- 5. Test



Concept

- What is the initial idea for your application?
- □ Draw pictures, diagrams, etc.
- □ Talk to the client (if there is one)
- What should the application do?
- ☐ How should it look?
- Sketching without a clear plan can lead you to exciting places.
- Don't write any code!



Research

- Who is your target audience?
- What environment (context) will they be working in?
- What have others done that is similar?
- What parts are needed to make up the whole?
- What approaches could you use for the individual parts of the system?
- □ Will you use existing components, build new ones, or buy new ones?
 - Classic build vs. buy decision
- □ Is what you are proposing really feasible?



Design

- Need to design both the hardware and software
- What are the tradeoffs for your choices?
 - Speed vs. space (in computation)
- What are the constraints on your system?
 - Size? Weight? Battery life? Cost?
 - Distraction of the user?
- □ Clearly define
 - How all the parts will appear to the user, and
 - How the user will interact with them.
- □ Flow diagrams (control and data) will help describe the system
- What do the interfaces between components look like?
 - APIs
 - Protocols



Build

- □ With your design(s) in hand, start building!
- □ Good approach
 - Don't try to build the whole thing at once!
 - Build a little, test a little, integrate, repeat
- □ Hardware
 - Assemble (build or buy) your hardware
 - Do low-level testing (debugging)
- Software
 - You need to talk to the hardware, user
 - What language(s) will you use?
- □ Integration
 - Always takes longer than you think it will
 - Designing is hard



Test

- □ Testing is always the first thing to be sacrificed
 - Ever played any buggy games?
 - Ever patched a game, or any software, right after you bought it?
- Many levels of testing
 - Components
 - Integrated system
 - End-user testing
 - Balance testing (games)
 - Alpha, Beta, open, closed?
- □ Hardware
 - Build it in simulation
 - Build a breadboard version
 - Build a "quickboard" version
 - Have PCBs made and populated
 - Revise



Final Thoughts

- □ Be open to iterate at any step!
 - This is not a "waterfall model"
- Many projects have milestones
 - Show to client/publisher
 - May be canned at that point (graceful escape)
- □ Teams can make better solutions than individuals
 - Usually, anyway
 - More heads thinking about problem
 - Greater breadth of experiences to draw upon
 - Variety of expertise
- □ Need to instill ownership of each part
 - Who is the go-to person on this part?