



---

CS-525H:  
Immersive HCI

Wayfinding

Robert W. Lindeman

Worcester Polytechnic Institute  
Department of Computer Science  
gogo@wpi.edu

---

# Navigation

---

- Navigation = Travel + Wayfinding
- Travel is the component of VR that involves moving from one place to another
- Wayfinding is:
  - Knowing where you are,
  - Knowing where your destination is, and
  - Having some knowledge of how to get there.

# Wayfinding in the Real World

---

- How do we do wayfinding in the real world?

# Why Study Wayfinding?

---

- Two reasons for wayfinding improvement in VR
  - VR performance enhancement
  - Training transfer
  
- We can show that:
  - One set of wayfinding cues works better than another
  - Exposure to wayfinding cues in VR improve wayfinding in the real world.
  
- Spatial Comprehension:
  - The ability to perceive, understand, remember, and recall for future use.

# Spatial Knowledge Acquisition

---

- Direct environmental exposure
- Indirect tools, like maps
  - These can be used outside or inside of the environment
- Direct cues (urban situations)
  - **Landmarks**
  - **Routes** (or paths) between landmarks
  - **Nodes** are junctions in routes
  - **Districts** are regions of the city
  - **Edges** prevent or deter travel
    - Typical edge is a river or lake
  - Landmarks and nodes typically live in districts, and routes pass through districts and connect them

# Spatial Knowledge Acquisition

## Using Maps

---

- Can be used prior to travel
  - Used to plan ahead
  - Should be "North Up"
- Can be used during travel
  - Require a ego-to-geo transformation
  - Where am I? Which direction am I facing?
  - This must be updated during travel
  - Should be "Forward Up"
- The key to map use for navigation is resolving the egocentric to geocentric perspective transformation.

# Spatial Acquisition

---

- Landmark, Route, Survey (or LRS) model described by Seigel and White and Thorndyke and Goldin
  - Landmarks are acquired
  - Route knowledge is added to go between certain pairs of landmarks
  - Survey knowledge allows me to plan a route between any two landmarks
  
- The use of maps allows us to leapfrog directly to survey knowledge
  - But, this is inferior to real-world survey knowledge development

# Strategies

---

- Looking for shoes in the mall



# Map Examples

---

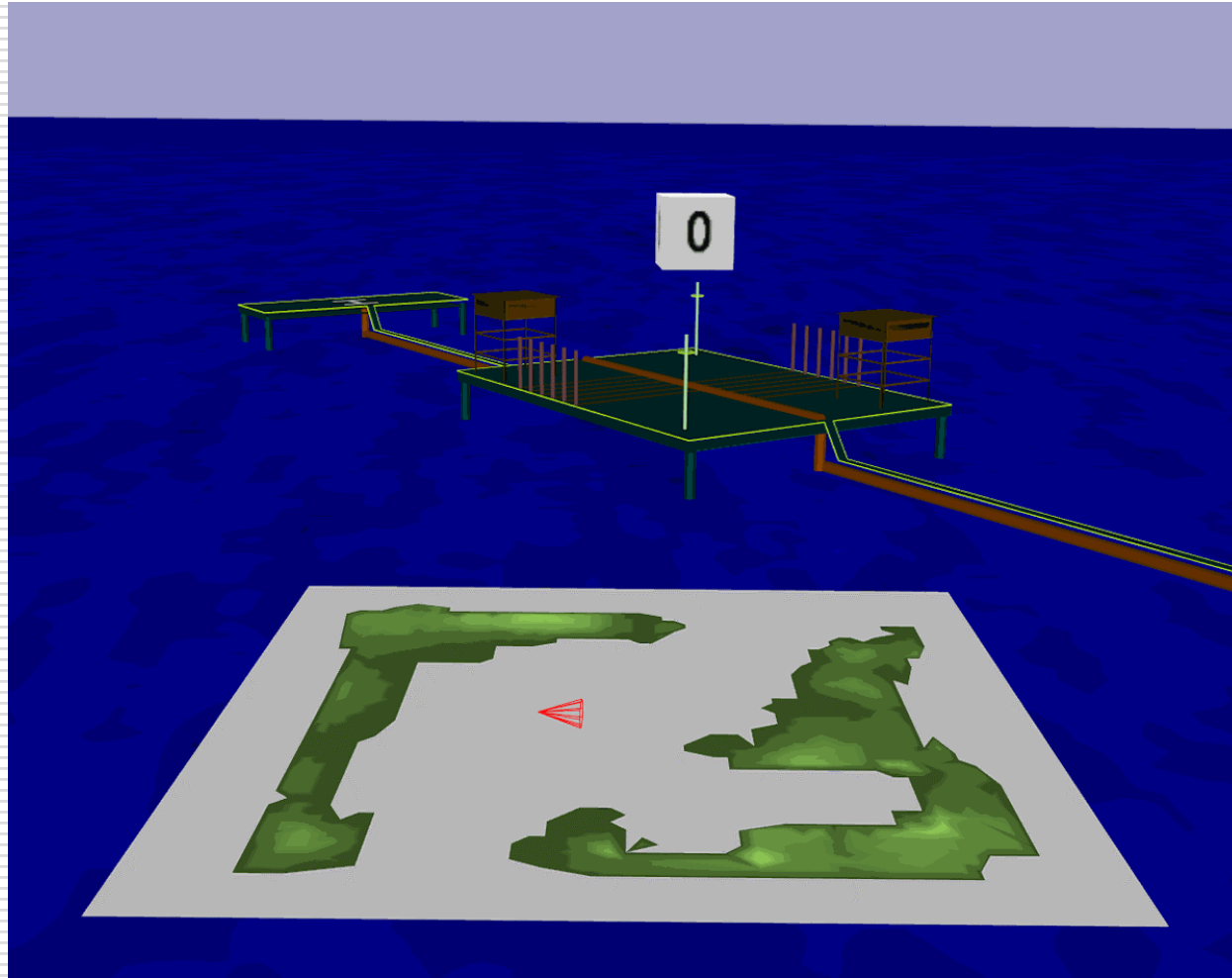
## □ Forward-Up Map

- <http://www.gametrailers.com/player/32457.html>
- <http://www.gametrailers.com/player/17541.html>

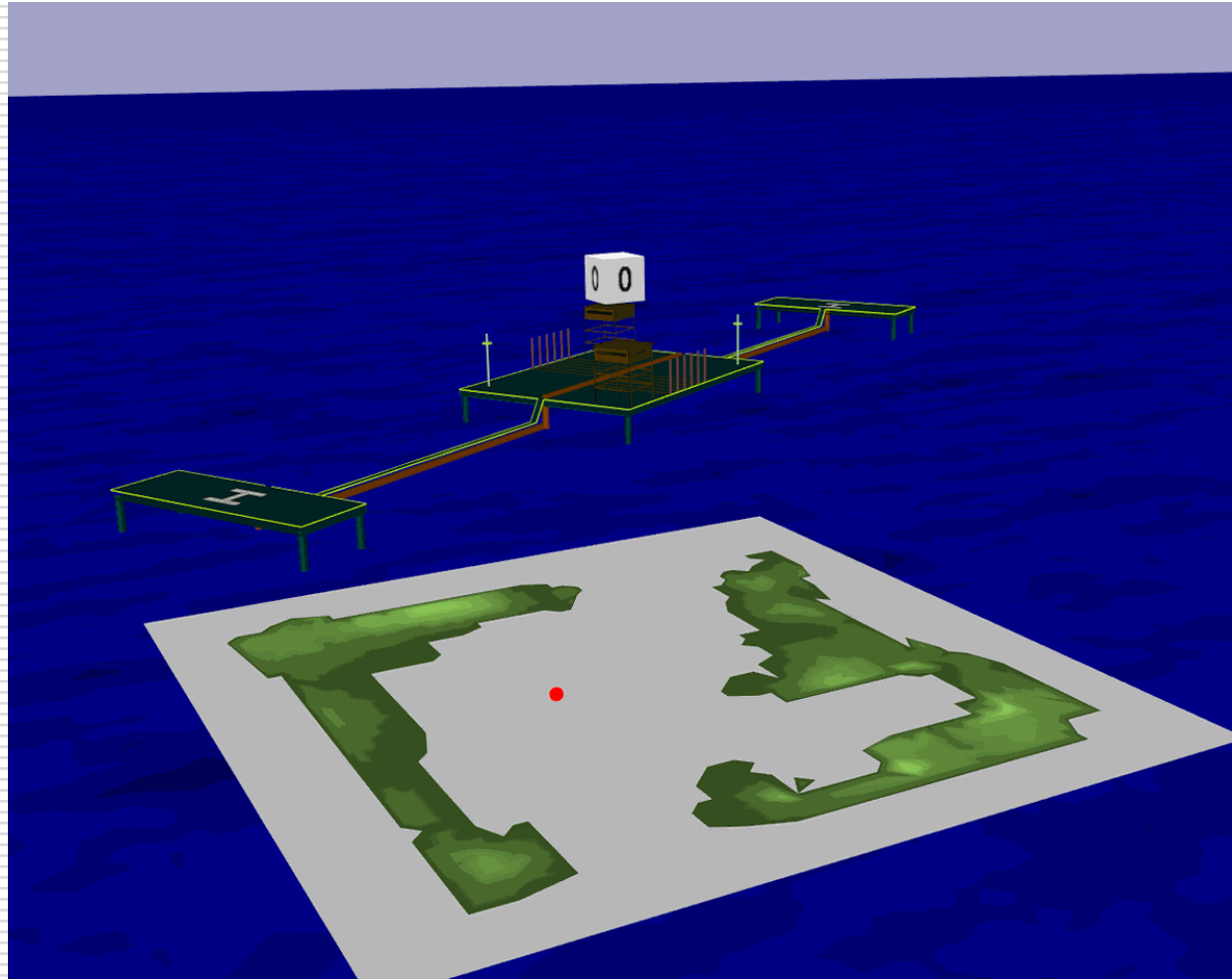
## □ North-Up Map

- <http://www.gametrailers.com/player/19720.html>

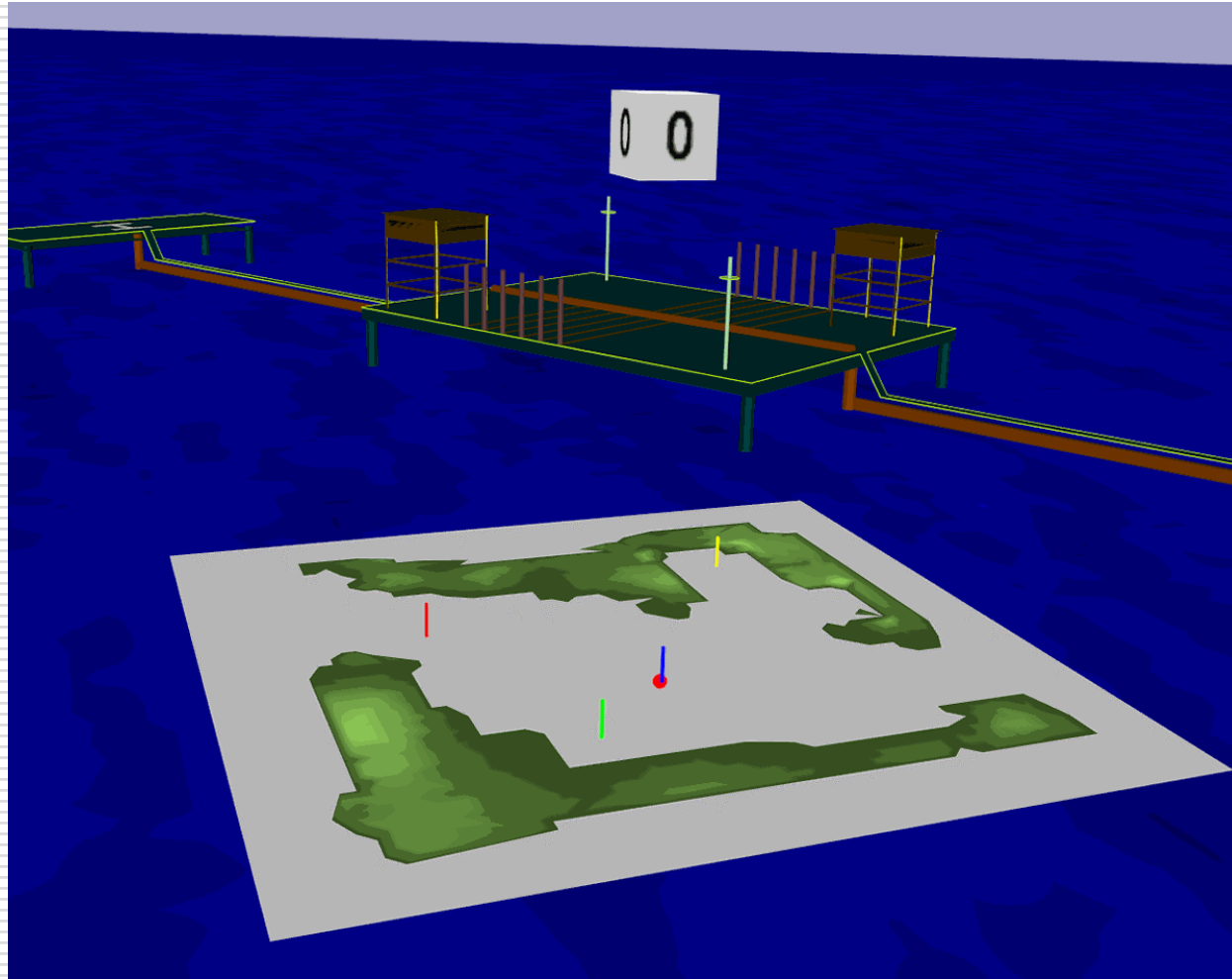
# Maps: North Up



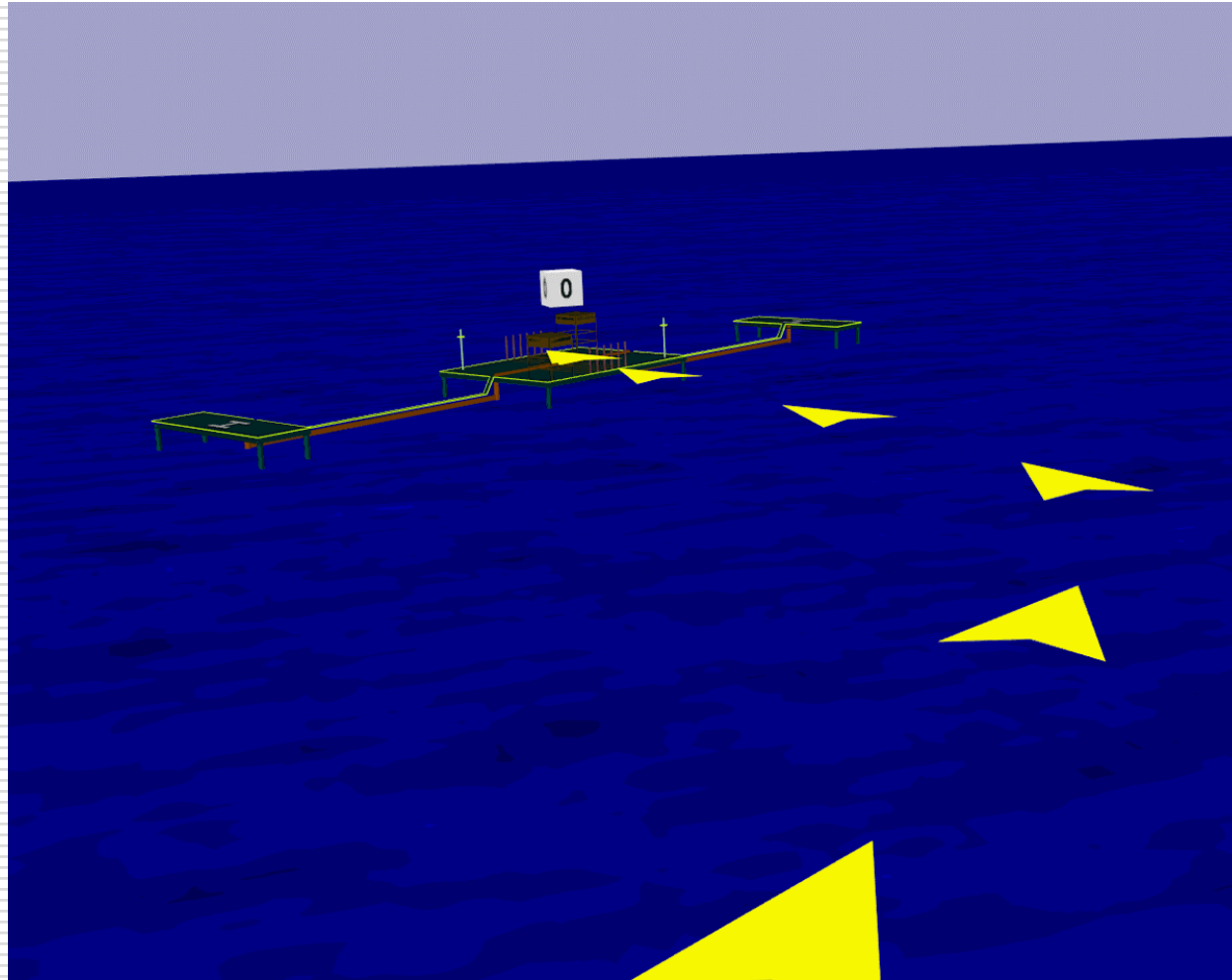
# Maps: Forward Up



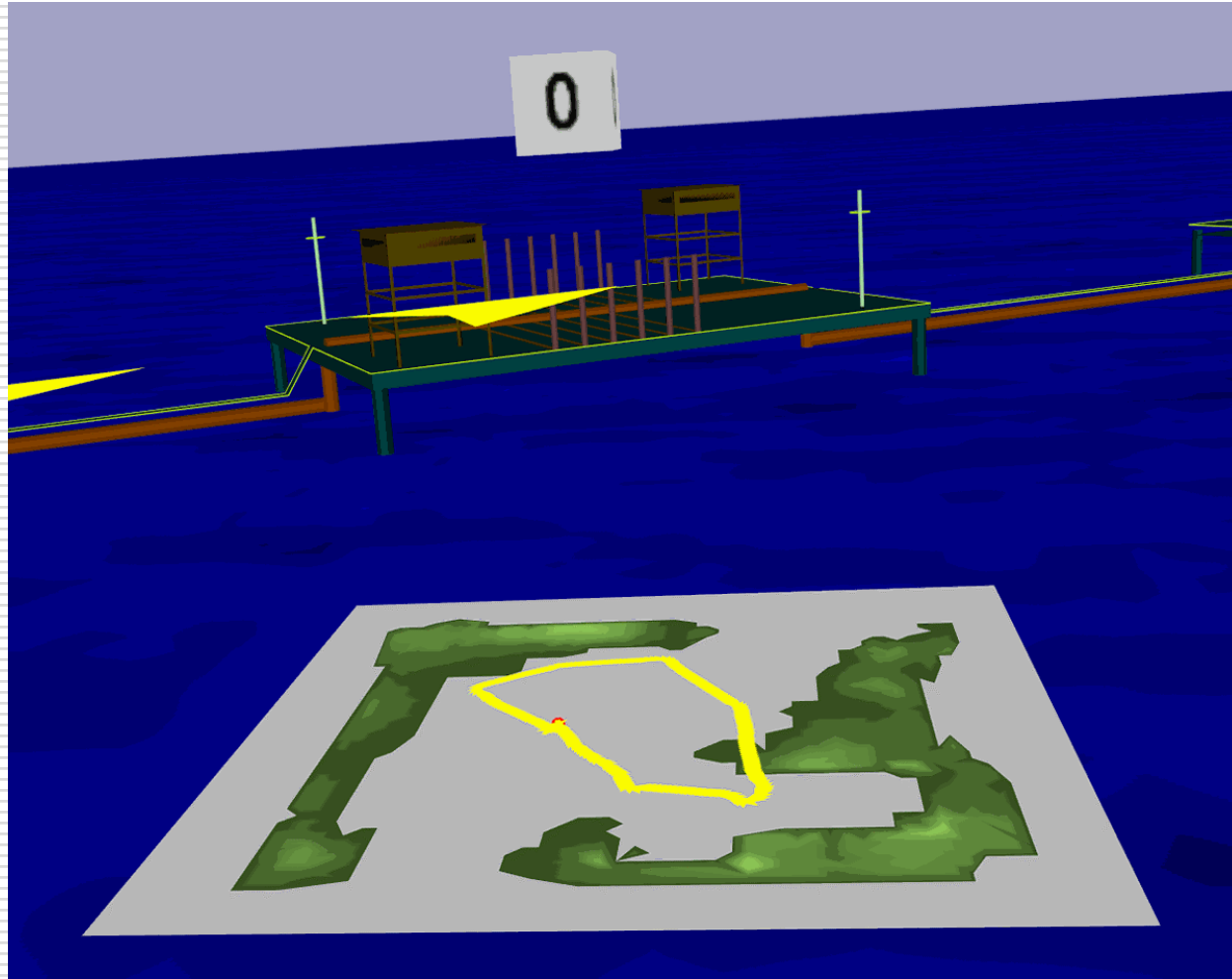
# Maps: Forward Up + Landmarks



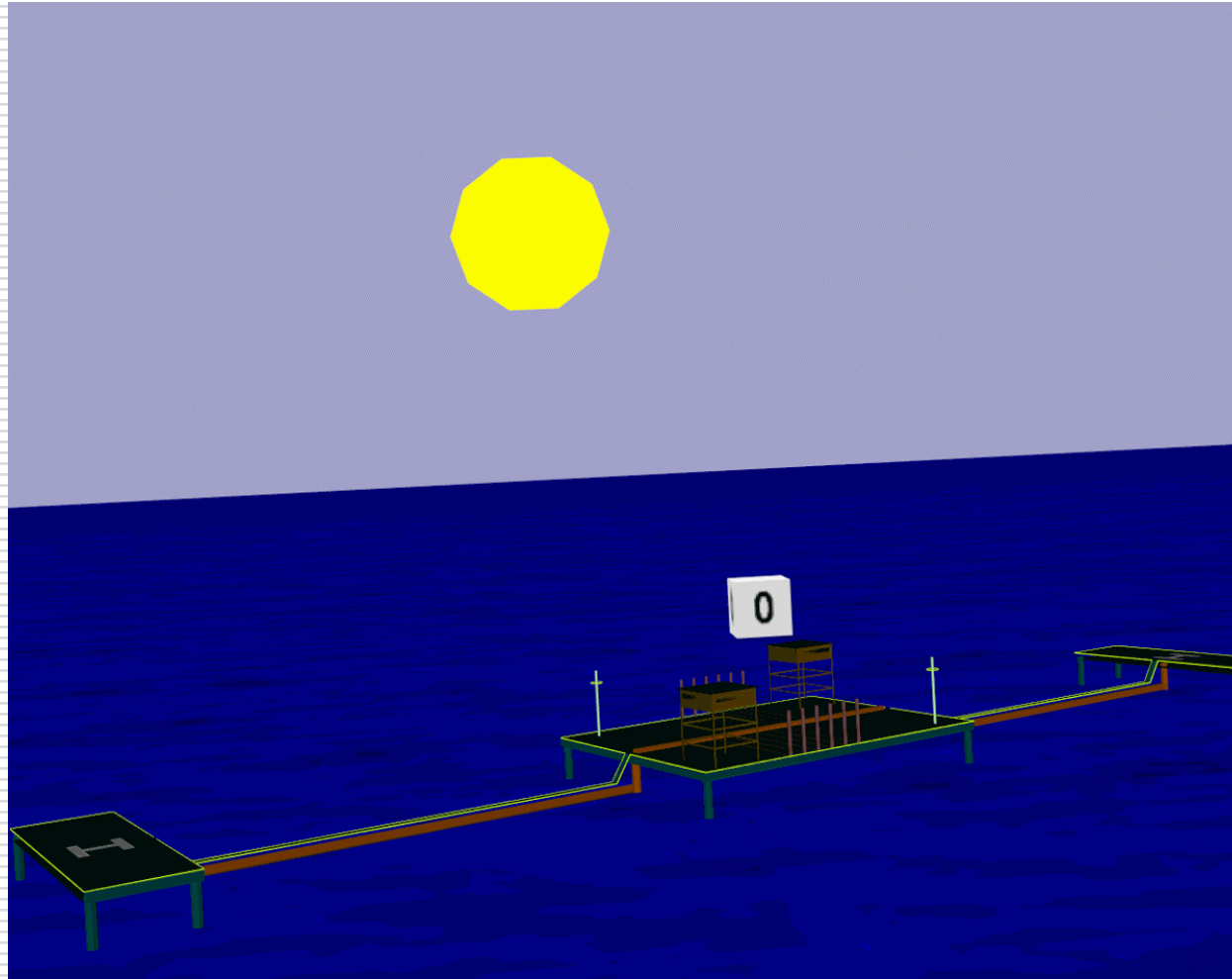
# Maps: Paths



# Maps: Paths on the Map



# Maps: Sun as Landmark



# Landmarks

---

- ❑ Distinguishable (unique)
- ❑ Viewable from a good distance
- ❑ Memorable



# Signage

---

- Can be:
  - World fixed
  - Body fixed
  - Object fixed

# Signage



(<http://www.FourWindsInteractive.com/>)

# Reference

---

- Much material from
  - Darken, R.P., Peterson, B. (2002) "Spatial Orientation, Wayfinding, and Representation," *Handbook of Virtual Environments: Design, Implementation, and Applications*, Kay M. Stanney (ed.), pp. 493-518.

<http://vehand.engr.ucf.edu/handbook/Chapters/Chapter28/Chapter28.html>