

CS 4732: Computer Animation

Particles, Flocks, Herds, Schools

Robert W. Lindeman

Associate Professor Interactive Media & Game Development Department of Computer Science Worcester Polytechnic Institute gogo@wpi.edu



Control vs. Automation

- □ Director's imagination -> infinite
- □ Time to make movie/game -> finite
- □ Budget to make movie/game -> finite
- Number of animators -> finite
- Q: What to do?
- □ A: Automate the animation process
- □ Other benefits:
 - Movement can be made more organic
 - Mimics some rules of nature
 - Can scale number of elements
 - □ As long as you scale processing power!



Particle Systems

- □ Good at modeling "fuzzy" objects
 - Dynamic and fluid
 - Fire, clouds, water

Stochastic procedural modeling

- Complex systems can be modeled with little human effort
- Level of detail can be adjusted
 - □ fewer particles



Genesis Effect from *Star Trek II*



R.W. Lindeman - WPI Dept. of Computer Science Interactive Media & Game Development Ρ

Basic Model of Particle Systems

A collection of many minute particles

□ For each animation frame:

- New particles are generated, and assigned a set of properties
- Old particles die, and are removed
- Remaining particles change their properties, e.g., position, shape, color
- The frame is rendered based on this new state

Creation and attribute manipulation are procedural

Can be the result of computations



Changing Particle Properties

- How should the properties of the particles change over time?
 Where does each particle move to?
 - How does its color change?
- □ Can be based on *anything*
 - Look at neighboring particles
 - Look at scene objects, like obstacles
 - Look at time
 - Look at distance traveled
 - Look at anything you want!



Basic Algorithm

Set up particle	
While Animation In Progress	
If Particle Not Dead Then	
Add Particle Direction * Speed To Particle Position	
Add Particle Acceleration To Particle Speed	
Modify Particle Speed	
Modify Particle Energy	
If Particles Energy < Threshold Then	
Mark Particle As Dead	
End If	
If Particle Hits Object Then	
Modify Particle Position, Direction, Speed and Energ	JУ
End If	
Display Particle	
End If	
End While	

□ S_t is the state of all particles at time t At t=0: S₀

Images: Greg M. Johnson



Compute the influence of all other particles within some range

Attraction, repulsion

Images: Greg M. Johnson

(http://www.geocities.com/pterandon/boids.html)



R.W. Lindeman - WPI Dept. of Computer Science Interactive Media & Game Development

Add all forces together, and use that to update the current position

Images: Greg M. Johnson



Wait, there might be other forces Whatever the goal is of the scene

Images: Greg M. Johnson



Again, sum these as the forces on the particle

Repeat these steps for each particle

Images: Greg M. Johnson



WPIParticle Systems: More Examples

□ Fire





R.W. Lindeman - WPI Dept. of Computer Science Interactive Media & Game Development

Particle Systems: Final Thoughts

- In many cases, ignore self collisions
 - What does it look like when two fire particles colliding?
- □Very general framework!
 - We can make special cases to get specific effects
 - Just change rules, objects, etc.
- How would you represent this system in code?



Flocks, Herds, and Schools

- A flock consists of a group of discrete boids moving in a visually complex fashion.
- There appears to be some central control, but evidence indicates that the motion is just the aggregate result of individual object motions.
- Problem
 - How do we simulate the motions of a flock in computer animation?



Behavioral Systems

- □ Special instance of particle systems
- Flock is a group of objects that exhibit the general class of polarized (aligned), non-colliding, aggregate motion.
- Boid is a simulated bird-like object, *i.e.*, it exhibits this type of behavior. It can be a fish, dinosaur, *etc.*



Flocking Solutions

Well, we could use key-framing for each one

- We know what we are getting
- Tough to handle collisions
- VERY animator-intensive work!
- Does not scale well

Instead, allow each object to determine its own behavior



General Approach

- Each boid maintains
 - An internal state
 - A set of bahaviors
- Fits very nicely into a C++ (Java, etc.) class
 - Each boid is an instance of this class
- □Three main behavioral rules
 - Separation
 - Alignment
 - Cohesion



Three Rules

□ Separation

- Steer to avoid crowding local flockmates
- □Alignment
 - Steer towards the average heading of local flockmates

Cohesion

Steer to move toward the average position of flockmates









Three Rules, Restated

- Avoid collisions with neighbors and obstacles
- Attempt to match velocity (speed and direction) of neighbors
- Attempt to stay close to neighbors
- □ These are not orthogonal
 - Collision avoidance helps establish a minimum distance to neighbors
 - Velocity matching maintains it



Boid Brain

Each boid has access to whole scene

Each one only considers flockmates in neighborhood

- Typically defined using a radius
- Think of fish in murky water, birds in fog







More Rules?

□ What else could you do with this?



R.W. Lindeman - WPI Dept. of Computer Science Interactive Media & Game Development 22

More Rules: WP http://www.red3d.com/cwr/steer/ Seek and flee Food vs. Food? Pursue and Evade Wander

- □Arrival
- Containment
- □ Wall following
- □ Path following
- Leader following



Problems with Behavioral Techniques

- Trade control for automation
 Difficult to get *exact* desired effect
- Solution: Follow the leader
 How to define leader
- Solution: Use only for background
 Use something else for foreground characters
- Need to consider *every* boid
 O(n²) complexity!
 How can we fix this?

WPI

Interacting with the Environment

We need a way of steering

clear of obstacles

Just add more force vectors





Problems with Force Fields

- Does not allow boids to get close to objects
- □ Can lead to stopping
- Tough to move through an opening
- Collision prediction can be used to test if action is needed
 - Ray/sphere intersection test





Attempt to fly directly toward a surface



Attempt at finding a passageway

Knowledge of the Environment

- Boids actually have *perfect* knowledge of the environment
 - Just a database lookup!
- Can led to "super powers"
 Seeing through walls
- □Can use "vision" ("hearing", etc.) to limit accessible knowledge to be local



Vision of a Boid

■Based on "real" vision

- Limited Field of View (FoV)
- Visual occlusion
- Can use only FoV to simplify things
- □Can use:
 - Ray casting
 - Simplified Z-buffer
- Once an object is "seen", access more info from the database
 - E.g., prey vs. predator



Memory of a Boid

- □Since vision is fleeting, maybe we need
 - to remember some things
 - Can build a map as you fly, e.g., an occupancy map using an oct-tree
 - Doesn't work for dynamic environments
- Maybe we need something deeper
 Model more-intelligent behavior
 - An open-ended problem in AI
 If you think boids are tough, try humans!



Autonomous Behavior

- Modeling cognitive processes
- Must solve the similar problem to simple behavioral motion
 - Balancing various needs and desires
- Cycle for boid decision making
 - Model objects in the local environment
 - Reason about its current state
 - External environment
 - □ Internal, time-varying urges, desires, emotions
 - Plan a reaction to its current circumstances
 - Carry out actions

Autonomous Behavior (cont.)

- □ Can get very complex, very quickly!
 - Need to stop at some point
 - Remember: Good enough is good enough!
- □ Senses (e.g., vision, touch)
- Perception
- Memory
- Causal knowledge
- Common sense reasoning
- Emotions
- Predispositions



Internal State

Current feelings can change the weights of different forces

Hungry, survival, etc.

□ Can divide them into

- Imperatives
 - Things that must get done

Desires

- □ Things that *should* be done, if possible
- Idle

□ What to do when I'm not doing anything else



Levels of Behavior

□ Can divide things up into levels





Keeping Control

- □ All of this is about automation
 - What about control?
- Pure automation needs to be tempered with some control
 - At various levels
 - Influence can be used in proportion to animator's desire
 - Action sequences
 - □ Strategic goals
 - Motor control

Crowd Simulation: Two Main uses

□Visual effects

- Usually mix
 - □ live (foreground) action with
 - □ CG (background) action
 - http://vimeo.com/channels/belalsalem

□ Simulation

- Precision is key
- Crowds in/out of a stadium or theme park



Crowd Simulation: Differences

Can be multidirectional

□ Can involve psychology

- Avoidance is primary activity
 - □ High-density areas:
 - Avoid 5-feet ahead
 - Rotate body, side step
 - □ Low-density areas:
 - Avoid 100-feet ahead
 - Change paths, move to "open" side, or to the right
 - Pass people by slowing, overtaking, speeding up





Subgroups form based on Common urges (going to lunch)

- Belief systems (political allies)
- Emotional state (soccer fans)

□ Belief system can change

Experience, senses, learning, cause/effect

TJ Laughlin's WPI Thesis Work

People are complex

Traits

□ Age, gender, etc.

Tendencies

Likes dislikes, etc.

Mood

Changing of weights

Social circles

□ Who am I with?

□ Who can see me?

Behavioral Systems: Examples

Bats and penguins in *Batman Returns*All battle scenes in *Lord of the Rings*Most battle scenes in *Star Wars*

Add some stochastic behaviors in order to deter uniformity

□Rob, show Reynolds PlayStation Videos!

R.W. Lindeman - WPI Dept. of Computer Science Interactive Media & Game Development



References

- W. T. Reeves, "Particle Systems A Technique for Modeling a Class of Fuzzy Objects", *Computer Graphics*, vol. 17, no. 3, pp 359-376, 1983.
- C. W. Reynolds, "Flocks, Herds, and Schools: A Distributed Behavioral Model", *Computer Graphics*, vol. 21, no. 4, pp 25-34, 1987.
- http://www.red3d.com/cwr/boids/
- http://www.red3d.com/cwr/steer/
- <u>http://www.siggraph.org/education/materials/HyperGraph/animation/particle.htm</u>
- <u>http://www.research.scea.com/pscrowd/</u>