

Example Examination

Allocated Time: 100 minutes

Maximum Points: 250

STUDENT NAME: _____

General Instructions:

- This test is a *closed book* exam (besides one cheat sheet).
- Write your answers in the space provided, use the back sides of sheets, if necessary.
- If a question seems vague, make reasonable assumptions, and answer the question under those assumptions. *Make sure to show your work and to state any assumptions you make!*
- The points for each question are as indicated and roughly indicate the number of minutes you should need to answer the question.
- Good Luck!

PROBLEMS:	MAXIMUM SCORE	YOUR SCORE
problem 1:	60	
problem 2:	30	
problem 3:	70	
problem 4:	30	
problem 5:	60	
total:	250	

Problem 1: SQL Queries. [60pts]

Consider the following database:

Suppliers(sid : integer, sname: string, address: string);

Parts(pid : integer, pname: string, color: string);

Catalog(sid : integer, pid : integer, cost: real);

Give an SQL query expression for each of the queries below. Whenever possible, use one expression per query without views and temporary variables.

- (1) Find the snames of suppliers who supply every part.
- (2) Find the pnames of parts supplied by Widget-Guys Suppliers and by no one else.
- (3) Find the sid of suppliers who charge more for some part than the average cost of that one part (averaged out over all suppliers who supply that part).
- (4) Find the sid of suppliers who supply only red parts.

Problem 2: Constraints in SQL. [30pts]

Consider the following relational schema and briefly answer the questions below:

Emp(eid : integer, ename: string, age: integer, salary: real);

Works(eid : integer, did : integer, pct-time: integer);

Dept(did : integer, budget; real, managerid: integer);

1. Define a table constraint on Dept that will ensure that all managers have age > 30.

2. Define an assertion on Dept that ensures that all managers have (age > 30).

3. Compare the assertion in #2 with the table constraint in #1 above, and explain which one is better and why?

Problem 3: ER modeling. [70pts]

Given below information about a university environment.

3.1. Draw an ER diagram for each of the statements below that most appropriately takes into account *the* assertion given in that one statement. Use as many different types of ER constructs, such as, inheritance, aggregation, keys, 1-1 versus 1-n relationships, relationships with different arity, etc., whenever possible, represent the semantics of the problem. Indicate if a given assertion cannot be captured by ER constructs, and/or if additional constraints or functional dependencies are necessary to capture them. [45pts]

- A professor always has a unique name and an address. A professor may teach none, one or more courses in a given term. All courses are taught by only one professor.

- A student can be both a university employee and also a student. A student has a name and a gpa, and a university employee has a name and a salary.

- A student is either a graduate student or an undergraduate student, but not both. An undergraduate student has an MQP and an IQP project, whereas a graduate student has a major research area.

- Only graduate students can be teaching assistants, whereas both graduate and undergraduate students can be graders.

- All teaching assistants must be graduate students.

3.2. Now combine the above smaller ER diagrams from 3.1 to form one complete ER design that most appropriately takes into account *all* assertions. [25pts].

Problem 4: Mapping from ER models to SQL. [30pts]

Give the SQL table definitions for problem 3.1.c., explaining the use of keys, foreign keys, etc.. Justify your particular choice for doing this mapping (versus alternate options).

Problem 5: About functional dependencies and normalization. (60 pts)

Answer each question “yes” or “no”, plus a brief explanation justifying each answer.

1. The set of FDs $\{ AB \rightarrow C \text{ and } A \rightarrow B \}$ is functionally equivalent to the set $\{ A \rightarrow C \text{ and } A \rightarrow B \}$.
2. Given two subsets of attributes A and B of the relational scheme R. If A is a superkey of R, then the functional dependency $A \rightarrow B$ always holds for R.
3. Given the set of FDs $F = \{ A \rightarrow BC \text{ and } B \rightarrow D \}$. Then the set $\{ A \rightarrow C \text{ and } A \rightarrow BD \}$ is a minimal cover of F.
4. Given the set of FDs $F = \{ A \rightarrow BC \text{ and } B \rightarrow A \}$. Then the set $\{ A \rightarrow C, A \rightarrow B, B \rightarrow A \}$ is a minimal cover of F.
5. Given the set of FDs $F = \{ A \rightarrow BCD \text{ and } B \rightarrow CA \}$. Then the attribute C in the dependency $A \rightarrow BCD$ is extraneous.
6. What are the main reasons for transforming a relational design into 3NF format (as opposed to no normalization at all)?
7. A 3NF design is better than a BCNF design, because a BCNF design does not preserve dependencies.
8. During normalization, it is more important to preserve dependencies than to achieve a lossless join decomposition.