

CS529 Multimedia Networking

Admin

Topics

- Background
- Admin Stuff
- Motivation
- Objectives
- Multimedia!

Professor Background (Who am I?)

- Dr. Mark Claypool (“professor”, “Mark”)
 - MS: “Effects of Silence Detection on CPU Load of Audioconference”
 - PhD: “Quality Planning for Distributed, Collaborative Multimedia Applications”
 - Systems guy
- Research interests
 - Congestion control (protocols, AQM)
 - Wireless networking
 - Network games
 - Streaming audio/video over Internet
 - Performance evaluation

Student Background (Who are you?)

- Name
- Year (1st, 2nd, 3rd ...)
- Degree (BS, MS, PhD, Other)
- Area (CS, ECE, IMGD, Other)
- Courses:
 - cs513? cs502?
- Programming experience and language(s)
 - C/C++ (1 to 5), Java (1 to 5), Other?
- Regular computer-based multimedia use?
 - Skype, YouTube, Computer Games, Nothing ...
- Other...

Objectives

- **Broadly understand** issues related to multimedia over computer networks
- Understand **in-depth** issues of multimedia related to several key areas (e.g., perceptual quality, repair, streaming, and buffering)
- Understand **basic audio and video encoding**
- Understand the impact of **fundamental networking aspects** on multimedia performance
- Demonstrate understanding of streaming audio by **building** a Voice over IP (**VoIP**) application from scratch
- Demonstrate understanding of how to **conduct performance evaluation** through a basic evaluation of the VoIP application
- Do **independent, in-depth exploration** of an individually selected multimedia networking project
- Disseminate project results through a **written report** and a **presentation**.

Syllabus Stuff

- <http://www.cs.wpi.edu/~cs529/s15/>
- **Class:**
 - Tu & Fr, 4:20pm - 5:40pm
- **Office hours:**
 - By appointment
 - My office (FLB24b)
- **Email**
 - claypool@cs.wpi.edu (me)
 - cs529-all@cs.wpi.edu (class)

Text Book

- **None.** Instead, research papers, book chapters
 - Select copies provided by me
 - Others accessible online
 - From WPI campus (e.g., Library) or through WPI proxy server
 - See [reading list](#)
- **Learned**
 - Read by you
 - Presented by me
 - Tested for exam
- “Recommended” texts for projects

Topics

- Introduction
 - Digital audio
 - Graphics and Video
 - Multimedia over networks
 - Speech detection
 - Video compression
- Multimedia Perceptual Quality
- Media Scaling
- Delay Buffering
- Multimedia Repair
- HTTP Streaming
- Network Games

Course Structure

- Prerequisites
 - Operating Systems (CS502, recommended)
 - Computer Networks (CS513, recommended)
 - Good programming skills (required)
 - No multimedia experience required
- Grading
 - Exams (45%)
 - Projects (25%)
 - Class participation (10%)

Grading: Exams

- 2 exams
- 45% of grade
- Non-cumulative
- In-class
 - Closed-note, Closed-paper, Closed-friend
- Possible take-home
 - 2 days
 - On new paper, not covered in class
 - Open-note, Open-paper, Closed-friend

Grading: Projects

- 3 projects
 - “b” component has evaluation
- Implementation in **Linux** or **Windows**
 - Other platforms need prior approval
- Programming individual, evaluation groups of 2
 - Programming worth 2x evaluation
- Voice over IP (**VoIP**, aka **audioconference**)
 - 1- audio with silence detection ...
 - 2-multi-person
- 3rd project is one *you* pick

Grading: Class Participation

- Attendance and discussion
 - Questions and contributions to class discussions
- Presentation of **research paper**
 - Selected by you aligned with topics
 - Or assigned by me
 - At appropriate time in class (depending upon topic)

Slides

- On the Web, usually after class
- PPT and PDF
- Caution! Don't rely upon the slides alone! Use them as supplementary material
 - (come to class)

Timeline

- Online: <http://web.cs.wpi.edu/~cs529/s15/timeline.html>
- Tentative, but use it to help plan
 - Will notify you if updated
- Note exams on calendar
- Note “No class” days
 - Will makeup as needed

Why This Class?

- WPI CS requirements
 - (In [Networks](#) bin, and [Networks](#) is “essential” bin)
- Multimedia is cool!
 - Algorithms, HCI, Networks, Hardware...
 - (Sex-appeal)
- Multimedia networking increasingly important
 - Computers connected
 - Computers can easily do audio, video graphics
- Programming
 - The more you do, the better a computer scientist you become
- Fun!