

# CS 4432

## Database Systems II

### **Lecture 1: Introduction**

Professor Elke A. Rundensteiner

Today: Tim Sutherland

# Recommended Background

- Beginning database design knowledge as gained in say CS3431 (in particular knowledge of the relational data model and SQL) and some knowledge of software engineering (we will be using Java), such as CS3733.

# Staff

- INSTRUCTOR: Professor Elke A. Rundensteiner
- Office Hours: Mondays noon-1pm. Thursdays 9:15-10:15pm

- TEACHING ASSISTANTS

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See course web  
Page (<http://my.wpi.edu>)  
for office  
location & hours.

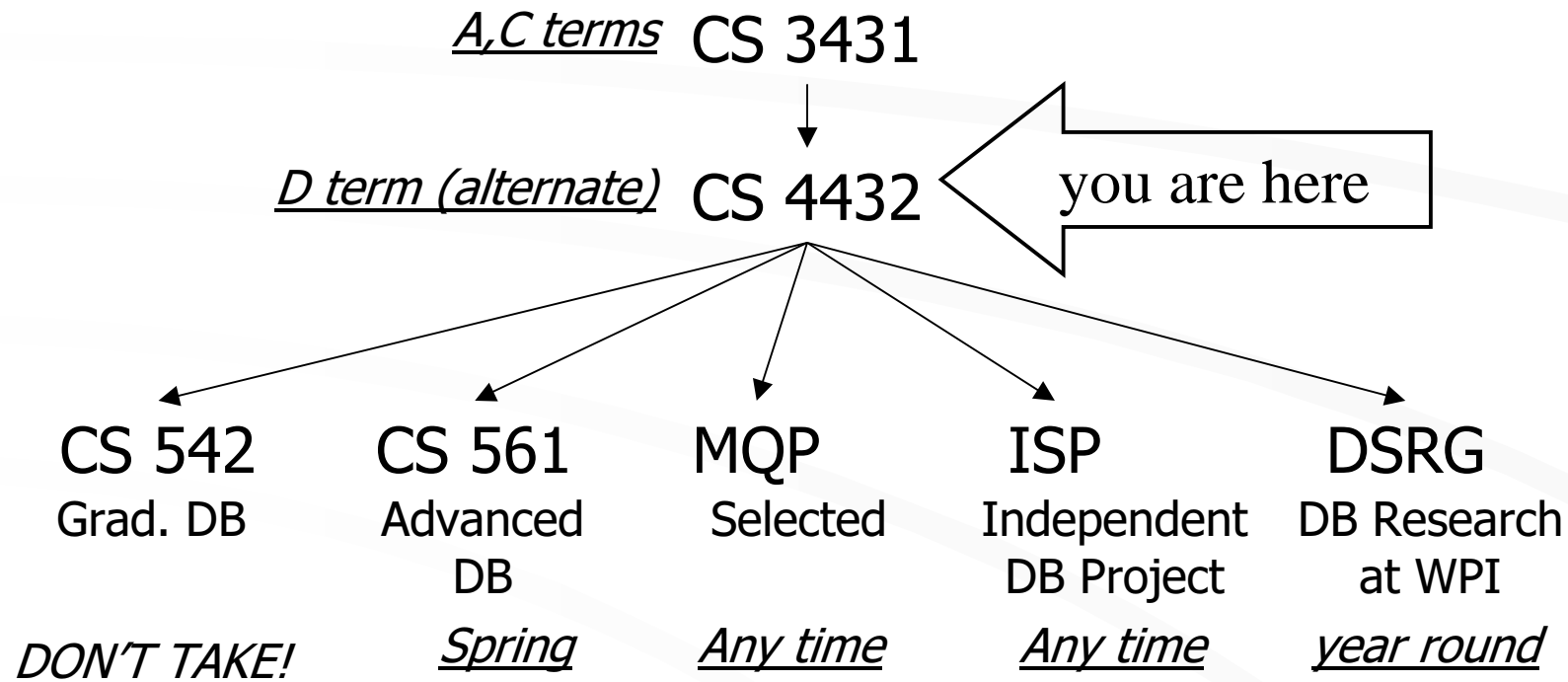
# Protocol for Communication

1. Post to the discussion board!
2. Come to Office Hours!!
  - We have 8 office hours spread throughout the week, on Mondays-Thursdays
3. E-Mail [cs4432-staff@cs.wpi.edu](mailto:cs4432-staff@cs.wpi.edu)
  - Expect *\*at least\** a 24 hour response time
4. Schedule an office hour with the course staff.

# Details

- LECTURES: Monday, Tuesday, Thursday, Friday 2-3pm FL320
- TEXTBOOK: Garcia-Molina, Ullman, Widom;  
either "DATABASE SYSTEM IMPLEMENTATION"  
or "DATABASE SYSTEMS, THE COMPLETE BOOK"
- ASSIGNMENTS: 4-5 Written Homework Assignments. 3 Group Projects.
- GRADING:
  - **Midterm: : 20%**
  - **Final Exam : 30%**
  - **Homework Assignments: 20%.**
  - **Projects: 30%.**
  - **Class participation: +/-**
- WEB SITE: <http://my.wpi.edu>
- Homework Submission: WPI's Turnin Program (NO EMAIL)
- Please check it daily for last minute announcements.

# DB Material at WPI



# Isn't Implementing a Database System Simple?

Relations  $\Rightarrow$  Statements  $\Rightarrow$  Results

Introducing the

# MEGATRON 30000

Database Management System

- The latest from Megatron Labs
- Incorporates latest relational technology
- UNIX compatible

# Megatron 3000 Implementation Details

- Relations stored in files (ASCII)  
e.g., relation Students is in /usr/db/Students

Students

```
Smith # 123 # CS
Jones # 522 # EE
.
.
```

Depts

```
CS # Fuller Labs
EE # Atwater Kent
PH # Olin Hall
.
.
```

# Megatron 3000 Implementation Details

- Directory file (ASCII) in /usr/db/schema

```
Students#name#STR#id#INT#dept#STR  
Depts#name#STR#office#STR  
:  
:
```

# Megatron 3000

## Sample Sessions

```
% MEGATRON3000
  Welcome to MEGATRON 3000!
&
:
& quit
%
```

# Megatron 3000

## Sample Sessions

```
& select *  
  from Students #
```

### Relation Students

| <u>A</u> | <u>B</u> | <u>C</u> |
|----------|----------|----------|
| SMITH    | 123      | CS       |
| JONES    | 522      | EE       |

```
&
```

# Megatron 3000

## Sample Sessions

```
& select Students.name,Depts.office  
from Students,Depts  
where Students.dept = Depts.name  
Students.id > 300 #
```

```
Smith # 123 # CS # CS # Fuller Labs  
Smith # 123 # CS # EE # Atwater Kent  
Smith # 123 # CS # PH # Olin Hall  
Jones # 522 # EE # CS # Fuller Labs  
Jones # 522 # EE # EE # Atwater Kent  
Jones # 522 # EE # PH # Olin Hall
```

# Megatron 3000

## Sample Sessions

```
& select *  
  from Students | LPR #  
&
```

Result sent to LPR (printer).

# Megatron 3000

## Sample Sessions

```
& select *  
  from R  
  where R.A < 100 | T #  
&
```

New relation T created.

# Megatron 3000

- To execute “**select \* from R where *condition***”:
  - (1) Read dictionary to get R attributes
  - (2) Read R file, for each line:
    - (a) Check condition
    - (b) If OK, display

# Megatron 3000

- To execute “**select \* from R**  
**where *condition* | T**”:
  - (1) Process select as before
  - (2) Write results to new file T
  - (3) Append new line to dictionary

# Megatron 3000

- To execute “**select A,B from R,S where *condition***”:
  - (1) Read dictionary to get Students,Depts attributes
  - (2) Read Students file, for each line:
    - (a) Read Depts file, for each line:
      - (i) Create join tuple
      - (ii) Check condition
      - (iii) Display if OK

# What's wrong with the Megatron 3000 DBMS?

GROUP EXERCISE (15 mins):

On your Syllabus is a number from 1-10:

1. Find all the members of your group
2. Find as many problems with this design as possible.
3. With remaining time, come up with a potential solution to each problem.
4. Have one person come up to board to write down problems.

# What's wrong with the Megatron 3000 DBMS?

- Tuple layout on disk

e.g., - Change string from 'Cat' to 'Cats' and we have to  
rewrite file

- ASCII storage is expensive
- Deletions are expensive

# What's wrong with the Megatron 3000 DBMS?

- Search expensive; no indexes
- e.g.,
- Cannot find tuple with given key quickly
  - Always have to read full relation

# What's wrong with the Megatron 3000 DBMS?

- Brute force query processing

e.g., **select \***

**from R,S**

**where R.A = S.A and S.B > 1000**

- Do select first?
- More efficient join?

# What's wrong with the Megatron 3000 DBMS?

- No buffer manager  
e.g., Need caching

# What's wrong with the Megatron 3000 DBMS?

- No concurrency control

# What's wrong with the Megatron 3000 DBMS?

- No reliability
  - e.g., - Can lose data
  - Can leave operations half done

# What's wrong with the Megatron 3000 DBMS?

- No security
  - e.g., - File system insecure
  - File system security is coarse

# What's wrong with the Megatron 3000 DBMS?

- No application program interface (API)  
e.g., How can a payroll program get at the data?

# What's wrong with the Megatron 3000 DBMS?

- Cannot interact with other DBMSs.

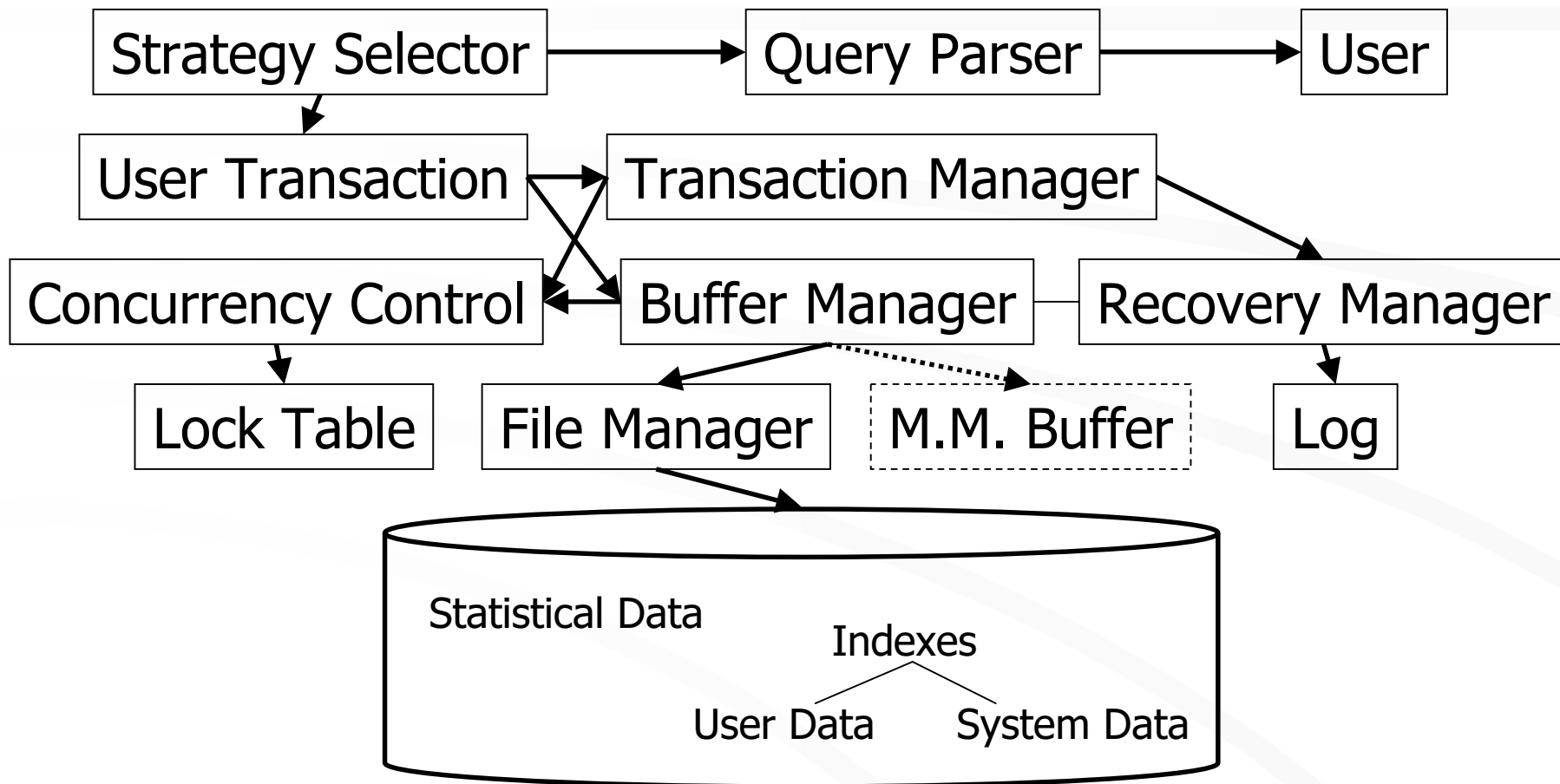
# What's wrong with the Megatron 3000 DBMS?

- Poor dictionary facilities

# What's wrong with the Megatron 3000 DBMS?

- No GUI

# System Structure



# Course Overview

- **File & System Structure**

Records in blocks, dictionary, buffer management,...

- **Indexing & Hashing**

B-Trees, hashing,...

- **Query Processing**

Query costs, join strategies,...

- **Crash Recovery**

Failures, stable storage,...

# Course Overview

- **Concurrency Control**  
Correctness, locks,...
- **Transaction Processing**  
Logs, deadlocks,...
- **Security & Integrity**  
Authorization, encryption,...
- **Distributed Databases/Streaming Data**  
Interoperation, distributed recovery,...

# Next time:

- Hardware
- Read chapters 1 and 2