

Four Underlying Propositions *

- Serious interface problems are ultimately semantic problems
 - "ergonomics" of user interfaces fairly well understood (if not uniformly practiced)
 - e.g., selection from menu by mouse

* From: Introduction to Intelligent User Interfaces, Sullivan & Tyler, 1991.



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Four Underlying Propositions *

- 2) Those semantic problems cannot be solved through good interface techniques alone
 - need a representation of the domain and tasks (offered by AI techniques)
 - e.g., a good menu system cannot make up for a poor task analysis

* From: Introduction to Intelligent User Interfaces, Sullivan & Tyler, 1991.

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Four Underlying Propositions *

- These problems cannot be solved by Al alone
 - need to take context of use (physical, cognitive, social, etc) into account
 - e.g., lack of acceptance of early medical expert systems

* From: Introduction to Intelligent User Interfaces, Sullivan & Tyler, 1991.



Four Underlying Propositions *

- 4) What is needed to address these problems is a *synthesis* of the two perspectives
 - · creative tensions
 - e.g., augmenting rather than replacing human (even if replacement "possible")

* From: Introduction to Intelligent User Interfaces, Sullivan & Tyler, 1991.

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11 "Sub-Areas" we are going to study

Basic Concepts , How Used , Readings

Goal/Task Based User Interfaces	Intelligent Tutoring Systems	Automated GUI Design	Personal Assistants
Recommender Systems	Multimodal Dialogue	Collaborative Dialogue	Embodied Conversational Agents
Affective Computing	Human-Robot Interaction	Intelligent Environments	???



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1. Goal/Task Based User Interfaces

- Basic concepts: goals/tasks, recipes, plans
- How used:
 - hierarchical task analysis (modeling)
 - planning
 - · plan recognition
- Readings:
 - Rich & Sidner, DiamondHelp: A Generic Collaborative Task Guidance System, Al Magazine 2007
 - Lieberman & Espinosa, A Goal-Oriented Interface to Consumer Electronics using Planning and Commonsense Reasoning, IUI'06

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2. Intelligent Tutoring Systems

- Basic concepts: goals/tasks, student (cognitive) model, tutorial strategies, assessment
- How used:
 - tutorial presentation and dialogue
 - diagnosis
 - knowledge tracing
 - · data mining
- Readings:
 - Conati et al, On-Line Student Modeling for Coached Problem Solving Using Bayesian Networks, UM'97
 - Rickel & Johnson, Integrating Pedagogical Capabilities in a Virtual Environment Agent, AA'97



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3. Automated GUI Design

- Basic concepts: goals/tasks, usage pattern (trace)
- How used:
 - automated layout
 - automated adaptation to device characteristics
 - maximizing user performance
- Readings:
 - Gajos & Weld, SUPPLE: Automatically Generating User Interfaces, IUI'04
 - Bunt et al, Supporting Interface Customization using a Mixed-Initiative Approach, IUI'07



4. Personal Assistants

- Basic concepts: goals/tasks, (mixed) initiative, collaboration, utility
- How used:
 - · delegation of tasks
 - adaptation to user (learning)
- Readings:
 - Segal & Kephart, MailCat: An Intelligent Assistant for Organizing E-Mail, AA'99
 - Berry et al, A Personalized Time Management Assistant: Research Directions, AAAI SS 2005



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5. Recommender Systems

- Basic concepts: rating, user profile, "taste" space (neighbors)
- How used:
 - recommend item (with constraints)
 - · predict rating for given item
 - collaborative or single-user
- Readings:
 - Schafer et al, Collaborative Filtering Recommender Systems, LNCS 2007
 - Pazzani & Billsus, Content-Based Recommendation Systems, LNCS 2007



6. Multimodal Dialogue

- Basic concepts: speech, gesture, gaze, vision, graphics (smell?, touch?)
- How used:
 - both as input to system (e.g., reference resolution)
 - and as output (e.g., presentation planning)
- Readings:
 - Chai et al, A Probabilistic Approach to Reference Resolution, IUI'04
 - Horchani et al, A Platform for Output Dialogic Strategies in Natural Multimodal Dialogue Systems, IUI'07



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7. Collaborative Dialogue

- Basic concepts: goals/tasks, focus of attention, collaboration, (mixed) initiative
- How used:
 - conversation (natural or artificial language)
 - discourse interpretation and generation
- Readings:
 - Allen et al, Chester: Towards a Personal Medication Advisor, J. Biomedical Informatics 2006 [long paper]
 - Rich et al, COLLAGEN: Applying Collaborative Discourse Theory to Human-Computer Interaction, Al Magazine 2001



8. Embodied Conversational Agents

- Basic concepts: avatar (on-screen "body"--not robot)
- How used:
 - facial expression and body language
 - multimodal interaction
 - personal relationship
- Readings:
 - Pelachaud, Multimodal Expressive Embodied Conversational Agents, MM'05
 - Bickmore & Picard, Establishing and Maintaining Long-Term Human-Computer Relationships, ToCHI 2005 [long paper]



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9. Affective Computing

- Basic concepts: emotion model
- How used:
 - relating emotion to goals/tasks and world state
 - displaying emotion
 - · recognizing display of emotion in others
- Readings:
 - Gratch & Marsella, Lessons from Emotion Psychology for the Design of Lifelike Characters, AAI 2005
 - D'Mello et al, Towards an Affect-Sensitive AutoTutor, IEEE Intelligent Sys. 2007

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10. Human-Robot Interaction

- Basic concepts: tasks/goals, sensors, actuators, collaboration, engagement
- How used:
 - multimodal interaction
 - humanoid ("anthropomorphicizable") robots (and not)
 - teleoperation (esp. for multiple autonomous vehicles)
- Readings:
 - Morency et al, Head Gestures for Perceptual Interfaces: The Role of Context in Improving Recognition, AIJ 2007 [long paper]
 - Breazeal et al, Learning From and About Others: Towards Using Imitation to Bootstrap the Social Understanding of Others by Robots, Art. Life 2004 [long paper]



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11. Intelligent Environments

- Basic concepts: pervasive sensors & actuators
- How used:
 - office environment (e.g., meeting support)
 - home environment (e.g., heat, lights)
 - outdoor environments (e.g., mobile)
- Readings:
 - Hanssens et al, Building Agent-Based Intelligent Workspaces, ABA'02
 - Youngblood et al, A Learning Architecture for Automating the Intelligent Environment, IAAI'05



Goal/Task Based User Interfaces -all (except maybe recommender systems)	Intelligent Tutoring Systems	Automated GUI Design	Personal Assistants
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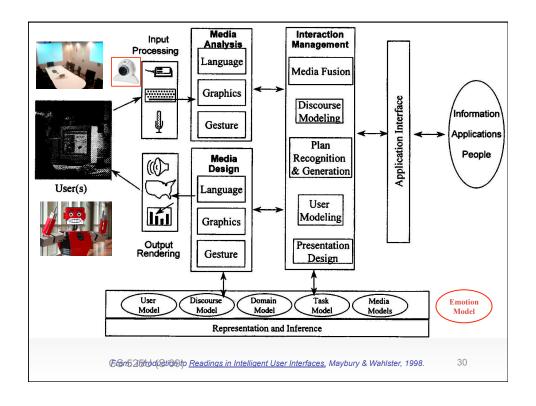
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Three important sub-areas not covered

1) Information Visualization

- Closely related to automated GUI design
 - CS 525D special topics course taught occasionally by Prof. Ward
 - S.K. Card, J.D. Mackinlay & B. Schneiderman, <u>Readings in Information Visualization</u>, Morgan-Kaufmann, 1999.



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Three important sub-areas not covered

2) Example/Demonstration Based Systems

- Use generalization techniques to replace manual programming
 - cover in this course next time?
 - H. Lieberman, <u>Your Wish is My Command:</u>
 <u>Programming by Example, Morgan-Kaufmann,</u>

 2001.

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Three important sub-areas not covered

3) Evaluation

- Same issues as evaluating any interactive system
 - CS 546 grad HCI course, taught alternate years
 - H. Sharp, Y. Rogers & J. Preece, <u>Interaction Design:</u> <u>Beyond Human-Computer Interaction</u>, 2nd ed., Wiley, 2007

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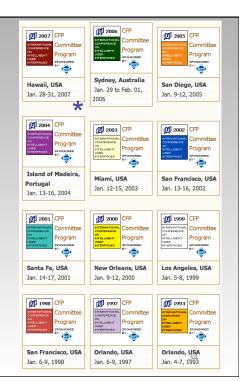
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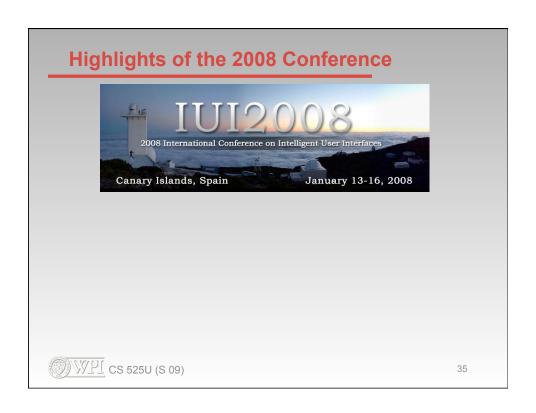
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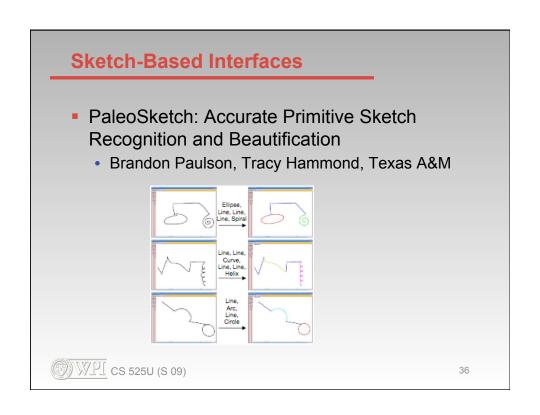
- J.W. Sullivan & S.W. Tyler, <u>Intelligent</u> <u>User Interfaces</u>, ACM Press, 1991.
- M.T. Maybury & W. Wahlster, Readings in Intelligent User Interfaces, Morgan-Kaufmann, 1998.
- ACM International Conference on Intelligent User Interfaces, 1993-2008 (www.iuiconf.org)

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Intelligent Fitting Room

- An Intelligent Fitting Room Using Multi-Camera Perception
 - Wei Zhang (Oregon State), Takashi Matsumoto (Keio), Juan Liu, Maurice Chu, Bo Begole (PARC)



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