

Homework #6

I worked with:

I consulted:

#1. M is the Turing machine:

δ	B	a	b	c
q_0	q_1, B, R			
q_1	q_1, B, R	q_1, a, R	q_1, b, R	q_2, c, L
q_2		q_2, b, L	q_2, a, L	

- a) Trace the computation of *abcb*
- b) Trace the computation of *abab*
- c) Draw the graph for M
- d) What does M do?

#2. a) Construct a Turing machine with alphabet $\{0,1\}$ to compute $f(n) = 2n$. Represent numbers in unary notation; that is, 0 is represented by a *1* on the tape, 1 by *11*, 2 by *111*. (So if $n = 3$, you would be left with seven 1's on the tape etc.). Have your Turing machine halt in the configuration: $q_f B f(n) B$. Show a computation for $f(3)$.

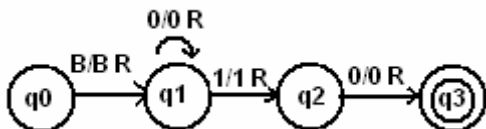
- b) Construct a Turing machine with alphabet $\{0,1\}$ to compute $f(n) = n \text{ minus } m$ defined by:

$$n \text{ minus } m = \begin{cases} n - m & \text{if } n \geq m \\ 0 & \text{otherwise} \end{cases}$$

Show computations for 3 minus 1 and 1 minus 3.

3. Create a Turing machine to accept the language: $a(a \cup b)^* b$

#4. Given the following Turing machine,



- a) What is $L(M)$
- b) Show $R(M)$ using the encodings of Section 11.5 (discussed in class)

#5. Construct a Turing machine in words (i.e, describe its moves without actually writing all the transitions) that determines whether a string over $\{0,1\}$ is the encoding of a Turing machine (Step 1 of the Universal Turing Machine).