

CS-525V: Building Effective Virtual Worlds

Wayfinding

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Plan for Tonight

- Wayfinding
- □ Project Demos



Navigation

- Navigation = Travel + Wayfinding
- Travel is the component of VR that involves moving from one place to another
- Wayfinding is:
 - Knowing where you are,
 - Knowing where your destination is, and
 - Having some knowledge of how to get there.



Wayfinding in the Real World

How do we do wayfinding in the real world?



Why Study Wayfinding?

- □ Two reasons for wayfinding improvement in VR
 - VR performance enhancement
 - Training transfer
- We can show that:
 - One set of wayfinding cues works better than another
 - Exposure to wayfinding cues in a VR improve wayfinding in the real world.
- □ Spatial Comprehension:
 - The ability to perceive, understand, remember, and recall for future use.



Spatial Knowledge Acquisition

- Direct environmental exposure
- □ Indirect tools, like maps
 - These can be used outside or inside of the environment
- □ Direct cues (urban situations)
 - Landmarks
 - Routes (or paths) between landmarks
 - *Nodes* are junctions in routes
 - Districts are regions of the city
 - Edges prevent or deter travel
 - □ Typical edge is a river or lake
 - Landmarks and nodes typically live in districts, and routes pass through districts and connect them

Spatial Knowledge Acquisition WPI Using Maps

- Can be used prior to travel
 - Used to plan ahead
 - Should be "North Up"
- Can be used during travel
 - Require a ego-to-geo transformation
 - Where am I? Which direction am I facing?
 - This must be updated during travel
 - Should be "Forward Up"
- □ The key to map use for navigation is resolving the egocentric to geocentric perspective transformation.



Spatial Acquisition

- Landmark, Route, Survey (or LRS) model described by Seigel and White and Thorndyke and Goldin
 - Landmarks are acquired
 - Route knowledge is added to go between certain pairs of landmarks
 - Survey knowledge allows me to plan a route between any two landmarks
- The use of maps allows us to leapfrog directly to survey knowledge
 - But, this is inferior to real-world survey knowledge development



Strategies

■ Looking for shoes in the mall

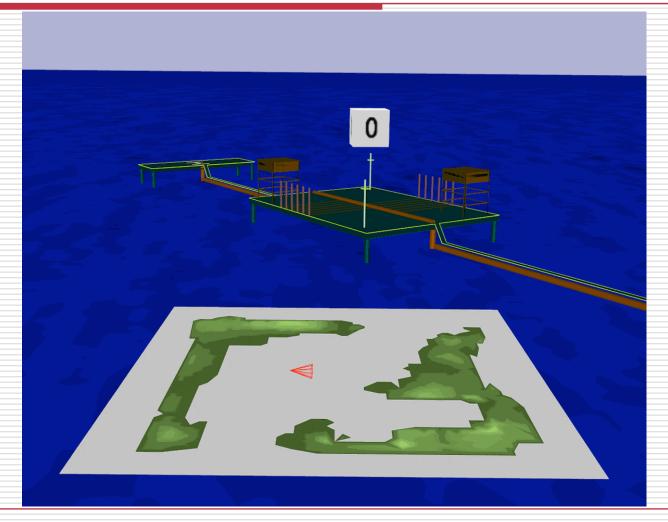


Map Examples

- □ Forward-Up Map
 - http://www.gametrailers.com/player/32457.html
 - http://www.gametrailers.com/player/17541.html
- North-Up Map
 - http://www.gametrailers.com/player/19720.html

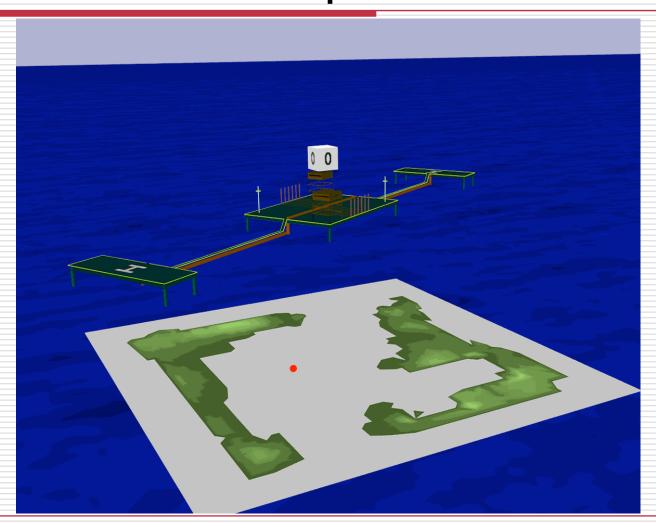


Maps: North Up



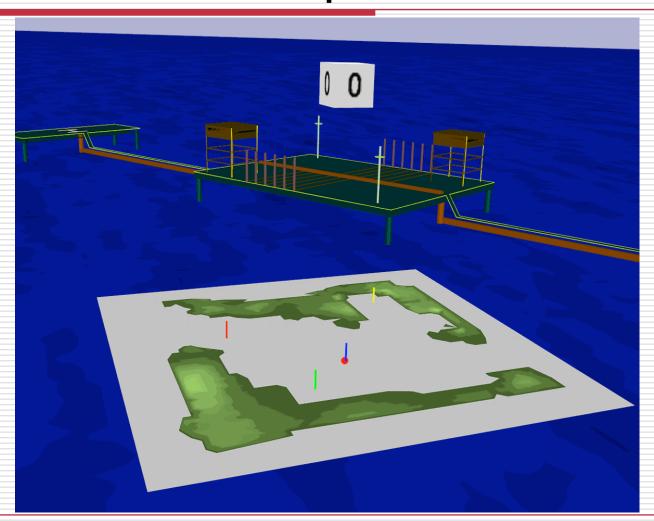


Maps: Forward Up



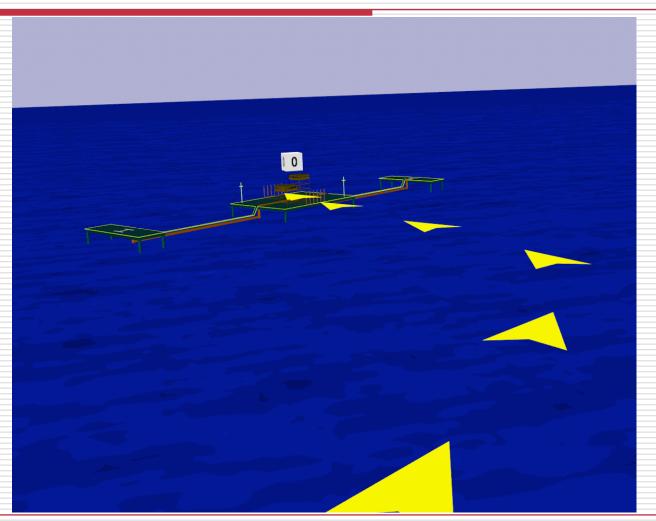


Maps: Forward Up + Landmarks



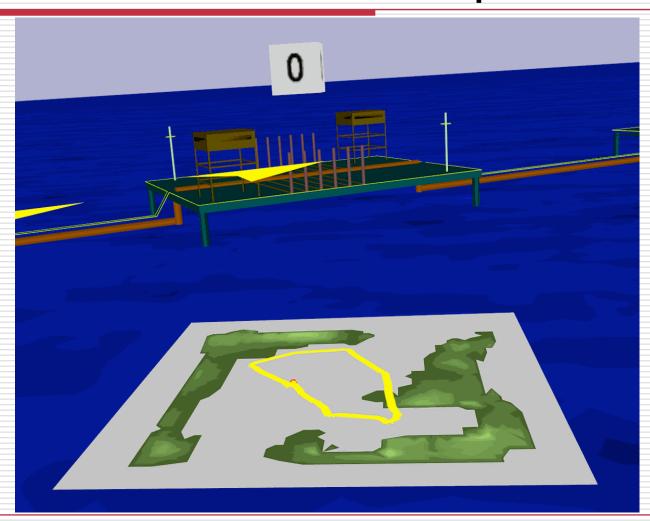


Maps: Paths



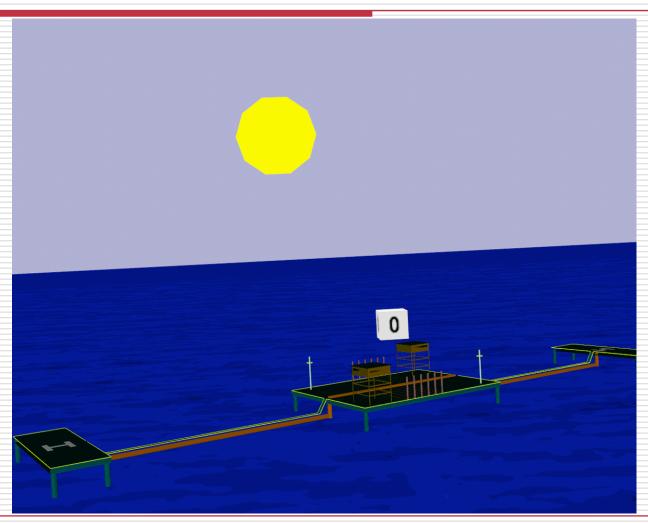


Maps: Paths on the Map





Maps: Sun as Landmark





Landmarks

- □ Distinguishable (unique)
- □ Viewable from a good distance
- Memorable



Signage

- □Can be:
 - World fixed
 - Body fixed
 - Object fixed



Signage



(http://www.FourWindsInteractive.com/)



Reference

- Much material from
 - Darken, R.P., Peterson, B. (2002) "Spatial Orientation, Wayfinding, and Representation," *Handbook of Virtual Environments: Design, Implementation, and Applications*, Kay M. Stanney (ed.), pp. 493-518.

http://vehand.engr.ucf.edu/handbook/Chapters/Chapter28/Chapter28.html